Join the 2013-2014
FCTL iPad Learning Community
For Full-time Faculty in Arts and Sciences, Management, Nursing, and Social Work

Goals
1. To engage in collaborative learning where participants set goals, learn, reflect to enhance student learning and teaching, clinical work, scholarship, and other professional work.
2. To understand why and how to use an iPad as a tool to improve student learning – to enhance (or substitute traditional practices) or transform education altogether.
3. To develop a database of top iPad apps and cutting-edge uses of the iPad for improving college student learning, teaching, clinical work, scholarship, productivity, and other professional work.
4. To share the database with faculty, staff, administration on campus and partners off campus.

Questions to Explore
• How can an iPad improve student learning?
• How can we use an iPad to improve college teaching, scholarship, and productivity?
• How will an iPad change our courses and programs? Will we use iPads to enhance instruction or transform education?
• What are cutting edge uses of an iPad in college teaching?
• What’s the day in the life of college student, professor, and administrator who uses an iPad?
• How can I get started using an iPad?
• What iPad accessories do I need (e.g., cover, stylus, wireless keyboard, connectors)?
• How can I teach with an iPad (as a wireless instructor station with a computer/projector; a student work station; or group collaboration device)?
• How can I teach in a one iPad classroom? one-to-one iPad instruction?

Required Materials
• Purchase an iPad before the first face-to-face meeting and learn basic understanding of the use of the iPad.
• Full-time faculty can use the “reward” to reimburse the cost of purchasing an iPad and apps after satisfying the expectations (reward claimed by May 15 2014).

Register by August 31st.
Complete registration at http://tinyurl.com/FCTLPadLCReg

Questions? Contact MacGregor Kniseley, Facilitator.
e- mkniseley@ric.edu; c – (401) – 351-0358

What is the Learning Community?
The FCTL iPad Learning Community is a group of faculty, staff and administrators who are committed to working together to improve student learning and classroom practice. The learning community
• engages in a continuous cycle of inquiry and improvement.
• focuses on how students learn and focuses on results.
• aligns learning community goals and actions with course, program and system goals.
• poses questions, sets goals, plans, investigates, learns, analyzes, theorizes, and reflects.
• communicates goals, strategies, materials, questions, concerns, and results to the public.

Schedule - Time Commitment
Face-to-Face Meetings M 10/7/13, Tu 11/5/13, W 1/8/14, Th 3/6/14 (Time: 4-6 PM)
Campus Showcase Event F 5/9/14 (Time: 12 noon - 2 PM)

Reward and Expectations
Full-time faculty can receive $400 by meeting these expectations:
• Purchase an iPad before the first face-to-face meeting.
• Develop a basic understanding of use of their iPad prior to face-to-face meetings.
• Actively participate in face-to-face meetings and campus showcase event.
• Contribute to online discussions.
• Share resources.
• Complete “deliverables.” The $400 professional development allowance can be applied to expenses related to teaching and learning. Original receipts for reward should be submitted to Veronica Bruscini vbruscini@ric.edu in Adams Library 405 by May 15, 2014.

Deliverables
Deliver a product.
• Field-test and report on 3-5 "Top iPad Apps" for improving college student learning, teaching, clinical work, scholarship, and other professional uses.
• Post information in online "Top iPad Apps” spreadsheet.
• Make a presentation.
• Formally present a use of the iPad for improving college student learning, teaching, scholarship, and other professional uses at one of the face-to-face meetings or campus showcase event.
• Develop a presentation handout for sharing with others who can’t attend your session.