In this workshop, we will discuss the purposes for assigning writing and consider the various factors one should consider as one designs an assignment. We will talk about issues such as: How detailed should a writing assignment be? How much structure should you provide? What kinds of writing tasks are appropriate in a given timeframe? Facilitator: Mike Michael (English).

MULTITASKING, ATTENTION, AND COGNITION
Tue. 12/10, 12:30-2:00pm or Thurs. 12/12, 4:00-5:30pm — FCTL, Adams Library 405
Join Quenby Hughes for a discussion about FYS and how the semester has gone for the New Faculty community. This will be a great opportunity to connect across disciplines and engage with others. With Holly Dygen (Anthropology) and Liz Garofalo (Community Service Learning).

ENGAGED SCHOLARSHIP WORKSHOP: MAKING IT COUNT
Tue. 12/10, 12:30-2:00pm or Thurs. 12/12, 4:00-5:30pm — FCTL, Adams Library 405
Teaching assignments are, in effect, an instruction manual that not only assigns a task, but also offers a process on how best to accomplish that task. Most faculty members have received little formal training in how to create effective student-centered writing assignments. In this workshop, we will consider the principles of assignment design, including how to sequence an assignment, as well as fundamental principles of document design in order to create assignments that are user-friendly, accessible, and that are used by students to success. Facilitator: Mike Michael (English).

ENGAGED SCHOLARSHIP WORKSHOP: APPROACHES TO COMMUNITY ENGAGEMENT
Tue. 12/10, 12:30-5:00pm or Thurs. 12/17, 4:00-5:30pm — FCTL, Adams Library 405
Panel Discussion with RIC faculty, facilitated by Dr. Carie Hertzberg (RI Campus Compact). Motivational Community-Based Research, Service Learning, Advocacy, Building Successful Community Partnerships, others. With Holly Dygen (Anthropology) and Liz Garofalo (Community Service Learning).

NEW FACULTY STUDENT ADVISING WORKSHOP
Wed. 12/11, 12:30-2:00pm or Thurs. 12/13, 4:00-5:30pm — FCTL, Adams Library 405
Democrats Passantini from OASIS will lead a discussion about advising. New faculty are strongly urged to attend. All other faculty members who have questions about advising are invited as well.

TEACHING WRITING WORKSHOP: HOW TO SEQUENCE ASSIGNMENTS
Wed. 12/11, 12:30-2:00pm or Thurs. 12/12, 4:00-5:30pm — FCTL, Adams Library 405
Received engaging, well-written, readable writing from students, you have to do more than just hand out your assignment guidelines and collect the papers a week later. In this workshop, we will consider the kinds of work you will need to do after you have distributed the assignment so that your students successfully complete the assignment you have given them. Facilitator: Mike Michael (English).

ENGAGED SCHOLARSHIP WORKSHOP: MAKING IT COUNT
Wed. 12/11, 12:30-2:00pm or Thurs. 12/13, 4:00-5:30pm — FCTL, Adams Library 405
Teaching and considering issues such as: What have you learned? What will you do differently next term? Join your colleagues for discussion and reflection.

GENERAL EDUCATION WORKSHOP—FIRST YEAR SEMINAR (FYS)
Wed. 12/11, 12:30-2:00pm or Thurs. 12/12, 4:00-5:30pm — FCTL, Adams Library 405
Join Quenby Hughes for a discussion about FYS and how the semester has gone for the program. Also discuss ways to develop your FYS for the spring. If you are interested in proposing a new FYS, this is the place to be.

COFFEE AND TEA WILL BE SERVED AT ALL CO-OP WORKSHOPS.