

Higher Education Grants for Rhode Island January 31, 2017

Grants for Massage Therapy Research

Funding Source: Massage Therapy Foundation

Deadline: March 01, 2017

Grants offered by the Massage Therapy Foundation are awarded to those conducting studies that seek to advance our understanding of specific therapeutic applications of massage, public perceptions of and attitudes toward massage therapy, and the role of massage therapy in health care delivery. The maximum award is \$30,000 for a one-year project period. This grant supports high quality, independent research that contributes to the basic science of massage therapy application, including applied research investigating massage therapy as a health/mental health treatment and/or prevention modality. The research grant is available to investigators who have experience in the relevant field of research, and are presently associated with or have secured the cooperation of a university, independent research organization, or other institution qualified and willing to function as a Sponsoring Organization for the purpose of this project.

[See the full text of this grant](#)

Grants for Professional Development in the Humanities

Funding Source: National Endowment for the Humanities (NEH)

Deadline: March 01, 2017

Grants offered by the NEH Summer Seminars and Institutes program support professional development in the humanities for school teachers and for college and university faculty. Seminars and institutes may be as short as one week or as long as four weeks.

NEH Summer Seminars and Institutes

- provide models of excellent teaching;
- provide models of excellent scholarship;
- broaden and deepen understanding of the humanities;
- focus on the study and teaching of significant topics, texts, and other sources;
- contribute to the intellectual vitality of participants; and
- build communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must be suitable for the project, providing facilities for collegial interaction and scholarship. These programs are designed for a national audience of participants. Seminars for college teachers must include among the participants three or more non-tenure-track/adjunct faculty. Institutes for college and university teachers must include among the participants five or more non-tenure-track/adjunct faculty. Graduate students are no longer eligible to participate in these programs.

[See the full text of this grant](#)

Grants for New Investigators or Early Career Scientists for Research in Social and Behavioral Sciences

Funding Source: Department of Justice

Deadline: March 27, 2017

Grants of this Department of Justice program provide support for non-tenured assistant professors to conduct applied research on topics relevant to NIJ's Office of Research and Evaluation (ORE) and/or Office of Science and Technology (OST). ORE's primary areas of interest include but are not limited to: social science research on criminal justice systems (e.g., courts, policing, corrections); violence and victimization (e.g., victims of crime, human trafficking, bias crime); and crime control and prevention (e.g., school safety, firearms, gangs). OST's primary areas of interest include but are not limited to: the development and application of technology to criminal justice issues, understanding technology's impact in the field, and exploring policy-related research questions with regards to technology use and impact. Eight awards, each up to \$200,000 are estimated.

[See the full text of this grant](#)

Grants for Digital Resources for Art History

Funding Source: Kress Foundation

Deadline: April 01, 2017 and October 01, 2017

Grants of the Digital Resources program support efforts to integrate new technologies into the practice of art history and the creation of important online resources in art history. This includes both textual and visual resources. Awards foster new forms of research and collaboration as well as new approaches to teaching and learning. Support will also be offered for the digitization of important visual resources (especially art history photographic archives) in the area of pre-modern European art history; of primary textual sources (especially the literary and documentary sources of European art history); for promising initiatives in online publishing; and for innovative experiments in the field of digital art history.

[See the full text of this grant](#)

Grants for Research on the Role of Healthcare and Insurance in Improving Outcomes in Cancer Prevention

Funding Source: American Cancer Society

Deadline: April 01, 2017 and October 15, 2017

Grants support research that evaluates the impact of the many changes now occurring in the healthcare system with a particular focus on cancer prevention, control, and treatment. Efforts focusing on improving access to care may also impact inequities that contribute to health disparities. New health public policy initiatives such as the new federal and state marketplaces that have expanded insurance coverage, as well as Medicaid expansion in some states, create natural experiments ripe for evaluation. Research should focus on the changes in national, state, and/or local policy and the response to these changes by healthcare systems, insurers, payers, communities, practices, and patients.

[See the full text of this grant](#)

Grants to Enhance Participation of Underrepresented Groups in Biomedical Research

Funding Source: National Institutes of Health

Deadline: 30 days before Proposal Deadlines of May 25, 2017 and September 25, 2017
for Letter of Intent

Grants of the National Cancer Institute Youth Enjoy Science Research Education Program (R25) facilitate the education of students from diverse backgrounds underrepresented in biomedical research who will become knowledgeable about cancer, and available to focus on cancer later in their careers. With the aim of enhancing the pool of individuals from underrepresented backgrounds interested in pursuing a career in biomedical research via early intervention strategies, the NCI Youth Enjoy Science (YES) Program will support efforts to create and maintain an institutional program to engage grades 6-12 and/or undergraduate students from underrepresented populations in cutting edge cancer research experiences. The proposed institutional programs may also provide research experiences for the grade 6-12 teachers and undergraduate faculty members who serve underrepresented student populations. The specific goals are to inspire interest in biomedical sciences, help envision research as a career path, and strengthen practical research and career skills. In alignment with these goals, institutions may develop unique programs that capitalize on their research strengths and are responsive to their target populations.

[See the full text of this grant](#)

Grants to Prepare Health Professionals to Meet Contemporary Needs

Funding Source: Josiah Macy Jr. Foundation

Deadline: Ongoing for President's Grant Program

Deadline: Ongoing for Letter of Intent for Board Grant program

Grants of the Josiah Macy Jr. Foundation are organized under two programs. President's Grants of up to \$35,000 support nonprofit organizations, institutions, and agencies for programs that ensure healthcare professionals are well-educated and prepared to meet contemporary health needs. Board Grants are generally one to three years in duration. Board Grants are selected three times each year at board meetings. The Foundation's grantmaking is focused on projects that:

- Demonstrate or encourage inter-professional education and teamwork among health care professionals
- Provide new curriculum content for health professional education, including patient safety, quality improvement, systems performance, and professionalism
- Develop new models for clinical education, including graduate medical education reform
- Improve education for the care of underserved populations, with an emphasis on primary care
- Increase faculty skills in health professions education with a special emphasis on the career development of underrepresented minorities

[See the full text of this grant](#)