

Higher Education Grants for Rhode Island

April 19, 2016

Grants for Arts Envoys

Funding Source: Department of State

Deadline: May 27, 2016

Grants of the Arts Envoy Program annually enable approximately 200 American artists and cultural experts (known as Arts Envoys) to travel abroad for individual programs or as part of an ensemble or group to engage and consult with key foreign audiences through performances, workshops, meetings, seminars, and appearances in foreign media. By addressing topics identified and developed by U.S. Missions (generally U.S. Embassies and Consulates) worldwide in cooperation with ECA, the program promotes an understanding of U.S. policies and institutions, and the political, economic, social, and cultural context from which they arise. Arts Envoy individuals and groups are programmed in one or more countries with a variety of audiences from a wide range of disciplines in the cultural arena, including in the performing and visual arts, and in arts management, as well as with museum professionals and other cultural experts. Arts Envoy programs range from five days to six weeks in length.

[See the full text of this grant](#)

Grants for Internationalizing Teacher Preparation

Funding Source: The Longview Foundation

Deadline: June 06, 2016 (for inquiry)

Grants of the Internationalizing Teacher Preparation program of the Longview Foundation fund efforts to expand teachers' global knowledge and skills. Preference will be given to those teacher preparation institutions that are connected to state or citywide changes in order to have a more systemic effect and to those using online courses for pre-service education or professional development. Proposed projects are reviewed with particular attention to: partnerships and collaborative activities between institutions to further ensure impact and sustainability; integration of global dimensions into pre-service teacher education, both in pedagogy and subject matter; financial support for continuation of activities beyond the grant period to assure sustainability; clear commitments to work with the relevant state education agency and/or local school districts; and dissemination plans to encourage replication at other institutions. The foundation is interested in supporting activities that have other sources of funding and can demonstrate sustainability beyond the grant period.

[See the full text of this grant](#)

Grants for Research on the Future of Work

Funding Source: Russell Sage Foundation

Deadline: June 15, 2016 and September 9, 2016 (2pm EST) for Letter of Inquiry

Grants of the Russell Sage Foundation's Future of Work program support research on the causes and consequences of changes in the quality of jobs for less- and moderately-skilled workers in the United States. The Foundation seeks research proposals related to the role of changes in employer practices; the nature of the labor market; and public policies on the employment, earnings, and the quality of jobs held by American workers. Priority will be given to analyses of original qualitative and quantitative data sources and novel uses of existing sources of data to address important questions related to the interplay of market and non-market forces in shaping the well-being of workers, today and in the future. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results.

[See the full text of this grant](#)

Grants for Academic Research

Funding Source: National Institutes of Health (NIH)

Deadline: June 25, 2016 and October 25, 2016

Grants offered by NIH's Academic Research Enhancement Award (AREA) program will stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions otherwise unlikely to participate extensively in NIH research programs to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose undergraduate and/or graduate students to meritorious research projects, and to strengthen the research environment of the applicant institution.

[See the full text of this grant](#)

Grants for Projects on the History of Art

Funding Source: The Samuel H. Kress Foundation

Deadline: October 01, 2016,

Grants funded by the Samuel H. Kress Foundation's History of Art program support scholarly projects that will enhance the appreciation and understanding of European art and architecture. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, museum exhibitions and publications, photographic campaigns, scholarly catalogues and publications, and technical and scientific studies. Grants are also awarded for activities that permit art historians to share their expertise through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, and other professional events.

[See the full text of the grant](#)

Grants for Advancing Understanding of Education Practice and Its Improvement

Funding Source: Spencer Foundation

Deadline: July 12, 2016 (4:00pm CDT) for Letter of Intent,

Grants of the Spencer Foundation's Lyle Spencer Research Awards program support intellectually ambitious, large-scale education research projects with budgets between \$100,000 and \$1,000,000. This program encourages proposals initiated by scholars across a variety of disciplines and fields in an effort to create much-needed space for creative and ambitious research projects that promise to advance understanding of educational practice and its improvement.

Funded initiative will fall into one of three broad categories.

- Studies that focus more or less directly on teaching and learning processes themselves, at the classroom level (or in instructional settings outside classrooms).
- Studies that pay attention to the larger policy and institutional environments within which educational transactions take place. A key interest here is attention to the conceptual and empirical links between elements of the infrastructure and the actual character of educational practice. Studies that aim at better understanding how different ways of defining, measuring, and rewarding teacher performance affect teachers' professional goals, time use, and understanding of success would fall into this category.
- Studies that help develop research tools that can support advancing the kinds of research identified here. The development of improved measurement tools, stronger theoretical frameworks and analytical methods, and the development of new databases and the archiving of data bases

[See the full text of this grant](#)

Grants for Education, Environmental Responsibility and Stronger Communities

Funding Source: The Sunoco Foundation

Deadline: Ongoing for Letter of Inquiry

Grants awarded by the Sunoco Foundation support the belief that Sunoco's success is determined not only by investing in its business, but also by investing in the communities it serves.

The Sunoco Foundation aligns giving and business strategy with focus on three key areas:

- Fueling Minds: Educate and Develop Skills for the Workforce
- Fueling the Planet: Promote Environmental Stewardship and Responsibility
- Fueling Communities: Make them great places to live and work

Letters of Intent are reviewed to determine the priority of the proposed activity within the Foundation's goals; the impact of the potential results of the activities; and, the availability of Foundation funds

[See the full text of this grant](#)