

Higher Education Grants for Rhode Island

May 17, 2016

Grants for Foster/Adoptive Parent Preparation, Training and Development

Funding Source: Administration for Children and Families

Deadline: July 11, 2016

Grant is one cooperative agreement to develop a state-of-the-art foster/adoptive parent training program to include intensive preparation and development of culturally appropriate, trauma informed components that reflect the capacities required of successful foster, adoptive, guardianship, and kinship parents (referred to in the remaining document collectively as resource parents) to successfully work with older youth who have moderate to serious behavior health challenges who require intensive and coordinated services and who may be at risk for more restrictive placements. This curriculum and training program will not replace a traditional resource parent training curriculum, but build specialized knowledge and skills so that the resource parent becomes one of the critical change agents in the older youth's treatment plan. Development of this program would include thorough research on the characteristics of resource families that have been successful in providing placement stability and enhancing the well-being of older youth. This is intended to be a product that could be utilized by all states, tribes, tribal consortia, and territories and consistently applied wherever implemented. The training program would be inclusive of development, training, and capacity needs of resource parents that are interested in becoming foster parents, those interested fostering with the intention to eventually adopt, or to become legal guardians to older youth

[See the full text of this grant](#)

Grants on Research Projects on Understanding Violence, Aggression, and Dominance

Funding Agency: Harry Frank Guggenheim Foundation

Deadline: August 01, 2016

Grants offered by the Harry Frank Guggenheim Foundation fund projects from any of the natural and social sciences and the humanities that promise to increase understanding of the causes, manifestations, and control of violence and aggression. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence and aggression in the modern world. Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime and family relationships, among other subjects. Research with no relevance to understanding human problems will not be supported, nor will proposals to investigate urgent social problems where the foundation cannot be assured that useful, sound research can be done. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources. Most awards fall within the range of \$15,000 to \$40,000 per year for periods of one or two years.

[See the full text of this grant](#)

Grants for Research Relating Civic Action to Civic Classroom Learning and Other Education Topics

Funding Source: Spencer Foundation

Deadline: August 20, 2016

Grants of the Spencer Foundation are part of a new Civics Initiative. Support is available for projects looking at the links between a classroom civic education and its relationship to civic action. Research must advance the understanding about the civic action and learning-experience connections. Priority goes to projects that look at non-college-bound youth, less economically privileged youth, members of diverse racial and ethnic groups and immigrant youth. As of the 2016 deadlines, all small grant proposals will be accepted following the same guidelines. The Small Research Grants program accepts proposals of up to \$50,000 on topics across the field of education, including those that focus on issues of civic education.

[See the full text of this grant](#)

Grants for Dissemination and Implementation Research in Health

Funding Source: National Institutes of Health (NIH)

Deadline: 30 days prior to proposal deadline of October 05, 2016 by 5:00 PM for Letter of Intent

Grants fund projects that will identify, develop, test, evaluate and/or refine strategies to disseminate and implement evidence-based practices (e.g. behavioral interventions; prevention, early detection, diagnostic, treatment and disease management interventions; quality improvement programs) into public health, clinical practice, and community settings. In addition, studies to advance dissemination and implementation research methods and measures are encouraged.

[See the full text of this grant](#)

Grants for Research in Philosophy as it Relates to Educational Policy and Practice

Funding Source: The Center for Education and Ethics

Deadline: November 7, 2016

Grants of the Center for Education and Ethics are awards of up to \$40,000 for research projects in philosophy as it relates to educational policy and practice. Applicants must understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children's growth and development in the family and other institutions. Diverse kinds of philosophical research ranging from the highly abstract to the highly applied are encouraged. Proposals might concern any of the following topics:

- the proper content of moral education and of the rights of parents to choose its content
- the place of religion in schools
- justice and efficiency in the allocation of public funds across schools and school districts
- the content of the curriculum

- the commercialization of schools and childhoods generally
- the obligations to students with special educational needs
- the proper content of sex education in particular and “education for living” more generally (concerning e.g., parenting, financial self-management) and the extent to which it is right for schools to defer to parental preferences regarding these matters
- the moral rights of school students to privacy, to freedom of expression, to freedom of association
- the rights and obligations of teachers with respect to abusive or violent children
- should schools cultivate the virtues needed to sustain a democratic society, and if so, what are they and how is this best done given the other values schools should realize and pursue
- ethical considerations in college admissions and enrollment

[See the full text of this grant](#)

Grants for Science Education

Funding Source: VWR Foundation

Deadline: Ongoing - Reviewed Quarterly

Grants of the VWR Foundation provide support for K-12 STEM programs that go beyond the textbook (not funded through government or tuition dollars), scholarships for students attending science related camps or grant programs to provide training for science teachers. Dollars can be applied to support the purchase of supplies and equipment or for scholarships to cover the cost of the programs for students. At the college/university level, dollars can be applied to science related programs including scholarships, equipment and products. In addition, science related institutions (e.g. Science Museums) can apply for grants that help further science education.

[See the full text of this grant](#)