

Higher Education Grants for Rhode Island May 30, 2017

Grants for Research and Analysis of Teacher Leadership

Funding Source: Nellie Mae Education Foundation (NMEF)

Deadline: July 31, 2017 12:00 pm EST

Grants of the NMEF fund projects that identify and research promising programs that support and develop teachers to take new and varied leadership roles. The research study should examine how participation in these opportunities impacts teachers' school systems, including student outcomes. It is anticipated that the current study will investigate student outcomes with larger sample sizes than previous studies have employed. Research questions addressed by this project should include:

- What teacher leadership programs exist that support and develop teachers to take new and varied leadership roles in their schools or districts?
- What are the system-level impacts that occur as a result of teacher participation in these promising programs, including the effects on student outcomes in each teacher's classroom?

[See the full text of this grant](#)

Grants for STEM Education

Funding Source: American Honda Foundation

Deadline: August 01, 2017

Grants offered by the American Honda Foundation help meet the needs of American society in the areas of youth and scientific education from kindergarten through post-secondary level. Grant making reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. Support is available for youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment.

[See the full text of this grant](#)

Grants for Investigator-initiated Research Project

Funding Source: Russell Sage Foundation (RSF)

Deadline: August 21, 2017 (2pm ET) Race, Ethnicity & Immigration / Behavioral Economics

November 30, 2017 (2pm ET) Future of Work / Social Inequality / Behavioral Economics

Grants offered by the RSF fall within four principal programs: Behavioral Economics; the Future of Work; Race, Ethnicity, and Immigration; and Social Inequality. RSF is interested in supporting research projects by early career scholars and encourages them to apply. Requests above \$35,000, up to a maximum of \$150,000 (including overhead) are processed as Project Award applications. Requests up to \$35,000 are processed as Presidential Award applications and cannot include any overhead/indirect costs. RSF encourages methodological variety and inter-disciplinary collaboration, but all proposals must have well-developed conceptual frameworks and research designs. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results.

[See the full text of this grant](#)

Grants as Fellowships in Business History

Funding Source: Harvard University

Deadline: October 02, 2017, October 16, 2017 and November 01, 2017 depending on Program

Grants are fellowship opportunities in business history offered by Harvard University. They are:

- The Thomas K. McCraw Fellowship in U.S. Business History: The fellowship enables established scholars from around the world whose primary interest is the business and economic history of the United States to spend time in residence at Harvard Business School. The main activities of the Thomas K. McCraw Fellow will be to conduct research in the archives of Baker Library or in other Boston-area libraries, present his or her work at a seminar, and interact with HBS faculty. The Thomas K. McCraw Fellow will receive a stipend of \$7,000 to cover travel and living expenses. Deadline: October 02, 2017
- The Harvard-Newcomen Postdoctoral Fellowship in Business History: To be awarded for twelve months' residence, study, and research at Harvard Business School. The fellowship is open to scholars who, within the last ten years, have received a Ph.D. in history, economics, or a related discipline. The fellowship has two purposes: The first is to enable scholars to engage in research that will benefit from the resources of Harvard Business School and the larger Boston scholarly community. A travel fund and a book fund will be provided. Deadline: October 16, 2017
- The Alfred D. Chandler Jr. Travel Fellowships: The purpose of this fellowship is to facilitate library and archival research in business or economic history. Individual grants range from \$1,000 to \$3,000. Three categories of applicants will be eligible for grants: 1) Harvard University graduate students in history, economics, or business administration, whose research requires travel to distant archives or repositories; 2) graduate students or nontenured faculty in those fields from other universities, in the U.S. and abroad, whose research requires travel to Baker Library and other local archives; and 3) Harvard College undergraduates writing senior theses in these fields whose research requires travel away from Cambridge. Deadline: November 01, 2017

[See the full text of this grant](#)

Grants for Pilot Studies on the Mental Health of Children and Adolescents

Funding Source: National Institutes of Health

Deadline: January 07, 2018

Grants support pilot programs to test the effectiveness and implementation of family navigator models designed to promote early access, engagement and coordination of mental health treatment and services for children and adolescents who are experiencing early symptoms of mental health problems. A family navigator model is defined as a health care professional or paraprofessional whose role is to deploy a set of strategies designed to rapidly engage youth and families in needed treatment and services, work closely with the family and other involved treatment and service providers to optimize care and monitor the trajectory of mental health symptoms and outcomes over time. Applicants are encouraged to develop and pilot test the navigator models ability to promote early access, engagement and coordination of mental health treatment and services for children and adolescents as soon as symptoms are detected. Of interest are navigator models that coordinate needed care strategies, determine the personalized match to the level of needed service amount, frequency and intensity, and harness novel technologies to track and monitor the trajectory of clinical, functional and behavioral progress toward achieving intended services outcomes. Available are multiple awards up to \$225,000 each with no match required.

[See the full text of this grant](#)