

Higher Education Grants for Rhode Island August 08, 2017

Grants for Research Meetings and Conferences Related to Patient-Centered Outcomes

Funding Source: Patient-Centered Outcomes Research Institute (PCORI)

Deadline: September 29, 2017 by 5 p.m. (ET)

Grants of up to \$50,000 will be awarded by PCORI for conferences and meetings related to improving patient-centered outcomes. The purpose of this program is to facilitate the exchange and expansion of patient-centered outcomes research and clinical comparative effectiveness research. This support is intended to improve the relevance and conduct of patient-centered outcomes research/clinical comparative effectiveness research (PCOR/CER) and/or promote the use of PCOR evidence in practice. The types of meeting/conference themes eligible for support include but are not limited to:

- Research Design and Methodology: Addresses methodological and technical issues of major importance in the field of PCOR/CER, or facilitates development of new research designs/methodologies.
- Research Development: Explores or identifies potential topics for PCOR/CER with patients, researchers, or other relevant stakeholders. Conference organizers must identify a clear audience for the topic identification exercise, particularly a research funding organization.
- Dissemination and Implementation: Communicates findings—or emerging findings—from PCORI or related studies to a targeted, essential end-user audience. Conference organizers must address the proposed conference activities as part of an essential strategy for increasing the uptake of findings that have important potential impact on clinical practice, including the important role of the proposed target end-user audience.

[See the full text of this grant](#)

Grants for Research and Projects on Early Childhood Development and Health

Funding Source: Caplan Foundation for Early Childhood

Deadline: September 29, 2017 for Letter of Intent

Grants support promising research and development projects that may ultimately enhance the development, health, safety, education or quality of life of children from infancy through seven years of age across the country. These awards provide seed money to advance imaginative ideas to a national scale. There are three focus areas.

- Early Childhood Welfare: Funding is intended for programs that research best child-rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.
- Early Childhood Education and Play: Funding is intended to improve the quality of both early childhood teaching and learning, through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.
- Parenting Education: Funding is intended for programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well as programs which provide both cognitive and emotional support to parents.

[See the full text of this grant](#)

Grants for Research on the Value and Impact of the Arts

Funding Source: National Endowment for the Arts

Deadline: October 13, 2017

Grants offered by the National Endowment for the Arts' Office of Research & Analysis support research that investigates the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and/or with other domains of American life. Research: Art Works offers support for projects in two areas:

- Track One: Value and Impact. These are matching grants ranging from \$10,000-\$30,000 for research projects that aim to examine the value and/or impact of the arts in any topic area(s) by using data and methods appropriate to the proposed research questions. Projects relying primarily on experimental/quasi-experimental design methods should apply to Track Two.
- Track Two: Experimental and Quasi-Experimental Designs. These are matching grants ranging from \$30,000-\$100,000 for research projects that aim to test the causal or inferred-causal impact of the arts on individual or cohort outcomes by using experimental or quasi-experimental design methods appropriate to the proposed research questions. This Track is only for projects relying primarily on experimental or quasi-experimental research methods. Projects that do not use experimental or quasi-experimental research methods will be considered ineligible if submitted under this track.

[See the full text of this grant](#)

Grants for Mathematical Sciences Research

Funding Source: National Security Agency

Deadline: October 16, 2017

Grants of the National Security Agency Mathematical Sciences Program (MSP) will be awarded for Conferences, Workshops, Special Situations, and Research Experiences for Undergraduates for Fiscal Year 2018. The program does not support research in cryptology. The MSP supports conferences and workshops in the five subject areas of Algebra, Discrete Mathematics, Number Theory, Probability and Statistics. The award for conferences and workshops will not exceed \$25,000. The Special Situation category is for infrastructure development projects and for events that do not fall within the typical research conference format. The MSP supports research experience for undergraduate programs in any area of mathematics or computer science. There is special interest in supporting efforts that increase broader participation in the mathematical sciences, promote wide dissemination of mathematics, and promote the training of undergraduates and graduate students. Principal investigators and other personnel receiving support on NSA grants (including students, speakers and other participants) must be U.S. citizens or permanent residents of the United States.

[See the full text of this grant](#)

Grants for Projects Related to Human Nutrition

Funding Source: Allen Foundation

Deadline: December 31, 2017

Grants of the Allen Foundation are awarded to projects that primarily benefit programs for human nutrition in the areas of health, education, training, and research. These include:

- To make grants to fund relevant nutritional research.

- To support programs for the education and training of mothers during pregnancy and after the birth of their children, so that good nutritional habits can be formed at an early age.
- To assist in the training of persons to work as educators and demonstrators of good nutritional practices.
- To encourage the dissemination of information regarding healthful nutritional practices and habits.
- In limited situations to make grants to help solve immediate emergency hunger and malnutrition problems.

[See the full text of this grant](#)

Grants for Improving Outcomes for Disorders of Human Communication

Funding Source: National Institutes of Health (NIH)

National Institute on Deafness and Other Communication Disorders (NIDCD)

Deadline: February 16, 2018, June 16, 2018 and October 16, 2018

Grants are awarded to projects which focus on NIDCD mission areas, and research topics must be justified in terms of potential clinical/public health impact. Among appropriate studies are:

- Identifying patient and provider variables that predict patient satisfaction and improved outcomes for adults with communication disorders
- Identifying patient or system factors that influence health care utilization
- Determining potential costs and impact of insufficient care on real world function and outcomes
- Investigating value and effectiveness of current treatments for communication disorders on real world function and outcomes
- Evaluating relation between the system of care and outcomes for individuals with communication disorders
- Determining cost-effectiveness as it relates to health outcome of an intervention for a particular communication disorder
- Investigating role of patient, family and community engagement on outcomes
- Investigating value of differing service delivery models for communication disorders outcomes;
- Examining the impact of the delivery of services on the cost, access, and patient utilization of care;
- Evaluating innovative delivery systems and various delivery models
- Evaluating effectiveness of the provision of services and outcomes for patients with multiple chronic disabilities and conditions
- Examining adherence, compliance, decision-making, or patient education
- Investigating ways to promote equity and reduce or eliminate health disparities/inequities in treatment services for individuals with communication disorders.

[See the full text of this grant](#)