

**Higher Education Grants for Rhode Island  
October 10, 2017**

### **Grants in the Form of Fellowships in the Study of Democratic Politics**

**Funding Source: Princeton University**

Deadline: December 01, 2017

Grants are fellowships offered by Princeton University's Center for the Study of Democratic Politics (CSDP). Opportunities are for visiting scholars and/or post-doctoral or more senior research associates for the 2018-2019 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines at any career stage, but PhD is required. Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Woodrow Wilson School of Public and International Affairs. CSDP scholars must be in residence at Princeton during the academic terms, and are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

[See the full text of this grant](#)

### **Grants for Digitally-based Research Projects in the Humanities and Social Sciences**

**Funding Source: American Council of Learned Societies (ACLS)**

Deadline: January 10, 2018

Grants of the ACLS Digital Extension Grant supports digitally based research projects in all disciplines of the humanities and related social sciences. It is hoped that these grants will help advance humanistic scholarship by enhancing established digital projects, extending their reach to new communities of users, and supporting teams of scholars at all career stages as they participate in digital research projects. ACLS especially welcomes projects that demonstrate concrete plans to extend their reach through developing new collaborations with partners at different institutions and/or engaging in community building activities with scholars at all career stages from US higher education institutions of diverse profiles; such projects are eligible for maximum funding of up to \$150,000. To this end, projects supported by ACLS Digital Extension Grants may:

- Develop new systems of making existing digital resources available to broader audiences and/or scholars from diverse institutions
- Extend existing digital projects/resources with content that adds diversity or interdisciplinary reach
- Foster new team-based collaborations between scholars at all career stages. Projects that convene, train, and empower communities of humanities faculty and/or graduate students around established digital research projects, as well as projects that allow scholars from institutions with limited digital infrastructure to exploit digital resources or to participate in existing labs or working groups, are especially welcome
- Create new forms and sites for scholarly engagement with the digital humanities. Projects that document and recognize participant engagement are strongly encouraged

[See the full text of this grant](#)

## Grants to Maximize Research Education in Genomics

### Funding Source: National Institutes of Health (NIH)

Deadline: Letter of Intent Due Date(s): 30 days before application due date.

Application due date: January 25, 2018, May 25, 2018 and September 25, 2018

Grants of the NIH Research Education Program (R25) support research education activities in the mission areas of the NIH. The over-arching goal of this NHGRI R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce in genomics. This opportunity seeks to expose underrepresented students at the undergraduate, post-baccalaureate and graduate levels to the foundational sciences relevant to genomics to enable them to pursue careers that span all areas of interest to NHGRI--genome sciences, genomic medicine and genomics and society. To accomplish the stated over-arching goal, grants will support creative educational activities with a primary focus on *Research Experiences* based on the foundational sciences relevant to genomics: genomic sciences (e.g. computational biology, quantitative sciences, bioinformatics and technology development); genomic medicine (e.g. biostatistics, epidemiology, bioinformatics); and genomics and society (e.g. bioethics, social and behavioral sciences, law, the humanities) and *Courses for Skills Development* appropriate for the career level and proposed outcome for the activity.

[See the full text of this grant](#)

## Grants for Optics and Photonics-related Education Outreach Activities

### Funding Source: Society of Photographic Instrumentation Engineers (SPIE)

Deadline: January 31, 2018 and May 31, 2018

Grants funded by SPIE provide support for optics and photonics related education outreach activities. The award process is competitive; applications are judged on their potential to impact students and increase optics and photonics awareness. Some proposals may receive partial funding. The key criterion in evaluation and ranking applications is the potential to impact students and to increase optics and photonics awareness. Qualifying not-for-profit organizations such as universities, optics centers, science centers, primary and secondary schools, youth clubs, industry associations, and international optical societies are eligible for outreach activity support; STEM activities should have an optics or photonics component.

[See the full text of this grant](#)

## Grants for Pioneering Ideas and a Culture of Health

### Funding Source: Robert Wood Johnson Foundation (RWJF)

Deadline: Ongoing

Grants offered by RWJF are sometimes outside an RFP process. Throughout the year, the Foundation welcomes “unsolicited” Pioneering Ideas Brief Proposals for ideas that can help anticipate the future and ensure that new and unconventional perspectives and approaches to improve health and healthcare are considered. The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first in designing for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible. While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health.

Themes and characteristics of previous Pioneering Ideas proposals:

- Challenge assumptions or long-held cultural practices
- Take an existing idea and give it a new spin - or a novel application
- Offer a new take or perspective on a long-running, perplexing problem
- Apply cutting-edge ideas from other fields to health
- Explore the potential for emerging trends to impact the Foundation’s ability to build a Culture of Health

[See a full text of this grant](#)