

**Higher Education Grants for Rhode Island  
December 26, 2017**

### **Grants for Film Production**

**Funding Source: LEF Foundation**

Deadline: January 26, 2018 for Letters of Inquiry

Grants of the LEF Foundation, through its Production Grants program, support New England-based film projects in the production phase of development. Grants of up to \$15,000 may be used for shooting picture and sound, early stage editing, equipment costs, materials, travel, and staffing (creative, technical, or otherwise). To be eligible, projects must be long format (forty minutes or more) and the primary creative personnel (director and/or producer) must reside in New England. Priority will be given to smaller-scale projects with budgets under \$400,000.

[See the full text of this grant](#)

### **Grants for Education Research Projects**

**Funding Source: Spencer Foundation**

Deadline: February 01, 2018

Grants of the Spencer Foundation's Small Research Grants Program fund education research projects. This program aims to support academic work that will contribute to the improvement of education, broadly conceived. Examples of previously funded projects include an experimental study of how college students use visual representations in solving math problems; a study exploring the process of racial and rural identity formation among African-American high-school students who attend de facto segregated schools in the rural South; and a mixed-methods study focused on the different types of knowledge novice and experienced teachers draw on in teaching reading comprehension. The program awards grants of up to \$50,000.

[See the full text of this grant](#)

### **Grants for Research on Attitudes and Behaviors of Public Related to LGBT People**

**Funding Source: American Psychological Foundation**

Deadline: March 01, 2018

Grants of \$10,000 offered by the Wayne F. Placek Grant Program fund research to increase the general public's understanding of homosexuality and sexual orientation, and to alleviate the stress that lesbian women, gay men, bisexual women, bisexual men and transgender individuals experience in this and future civilizations. Research that addresses the following topics are of interest:

- Heterosexuals' attitudes and behaviors toward lesbian, gay, bisexual and transgender (LGBT) people, including prejudice, discrimination and violence
- Family and workplace issues relevant to LGBT people
- Special concerns of sectors of the LGBT population that have historically been underrepresented in scientific research

[See the full text of this grant](#)

## Grants for Pre-College Psychology Program

### Funding Source: American Psychological Foundation

Deadline: March 01, 2018

Grants (up to \$25,000) of the Esther Katz Rosen Pre-college Psychology Grant Program support efforts aimed at improving the quality of psychological science education in secondary schools for high-ability students. Projects must focus on providing education for gifted and talented high school students. The Esther Katz Rosen Fund derives from a bequest to support "activities related to the advancement and application of knowledge about gifted children." Program goals are to:

- Improve the quality of high-school education in psychology
- Encourage high ability high school students to pursue careers in psychology

[See the full text of this grant](#)

## Grants for Research in Education, Social Science and Other Areas

### Funding Source: Dr. Scholl Foundation

Deadline: March 01, 2018

Grants of the Dr. Scholl Foundation support a broad range of areas. They are:

- Education
- Civic and Cultural
- Healthcare
- Social Service
- Environmental

The categories above are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general, the Foundation guidelines are broad to give us flexibility in providing grants. Over the past decade, approximately 28% of our grants have been related to education, 28% to social services, 22% to hospitals and healthcare, 17% to civic and cultural with the remaining percentage spread out in the above categories.

[See the full text of this grant](#)

## Grants for Research, Evaluation, and Statistics Projects in Education

### Funding Source: Department of Education, Institute of Education Sciences

Deadline: March 06, 2018 at 8:00 pm Eastern time for Prospectus

Grants of the Institute of Education Sciences (IES) fund unsolicited applications for research, evaluation, and statistics projects that would make significant contributions to the mission of the organization. The Institute's mission is to expand fundamental knowledge and understanding of education and to provide education leaders and practitioners, parents, researchers, and the general public with unbiased, reliable, and useful information about the condition and progress of education in the United States; about education policies, programs, and practices that support learning, improve academic achievement, and increase access to education opportunities for all students; and about the effectiveness of Federal and other education programs. IES can consider applications for projects that are not eligible under its FY2018 grant competitions.

[See the full text of this grant](#)

## Grants for Research on Effects of Affordable Care Act

### Funding Source: Russell Sage Foundation

Deadline: August 20, 2018 for Letter of Inquiry

Grants of the Russell Sage Foundation support innovative social science research on the social, economic and political effects of the Affordable Care Act. Interest is high in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children's outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. The Affordable Care Act (ACA) of 2010 represents the most significant reform of the U.S. health care system in decades. It was enacted with the goals of increasing access to health insurance, enhancing the quality of care and moderating the growth in costs. The new law is likely to have far reaching effects, beyond the way health insurance markets operate and beyond its impact on population health outcomes. It is those other social, economic and political effects of the ACA that we seek to understand. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results. Applications should limit budget requests to no more than a two-year period, with a maximum of \$150,000 (including overhead) per project.

[See the full text of this grant](#)

## Grants for Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)

### Funding Source: National Science Foundation (NSF)

Deadline: October 01, 2018

Grants of NSF's *Improving Undergraduate STEM Education* (IUSE) initiative make a substantial commitment to the highest caliber undergraduate STEM education. The IUSE: EHR program is a core NSF undergraduate STEM education program that seeks to improve the effectiveness of undergraduate STEM education for both majors and non-majors. NSF places high value on educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. In pursuit of this goal, IUSE: EHR supports projects that have the potential to improve student learning in STEM through development of new curricular materials and methods of instruction, and development of new assessment tools to measure student learning. In addition to innovative work at the frontier of STEM education, this program also encourages replications of research studies at different types of institutions and with different student bodies to produce deeper knowledge about the effectiveness and transferability of findings. IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development.

[See the full text of this grant](#)