

Higher Education Grants for Rhode Island

March 17, 2015

Grants for Research to Reduce Inequality in Youth Development

Funding Source: William T. Grant Foundation

Deadline: May 5, 2015 and August 04, 2015 by 3:00 p.m. for Letters of Inquiry

Grants offered by the William T. Grant Foundation support research that can 1) improve the lives of youth between the ages 5 and 25 and 2) advance understanding in the area of inequalities in youth development. Through its new Understanding Inequality program, the foundation will award grants of up to \$600,000 in support of research focused on ways to reduce disparities in academic, behavioral, social, and economic outcomes for youth. Priority will be given to projects related to inequality on the basis of economic, racial/ethnic, and language backgrounds. Research that explores other areas of inequality also will be considered, based on a compelling case for its impact. Different types of studies are acceptable, including:

- Descriptive studies meant to clarify the mechanisms for reducing inequality.
- Intervention studies that examine attempts to reduce inequality.
- Studies that improve the measurement of inequality in ways that will enhance the work of researchers, practitioners, or policymakers.

Copy and paste this link into a browser: <http://wtgrantfoundation.org/grants#apply-research-grants>

Grants for Basic or Translational Mental Health Research

Funding Source: National Institutes of Health/National Institute of Mental Health

Deadline: May 25, 2015; May 25, 2016, by 5:00 PM

Grant awards from the Silvio O. Conte Centers for Basic or Translational Mental Health Research fund teams of researchers working at different levels of analysis and employing integrative, novel, and creative experimental approaches to address high-risk, high-impact questions. The primary objective of this research is (a) advancing the state of the science in brain and behavior research that will ultimately provide the foundation for understanding mental disorders; (b) supporting the integration and translation of basic and clinical neuroscience research on severe mental illnesses; and/or (c) advancing our understanding of the neurobehavioral developmental mechanisms and trajectories of psychopathology that begin in childhood and adolescence. The Conte Centers program is intended to support interdisciplinary basic and/or translational research demonstrating an extraordinary level of synergy, integration, and potential for advancing the state of the field. This program is intended only for projects that could not be achieved using other, more standard grant mechanisms. The Conte Centers program also provides an opportunity to establish interdisciplinary basic and/or translational research experiences for individuals in training.

See the full text of this grant

Fellowship Grants for Innovative and Unconventional Approaches to Fundamental Open Society Challenges

Funding Source: Open Society Foundations

Deadline: August 03, 2015

Grants in the form of Open Society Fellowships support projects that identify a problem that has not previously been recognized, develop new policy ideas to address familiar problems, or offer a new advocacy strategy. Project themes should cut across at least two areas of interest to the Open Society Foundations. Among these are human rights, government transparency, access to information and to justice, and the promotion of civil society and social inclusion. Fellows are expected to take full advantage of the foundations' expansive reach and work to bring new people and fresh ideas into the organization's ambit. Successful projects should push the boundaries of current thinking and carry lessons that can be applied to a variety of settings. Fellows may produce a variety of work products, including publications such as books, reports, or blogs; innovative public-education projects; or the launch of new campaigns or organizations. They may also engage in activities such as hosting panel discussions, traveling to conferences, participating in policy debates, and aggressively promoting their ideas in public venues. Full-time fellows will receive a stipend of \$80,000 or \$100,000, depending on work experience, seniority, and current income. Stipends will be prorated for part-time fellows.

[See the full text of this grant](#)

Grants for Research in Chemical Oceanography

Funding Source: National Science Foundation (NSF) /Chemical Oceanography Program

Deadline: August 15, 2015

Grants offered through the NSF's Chemical Oceanography Program support research into the chemical components, reaction mechanisms, and geochemical pathways within the ocean and at its interfaces with the solid earth and the atmosphere. Major emphases include: studies of material inputs to and outputs from marine waters; orthochemical and biological production and transformation of chemical compounds and phases within the marine system; and the determination of reaction rates and study of equilibria. The Program encourages research into the chemistry, distribution, and fate of inorganic and organic substances introduced into or produced within marine environments including those from estuarine waters to the deep sea.

[See the full text of this grant](#)

Grants to Support a Senior Scientist Mentor Program

Funding Source: Camille and Henry Dreyfus Foundation

Deadline: September 10, 2015

Grants offered by the Camille and Henry Dreyfus Foundation support emeriti faculty who maintain active research programs with undergraduates in the chemical sciences. The foundation's Senior Scientist Mentor Program is open to all academic institutions in the states, districts, and territories of the United States that grant a bachelor's degree or higher in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. Faculty who received emeritus status on or before October 2015 and who maintain active research programs in the chemical sciences may apply. Successful applicants are expected to be closely engaged in a mentoring relationship with undergraduate students. The evaluation will be based on both an assessment of the research proposed and plans for undergraduate participation in the research. An applicant's history of mentoring undergraduates is favorably viewed. The program provides a \$20,000 award over two years, intended mostly for undergraduate stipends. Modest research support also is allowed.

[See the full text of this grant](#)

Grants for New Courses Centered on an Enduring Question

Funding Source: National Endowment for the Humanities (NEH)

Deadline: September 10, 2015

Grants awarded by the NEH Enduring Questions program fund the work of faculty members in the preparation of a new course on a fundamental concern of human life as addressed by the humanities. This question-driven course would encourage undergraduates and teachers to join together in a deep and sustained program of reading in order to encounter influential ideas, works, and thinkers over the centuries. Examples of enduring question include: Are there universals in human nature? What is the source of moral authority? What is evil? Can war be just? How do we differ from other animals? Is peace possible? and What is progress?

[See the full text of this grant](#)

Fellowship Grant for Research on Music in Urban Communities

Funding Source: The Society for American Music

Deadline: November 01, 2015

Grants awarded by the Society for American Music's Adrienne Fried Block Fellowship Program support scholarly research leading to publication on topics that illuminate musical life in large urban communities. Preference shall be given to projects that focus on the interconnections among the groups and organizations present in these metropolitan settings and their participation in the wide range of genres that inform the musical life and culture of their cities. Applicants must be members in good standing of the Society for American Music. The amount of the award each cycle will vary depending on the interest generated by its endowment. The maximum award is \$3,000.

[See the full text of this grant](#)