

Higher Education Grants for Rhode Island

November 18, 2014

Grants for Education Research Using Large Scale Data Sets

Funding Source: American Educational Research Association (AERA)

Deadline: January 15, 2015

The grants program of the AERA provides small grants and training for researchers who conduct studies of education policy and practice using quantitative methods, including the analysis of data from the large-scale data sets sponsored by the National Center for Education Statistics and National Science Foundation.

Support is available in two categories:

- 1) Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, including but not limited to education, sociology, economics, psychology, demography, statistics, and psychometrics. Approximately 15 grants of up to \$20,000 for one-year projects, or up to \$35,000 for two-year projects will be awarded.
- 2) Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. AERA invites education-related dissertation proposals using NCES, NSF, and other federal databases. Applicants may be United States citizens, U.S. permanent residents, or non-U.S. citizens, and must be working at a U.S. institution. Approximately 15 grants of up to \$20,000 each will be awarded.

[See the full text of this grant](#)

Grants for Early Career Researchers Focused on Labor Market Issues

Funding Source: Upjohn Institute

Deadline: February 02, 2015

Grants, i.e., Early Career Research Awards (formerly called Mini-Grants,) offered by the Upjohn Institute are intended to provide resources for junior faculty (untenured and within six years of having earned a PhD). Applicants propose to conduct policy-related research on labor market issues. The Institute encourages research proposals on all issues related to labor markets and public workforce policy. Early Career Research Grant recipients are expected to write a research paper based on the funded work; submit the paper to the Institute's working paper series; submit the paper to a peer-reviewed journal; and prepare a synopsis of the research for possible publication in the Institute's newsletter, *Employment Research*. The maximum funding for an Early Career Research Grant is \$5,000.

[See the full text of this grant](#)

Grants in the Form of Innovation in Nursing Awards

Funding Source: Drexel University

Deadline: March 02, 2015

Grants through Drexel University's Bayada Awards for Technological Innovation in Nursing Education and Practice Program acknowledge nurses who have made a significant contribution

to nursing education or practice through the development and/or adoption of a new technology. Two \$10,000 prizes are offered - one to a nursing educator or a practicing nurse whose innovation leads to improved nursing education and student outcomes, and one to a nurse educator or practicing nurse whose innovation leads to improved patient care and patient care outcomes. Applications must be submitted in one of the following categories:

- 1) Nursing education (both didactic and clinical): innovation may be related to curriculum delivery methods, improving student clinical competency, and efficiency.
- 2) Patient care: innovation may be related to improving the efficiency of patient care delivery, preventing errors in patient care, and improving outcomes.

[See the full text of this grant](#)

Grants for Early Career Psychologists Investigating Serious Emotional Disturbance

Funding Source: American Psychological Foundation (APF)

Deadline: May 15, 2015

Grants through APF's John and Polly Sparks Early Career grant program support scientifically based research or programs on early intervention and treatment for serious emotional disturbance in children that can serve as models for replication across the country. The grants are meant to encourage recipients to devote their career to methods of intervention and treatment for serious emotional disturbance in children. To be eligible, applicants must be a psychologist with an Ed.D. Psy.D. or Ph.D. from an accredited university and be no more than seven years postdoctoral. The award is \$10,000.

[See the full text of this grant](#)

Grants to Support Arts and Culture, Education, the Environment, HIV/AIDS, and Women's Issues

Funding Source: Macy's Foundation

Deadline: Ongoing

Grants from the Macy's Foundation through the My Macy's District Grants Program provides funding to charitable organizations from coast to coast for general operating, project and program support. My Macy's District Grants support nonprofit organizations and initiatives that fall within the Macy's focus areas - arts and culture, education, the environment, HIV/AIDS, and women's issues. Specific program areas are: After-School, Arts, Early Childhood, General Education, Health/PE, Math, Reading, Science/Environmental, Social Studies, STEM (Science, Technology, Engineering, Mathematics). Grants range from \$5,000 to \$900,000.

[See the full text of this grant](#)

Grants to U.S. Non-Profits for Environmental Stewardship Initiatives

Funding Source: Wallace Genetic Foundation

Deadline: Ongoing

Grants are available to non-profit groups or individuals across the U.S. that develop innovative, sustainable ideas to improve the environment in the U.S. and globally. The Wallace Genetic Foundation is particularly interested in far-sighted groups and individuals with innovative ideas, and seeks to fund organizations whose work promises to provide long-term national or global benefit. The purpose of these grants is to encourage new solutions that will have long-term benefits in the areas of: sustainable agriculture, farmland preservation, conservation of natural resources, biodiversity protection, reduction of environmental toxins, and global climate issues. Grants commonly fall in the \$25,000 to \$50,000 range.

[See the full text of this grant](#)

Grants to Improve Education in the Northeastern United States

Funding Source: Brown Rudnick Center for the Public Interest

Deadline: Ongoing

Grants from the Brown Rudnick Center for Public Interest's Community Grant Program are to improve inner city education. Through this RFP applicants can receive funding for one of three types of projects:

- (1) encourage the public to actively think about the educational needs in the communities of Boston, Hartford, New York City, Providence and Washington, D.C.
- (2) recognize, encourage and collaborate with the front-line workers within the educational system who often do not have a voice in funding decisions
- (3) provide funding to assist with small, concrete projects or need which will make an improvement in inner city education in Boston, Hartford, New York City, Providence and Washington, D.C. within a year of the grant award.

[See the full text of this grant](#)

Grants to Make Sports Inclusive of People with Disabilities

Funding Source: National Alliance for Accessible Golf

Deadline: Ongoing

Grants are available to make sports inclusive of people with disabilities. The National Alliance for Accessible Golf Program is funded by the United States Golf Association. Its mission is to broaden accessibility of golf for all people. The purpose of the available funding is to support the efforts of non-profits that provide services related to making golf accessible to those with disabilities. The Foundation is particularly interested in applications that demonstrate focus on inclusion of people with disabilities in programs that involve those without disabilities.

[See the full text of this grant](#)