

**RHODE ISLAND COLLEGE**  
**MANUAL OF ACADEMIC POLICIES AND PROCEDURES**

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**COMMITTEE ON ACADEMIC POLICIES AND PROCEDURES**

REVISED AUGUST, 2019

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# 1. ADMISSIONS

## 1.1 Undergraduate Degree Candidates

Admission of all undergraduate candidates is authorized by the Office of Undergraduate Admissions. Students may be admitted as freshmen (traditional, Preparatory Enrollment Program, or performance-based admission), transfers, second-degree candidates, readmitted students or international students. Admissions policy is formulated by the Advisory Committee on Undergraduate Admissions Policy, a Council Committee consisting of faculty, administrators and students. Admission guidelines are reviewed and approved on an annual basis.

### (a) Freshman Admission

(<http://www.ric.edu/admissions/Pages/Admission-Requirements.aspx>)

Traditional Freshmen: Freshman admission is designed for students who possess a diploma from an accredited secondary school or expect to receive one before enrolling at the college and can present substantial evidence of the ability to do college work. This category includes a secondary school program or at least 18 college preparatory units, appropriate level of academic achievement, standardized test scores, essay and counselor recommendation. The majority of students offered admission rank in the top 50% of their graduating class.

### Preparatory Enrollment Program (PEP)

<http://www.ric.edu/pepprogram/Pages/default.aspx>

A limited number of recent graduates from Rhode Island high schools who have the ability and potential to succeed in college with appropriate academic support services, but who do not meet the college's criteria for regular admission, may be selected to participate in PEP. Preference in selection is given to low-income students, who are first-generation college students, and to students with disabilities evidencing academic need. Students who are selected must participate in two academic phases: a five-week component during the spring of the senior year in high school and in the summer, participate in a First Year Experience Seminar and attend advising sessions with their PEP advisor.

### Performance-based admission (PBA)

<http://www.ric.edu/admissions/pages/alternative-admission-programs.aspx>

Performance-based admission is an option for adult students with non-traditional credentials and who have little or no college credit. Students offered acceptance design a special plan of study with a program advisor before the beginning of the first semester. Students must complete the plan of study with a minimum grade point average to be allowed to continue as a regular degree student.

**Note:** Rhode Island College will accept a high school equivalency diploma (GED) in lieu of a regular diploma if the applicant has achieved superior scores on the GED tests. All other applicable admission requirements must be fulfilled. Home-schooled students whose curriculum is not from an accredited agency must submit GED scores as part of the application process for freshman admission.

(b) Transfer Admission

<http://www.ric.edu/admissions/Pages/Transfer-Students.aspx>

Transfer admission is offered to students who have had a successful college experience at one or more institutions. To be considered for transfer admission, a minimum of 24 earned credit hours in a diversified program of study is required. Transfer students with must have a minimum overall grade point average of 2.00 for consideration. Students with fewer than 24 transferable credits will be evaluated according to the standards for freshman admission. Transfer credit is usually awarded for courses completed at a regionally accredited college in which the student has achieved a minimum grade of C; however Rhode Island College reserves the right of final judgment on any such decision. Students who have been taking courses at Rhode Island College as non-degree students may qualify for admission as internal transfers, provided they have the requisite number of credits and a meet the transfer admission requirements.

The Joint Admissions Agreement (JAA)

<http://www.ritransfers.org/>

This agreement between the Community College of Rhode Island and Rhode Island College enables students to move efficiently from the associate's degree level to the baccalaureate degree level. JAA plans allow students to graduate from CCRI with an Associate's in General Studies with 60 credits that will be applied directly to a specified bachelor's degree program at Rhode Island College. Students sign up prior to 30 credits at CCRI, they must select an approved JAA Transition Plan, graduate with a minimum of a 2.4 GPA and complete their associates degree within five years of their enrollment in this program. They are required to meet with advisors at CCRI as well as at RIC.

(c) Second-Degree Candidates

<http://www.ric.edu/admissions/Pages/Second-Bachelors-Degree.aspx>

Persons holding baccalaureate degrees from regionally accredited institutions may apply to Rhode Island College for a second undergraduate degree. This policy assumes completion of all previous baccalaureate requirements, including general education and a 2.00 cumulative grade point average (higher for some programs). Candidates for a second degree must successfully complete a minimum of 30 semester hours at Rhode Island College, no more than 9 credits of which may be completed as a non-degree student. At least 15 of the 30 hours must be taken in the department of the program or major. A plan of study is developed with the academic advisor as part of the application process and is approved by the chair and dean prior to admission. Course/credit proficiency, field experience, prior learning credit, or transfer credit may not be counted towards the 30-credit-hour requirement. Admission to a second degree program does

not guarantee admission to those programs with a secondary admission process (i.e. education, nursing, social work).

*A Rhode Island College graduate who has received a first Bachelor of Arts (Science) degree from the College may receive a second Bachelor of Arts (Science) degree from the College if the second degree is in a different program of study. The second degree will be indicated on the student's transcript, and the student will receive a diploma.*

(d) Second Major Program (*Deleted 4/09*)

(e) Candidates for Readmission

<http://www.ric.edu/admissions/Pages/Readmissions.aspx>

Undergraduate degree candidates with at least a 2.0 cumulative GPA who withdraw from the college will be eligible to be re-activated by the Records Office as a degree student without completing a formal application for readmission, unless they have taken courses at another institution during their absence or have course credit(s) more than ten years old.

Undergraduate degree candidates who have been dismissed for academic reasons or who have withdrawn and taken courses at another institution, or have any prior courses which are ten years old or older, must apply for readmission to degree status.  
(*Approved 5/14*)

Students offered readmission or reactivation must resolve all previous financial, disciplinary, or any other holds to be eligible to enroll in classes.

(f) International Students

<http://www.ric.edu/admissions/Pages/International-Students.aspx>

The policy of the college is to consider for admission international students who have the appropriate academic credentials and sufficient mastery of English as demonstrated by required acceptable scores on the Test of English as a Foreign Language (TOEFL), Pearson Test of English or International English Language Testing System (IELTS). Rhode Island College requires all students to have any coursework completed outside the U.S. translated and evaluated by an accredited agency. This includes members of NACES and AICE.. Students must show funds available to cover the cost of one year's tuition, room and board, fees and books. A Declaration and Certification of Finances Form is required after acceptance and before an I-20 can be issued.

(g) Admission to Professional Programs

Undergraduate students who intend to major in certain programs of study are admitted to the college on the strength of the high school record (for freshmen) or the college

experience (transfer candidates), but each student must also submit a separate application to the department involved, which may have additional admission requirements.

The admission requirements for each major are listed under the individual departments in the *College Catalog* <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>. This category includes the following programs: the Bachelor of Fine Arts (B.F.A.) degree in studio art; the Bachelor of Music in Performance (B.M.); all programs leading to teacher certification; majors in nursing, social work, chemical dependency/addiction studies, medical imaging and medical laboratory science.

## **1.2 Graduate Degree Candidates**

Graduate students are admitted by the office of the dean which oversees the program. Persons holding a baccalaureate degree who are not candidates for an advanced degree may take some courses in a non-matriculating status.

## **1.3 Non-Degree Undergraduates**

<http://www.ric.edu/recordsoffice/Pages/Prospective-Students-and-Parents.aspx>

Individuals who wish to explore college, pursue an interest, or take a course for enrichment may register for regular college courses but must satisfy all pre-requisites for these courses. Individuals must first create an online user account.

### **(a) Visiting Students**

- i.* College: Students from other institutions of higher education may attend Rhode Island College on a space-available basis as a non-degree undergraduate.
- ii.* High School: High school students may register on a part-time basis as non-degree undergraduates for appropriate courses offered at the College. Interested students should discuss this option with a high school guidance counselor.  
<http://www.ric.edu/eep/Pages/Dual-Enrollment.aspx>
- iii.* National Student Exchange Student  
<http://www.ric.edu/oasis/Pages/National-Student-Exchange-Program.aspx>

The National Student Exchange (NSE) Program includes over 190 four-year colleges and universities that allow undergraduate students to study for up to one academic year at a college or university in another part of the United States and several U.S. Territories. The program embraces social and cultural experiences as well as academics, offering an opportunity for further self-exploration and examination of educational objectives. In order to qualify for participation, a student should (1) be a full-time student at the home campus, (2) be in the sophomore or junior year during

the exchange, and (3) have a minimum cumulative GPA of 2.50 at the time an application is submitted. NSE for Rhode Island College students is managed by the Office of Academic Support & Information Services (OASIS),

- (b) Rhode Island Teacher Education Program (RITE)  
<http://www.ric.edu/educationalstudies/Pages/Rhode-Island-Teacher-Education-Program.aspx>
- (c) Certificate in Nonprofit Studies  
<http://www.ric.edu/nonprofitstudies/Pages/default.aspx>
- (e) Early Enrollment Program  
<http://www.ric.edu/eep/Pages/default.aspx>

Through the Early Enrollment Program high school students may take designated Rhode Island College courses in their own high schools, taught by teachers approved by RIC faculty liaisons as EEP Instructors. High school and college credit is earned and posted on a Rhode Island College transcript. The EEP offers nearly 50 courses for college credit. Nearly 200 colleges and universities accept RIC EEP credit. Students should contact the college or university to which they intend to apply to determine credit transfer.

#### **1.4 Bachelor's/Master's Dual Degree Programs**

Dual Degree Programs are identified as programs that allow undergraduate students to earn credits toward a graduate degree upon conditional admission. Rhode Island College undergraduate students may apply after earning a minimum of 60 credits. Each graduate program in a dual degree program sets the application process and admission standards. Successful undergraduate applicants for the dual degree program are conditionally accepted into the graduate program, and may begin taking graduate classes after earning at least 90 undergraduate credit hours. Students who have completed their undergraduate degrees and are in good standing with their graduate program will have their program acceptance changed from conditional to final acceptance.

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## **2. ACADEMIC ADVISEMENT**

### **2.1 Responsibilities for Advising**



Academic advisement is crucial to a student's success at Rhode Island College. The College believes that the student and the college share responsibility for the overall success of the advising process.

#### Student Responsibilities

<http://www.ric.edu/advising/Pages/For-Students.aspx>

- (a) The completion of degree requirements is a student's responsibility. Any modification a student wishes to make to established requirements must be approved in writing by the appropriate authority or authorities.
- (b) Students can find their assigned faculty advisor through their MyRIC account or by contacting the department of their major. Students who are exploring majors are advised by OASIS.
- (c) In order to release their advising hold (for fall and spring registration), students must consult/meet with their academic advisor(s) each semester (except for summer courses).
- (d) Students should officially declare a major as early in their academic career as possible, but by no later than 45 earned credits or a registration hold will be placed. To declare or change a major, students should contact the department chair of their intended major. The chair will assign an advisor.
- (e) Students should retain all official documents and communications from the college for future reference. Rhode Island College email is an official form of communication with students.

#### College Responsibilities

[http://www.ric.edu/advising/Documents/Student\\_Advising\\_Manual\\_6-2-15.pdf](http://www.ric.edu/advising/Documents/Student_Advising_Manual_6-2-15.pdf)

- (a) Academic advising is a responsibility of faculty, academic departments and the Office of Academic Support and Information Services (OASIS).
- (b) Advisors are assigned by and accountable to department chairs and are available at least during scheduled office hours or by appointment.
- (c) Department chairs or their representatives will have information about degree programs, requirements in specific areas and General Education.  
<http://www.ric.edu/generaleducation/Pages/default.aspx>
- (d) The institution is responsible for providing timely, accurate, and adequate academic information to students in a variety of formats from MyRIC, the web, email, printed materials and advisors.
- (e) The institution, through the Records Office, is responsible for monitoring student progress and reporting on that progress to students. Transcripts and academic

requirement reports are available to students, faculty and departments through MyRIC. In addition, the grades of all new undergraduate students and students with academic deficiencies are reported to the OASIS.

- (f) Initial advising of entering undergraduate students takes place during orientation in conjunction with OASIS. Subsequent advising of students who have declared a major is the responsibility of the academic departments/programs.

## 2.2 Resources for Advising

- (a) Faculty Advisors

<http://www.ric.edu/advising/Pages/For-Faculty.aspx>

- i. All matriculated undergraduate students who have declared a major are informed of the advising process at the orientation program and subsequently assigned an advisor by the department.
  - ii. Students who do not attend orientation will be assigned an advisor by the major department.
  - iii. Students in secondary education are assigned an advisor in their major department as well as in Educational Studies.
  - iv. All matriculated undergraduate students who have declared a major are assigned a faculty advisor in the department of the declared major.
  - v. Undergraduates who are Exploring majors are advised by OASIS (see below).
  - vi. All new graduate students are assigned an advisor by the department in which their program is located when they are recommended for acceptance.

- (b) Office of Academic Support and Information Services (OASIS)

<http://www.ric.edu/oasis/>

OASIS provides academic advising for students for Exploring majors, provides academic support services including the Writing Center, Math Learning Center, learning and study strategies designed to promote student success.

- (c) *Rhode Island College Catalog*

<http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>

The *Catalog* contains descriptions of undergraduate and graduate academic policies as well as outlines of degree requirements and course descriptions. Students are encouraged to read the *College Catalog* carefully. Students are normally bound by the

requirements in force when the student enters degree candidacy. College catalogs back to 2005 are available online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> . Every effort is made to ensure that the *College Catalog* is as complete and accurate as possible at the time of publication; however, notice should be taken of the following disclaimers that are included with the publication:

*"This catalog was prepared on the basis of information available at the time of publication. Therefore, specific statements concerning fees, dates, course offerings, admission requirements, financial aid practice and policies, graduation requirements, and other procedures or policies may be subject to change without notice."*

*"Each step of the educational process, from admission through graduation, requires continuing review and appropriate approval by college officials. The college, therefore, reserves the right to change the requirements contained in this bulletin, to determine whether a student has satisfactorily met the requirements for admission or graduation, and to reject any applicant for admission for any reason the college determines to be material to the applicant's qualifications to pursue higher education."*

- (d) Semester Course Bulletins  
<http://www.ric.edu/recordsoffice/Pages/bulletin.aspx>

Before each term, the college publishes online a course schedule listing the course offerings available at <http://www.ric.edu/recordsoffice/Pages/bulletin.aspx>.

- (e) State Transfer Website  
<http://www.ric.edu/admissions/Pages/Transfer-Students.aspx>

The RI Transfers website, published online by the Office of Postsecondary Education (<http://www.ritransfers.org/>), contains the policies for articulation and transfer agreed to by RIC, CCRI and URI. The *Guide* includes procedures relating to articulation between programs and transfer of students from one college or university to another. In addition, the guide is designed to show students how courses offered at CCRI are accepted at RIC and URI. College-level credit earned at RIC is transferable to CCRI or URI as earned credit and *vice versa*. The site also shows articulation for AP and CLEP tests.

- (f) Joint Admissions Agreement (See [Section 1.1 \(b\)](#))

- (g) Academic Rhode Maps  
[http://www.ric.edu/academics/Pages/Majors\\_Programs.aspx](http://www.ric.edu/academics/Pages/Majors_Programs.aspx)

All majors have an Academic Rhode Map outlining the requirements for the major as well as a recommended semester-by-semester plan for completing the major and degree.

- (h) General Education Program Checklist  
[http://www.ric.edu/generaleducation/Documents/Advising\\_Guide\\_for\\_General\\_Education.pdf](http://www.ric.edu/generaleducation/Documents/Advising_Guide_for_General_Education.pdf)

The College has produced a pamphlet describing the requirements of the general education program. This pamphlet can be obtained either from OASIS or from the Office of the Associate Dean of the Faculty of Arts and Sciences.

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### **3. COURSE CREDIT -- USES AND TYPES**

A student shall receive credit only for a course in which that student has been properly registered through the add period.

#### **3.1 Transfer Credits Earned Prior to Matriculation at Rhode Island College**

<http://www.ric.edu/admissions/Pages/Transfer-Students.aspx>

Transfer credit is usually granted for courses completed at a regionally accredited institution in which the student has achieved a grade of 2.0 (C) or better; however, Rhode Island College reserves the right of final judgment on any such decision. In some cases, credits transferred from other institutions may count as elective credit at Rhode Island College but may not necessarily be applied toward the student's major, minor, or general education requirements. Official transcripts for credits earned prior to matriculation at Rhode Island College must be submitted to the Office of Undergraduate Admissions at the time of application in order to be considered for transfer credit.

- i.* Courses presented for transfer from colleges other than Rhode Island College become part of the student's permanent record, but no grades or quality points are assigned. These courses are not used to determine the grade point average. *If an equivalent course transferred from another institution is repeated at Rhode Island College, the student will lose the original transfer credit. (Approved 3/09)*
- ii.* Degree credit may be earned through other means as outlined in the *College Catalog* and administered through the Admissions Office, Records Office (for CLEP credit) and the offices of the academic deans. (See [Sections 3.7 and 3.8.](#))

#### **3.2 Credits Taken at Other Institutions After Matriculation at Rhode Island College**

<http://www.ric.edu/recordsoffice/documents/authorcreditform.pdf>.

A student desiring to receive credit towards graduation for courses taken at other institutions must, *before the work is undertaken*, have these courses approved by the chair of the department in which credit is sought. The student must submit an *Authorization of Credit Form* to the Records Office prior to the beginning of the course. Credit for courses taken at other colleges will be treated as transfer credits (See Section 3.1).

To obtain transfer credit, a student must arrange to have an official transcript sent to the Rhode Island College Records Office from the institution that offered the course.

### **3.3 Undergraduates Taking Graduate Courses**

Undergraduates may enroll in graduate courses when:

- (a) The student has completed a minimum of 90 credits, and
- (b) A sufficient number of upper-level undergraduate courses in the major is completed, and grades in the preparatory coursework reflect readiness for graduate study.
- (c) The student has been accepted into a bachelor's/master dual degree program and has earned at least 90 undergraduate credit hours.
  - i. Undergraduates who have been admitted to a bachelor's/master's dual degree program are exempt from 3.3 (a) and (b). These students will be allowed to take a maximum of 15 graduate credits while completing their undergraduate studies, of which up to 9 graduate credits may also count in fulfillment of the undergraduate major program, depending upon that undergraduate program's policy for allowing credit for graduate courses. Graduate credit may not count toward undergraduate minors.
  - ii. Undergraduates who are not admitted to a BA/MA program and who intend to enroll in graduate courses for undergraduate credit must obtain the approval of the course instructor, the department chair, program director and the appropriate dean. The School of Social Work does not allow undergraduate students to take their 500-level courses.
  - iii. In the event that the per-credit cost for graduate courses exceeds the general fee that the student pays as a full-time undergraduate student, the student shall pay the excess.
  - iv. Undergraduates are not admitted to 600-level courses.
  - v. Graduate courses cannot be counted for credit in satisfaction of both an undergraduate and graduate degree requirement, unless the student has been accepted into a BA/MA program. See policy on BA/MA programs for credit limits.

### **3.4 Graduate Credit for Graduate Students Enrolled in 400-Level Courses**

Any graduate student enrolled in a 400-level course will be given graduate credit for that course. However, the matter of the applicability of such credit toward an individual student's graduate program rests with the advisor. Normally, not more than three 400-level courses may be included in a graduate student's approved Plan of Study.

### **3.5 Limit on Use of Credits (10-Year Rule)**

<http://www.ric.edu/admissions/Pages/Readmissions.aspx>

- (a) Upon re-admission to the College, Rhode Island College credit earned more than ten years prior to the date of re-admission will be treated as transfer credit and evaluated under the current transfer model.
- (b) At the discretion of the undergraduate admissions office, college credit more than ten years old from a college other than Rhode Island College may be accepted for transfer and applied toward graduation requirements. The chair of the student's major department will determine how the credit is to be applied in the student's program.
- (c) Credits awarded by another college through special proficiency procedures are evaluated on an individual basis.

### **3.6 Repeating Courses**

<http://www.ric.edu/recordsoffice/Pages/default.aspx>

- (a) Courses may be repeated only once. This policy applies to courses taken for undergraduate credit unless subject to restrictions within undergraduate programs.
- (b) The later grade for a repeated course, whether higher or lower, will be calculated in the cumulative grade point average. In order for the GPA to be adjusted, courses must be repeated at Rhode Island College.
- (c) A student who wishes to enroll in a course for a third time must request permission to do so from the Academic Standing Committee prior to registering for the course. If the Academic Standing Committee approves the second repeat, the grade from the second repeat replaces the previous grade in calculating the GPA.  
<http://www.ric.edu/studentlife/Documents/petitionacademicstand.pdf>
- (d) Once students have graduated, courses may not be repeated in order to obtain a higher grade on the transcript.

### **3.7 Proficiency Credit and Advanced Placement**

- (a) Students may increase their opportunities to pursue advanced work or may earn credits toward graduation through proficiency and advanced placement. Such credit is substituted for specified courses and is usually gained through appropriate scores on the following examinations which are administered by the College Board: Advanced Placement Tests, and the College Level Examination Program (CLEP) tests at both the Subject and General levels. A list of CLEP Tests accepted by the College can be found in the Transfer Guide at (<http://www.ritransfers.org/>). CLEP scores must be submitted to the Records Office in order to be posted to the student's transcript. All proficiency and advanced placement credit must be approved by the appropriate academic department.
- (b) Limited credits from a combination of proficiency credit and/or prior learning credit may be counted towards the credits needed for graduation.

### **3.8 Assessment of Prior Learning**

<http://www.ric.edu/admissions/transfer.php>

- (a) Undergraduate credit may be granted for prior college-level learning achieved through experience such as employer- or armed service-sponsored training, community service, self-education, relevant work assignments, or artistic development. Limited credit will be granted for documented learning only when such learning is clearly germane to the student's degree program but not for experience *per se*. The basis for the granting of credit will be a portfolio of documentation prepared by the student with the guidance of a faculty sponsor.
- (b) The College accepts the results of the CLEP (College Level Examination Program) and DANES (armed services) testing programs and makes use of the guide prepared by the American Council on Education (ACE) and other sources which contain evaluations of a wide variety of training opportunities sponsored by the armed services, business, industry, and labor organizations. CLEP equivalencies and How Course Transfer may be found at <http://www.ritransfers.org>  
  
<https://clep.collegeboard.org/college-credit/rhode-island-college>
- (c) Returning adult students, especially those who have been in the armed services, who have participated in apprenticeship or other extensive training programs, or who have held positions of responsibility, are encouraged to apply for assessment of their prior learning. Applications are available in the offices of the academic deans.

### **3.9 Continuing Education Units (CEU)**

<http://www.ric.edu/continuingeducationsummersession/Pages/Continuing-Education-Course-and-CEU-Registration.aspx>

- (a) The College offers non-credit continuing education experiences in which the participants may earn continuing education units (CEU). One CEU is earned through ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. CEU's provide a way for adults, especially those in the professional and technical occupations, to accumulate, to update, and to transfer a record of their educational experiences in non-credit activities. Students who wish to enroll in an educational experience offering continuing education units may range from an adult who has not finished high school to someone who has an advanced degree. For further information, contact the Director of Continuing Education and Summer Sessions.
- (b) Continuing education units may not be changed to academic course credits, and CEU's do not count as credit toward an undergraduate or graduate degree.

### **3.10 Independent and Directed Study**

<http://www.ric.edu/recordsoffice/Pages/Grades-and-Standards.aspx>

Guidelines for the administration of courses in independent or directed study are as follows:

- (a) Faculty seeking to supervise independent studies may do so only with the prior approval of the department chair and appropriate dean.
- (b) Students seeking to take independent study should complete an *Application for Independent Study and/or Directed Study Form*. (Applications are available from the Records Office, department chairs and deans.) If the instructor and department chair approve, the application shall be forwarded to the appropriate dean along with a copy of the faculty's course assignments and load credit for both semesters of the academic year.  
<http://www.ric.edu/recordsoffice/Pages/Forms.aspx>
- (c) *Normally*, students shall complete an application for independent study by November 15 for the subsequent spring semester or April 15 for the subsequent summer sessions or fall semester.
- (d) No undergraduate student shall be permitted more than three or four credit hours of independent study per semester nor a total of more than six credit hours toward the total credits needed for the degree, except for programs where independent study is part of the degree plan.
- (e) Independent study may be offered on topics for which the department does not have a course offering or to provide for a required course which is not offered when necessary for the timely graduation of the student.



- (f) Ordinarily, independent study courses will be offered to undergraduates in the department of their major and to graduate students only in degree programs and in the department or field of that degree program.
- (g) Independent study is appropriate only for students with outstanding academic records and clear evidence of an academic interest that cannot be met in the traditional course structure. Normally, the independent study must be required in the student's program.

### **3.11 Certificate Programs** *(Approved 4/10)*

<http://www.ric.edu/continuingeducationsummersession/Pages/certificateprograms.aspx>

#### (a) Certificate definition and nomenclature

All certificates at Rhode Island College be categorized as Certificate of Continuing Study (CCS), Certificate of Undergraduate Study (CUS), or Certificate of Graduate Study (CGS). Note: The Certificate of Advanced Graduate Study (C.A.G.S.) is a graduate degree and is not included in this category. All new certificate programs would be required to identify their category, and all existing certificate programs would be classified according to this taxonomy. These designations should appear in the college catalog and certificate program websites.

- i.* Certificate of Continuing Studies (CCS): Primarily for non-degree students, where the certificate components consist primarily of courses and/or workshops earning credits not associated with undergraduate or graduate programs at RIC, such as Continuing Education Units (CEUs), college outreach program credit, etc. Admission and retention requirements for most CCS programs are minimal. These certificates typically provide professional development, vocational training, or personal enrichment.
- ii.* Certificate of Undergraduate Studies (CUS): Primarily for undergraduate-level students, where the certificate components consist mostly of RIC undergraduate-level courses. Admission and retention requirements are significant. These certificates typically provide applied academic and/or professional training.
- iii.* Certificate of Graduate Studies (CGS): Primarily for post-baccalaureate-level students, where the certificate components consist mostly of RIC graduate-level courses. Admission and retention requirements are extensive. These certificates typically provide advanced applied academic and/or professional training.

#### (b) Certificate Program Review

Certificates and minors will not be awarded for the same course work. CUS and CGS programs be reviewed and approved like all other academic programs. CCS programs undergo review by associated and affected academic units, deans, VPAA, and President.

(c) Certificate Program Requirements

**Note:** 16 credit hours are required in CUS programs for the student to be eligible for financial aid; 8 hours are required in CGS programs for the student to be eligible for financial aid. Students in CCS programs are not eligible for financial aid; however, third party tuition assistance for certain CCS programs may be available.

All CCS, CUS, and CGS requirements normally must be completed at Rhode Island College. Departments will provide a list of courses (on a case-by-case basis) that may be substituted for courses already completed at other institutions.

- i.* Certificate of Continuing Studies (CCS): The CCS certificate program will be composed of courses and/or workshops totaling at least 3 CEUs (at least 30 contact hours). The completion requirement for the certificate typically includes a minimum of contact hours, but other or additional requirements may be specified.
- ii.* Certificate of Undergraduate Studies (CUS): The CUS certificate program will be composed of at least 15 credit hours, primarily consisting of existing RIC courses. The completion requirement for the certificate is typically a 2.0 or greater minimum cumulative GPA unless otherwise specified.
- iii.* Certificate of Graduate Studies (CGS): The CGS certificate program will be composed of at least 15 credit hours, primarily consisting of existing RIC courses at the 500-600 level. The completion requirement for the certificate is typically a 3.0 or greater minimum cumulative GPA unless otherwise specified.

(d) Certificate Program Registration, Transcription, and Graduation

- i.* Certificate program coordinators for CUS and CGS students will notify the Records Office when a student is admitted to a certificate program. CUS or CGS students who are not matriculated will be recognized and coded as non-degree students. The Records Office will establish and use uniform certificate coding procedures.
- ii.* Students completing CUS or CGS programs will have the certificate requirements and the certificate awarded noted on their transcript. They will also receive printed certificates and be acknowledged on appropriate websites by the coordinating department. The coordinating department will track student progress and notify students of impending program completion.

(e) Other Certificate Academic Policies

- i. Undergraduate and graduate courses completed for certificate program credit prior to admission to graduate and undergraduate programs will be applied to those programs according to policies outlined in the Graduate Studies Manual and/or college catalog. Exceptions to this must be stated in the program design and approved by the appropriate authorizing body.
- ii. Matriculated students may earn certificates except when specifically prohibited.
- iii. Matriculated students may earn a certificate *or* a minor in a field, but not both.
- iv. Standard college tuition and fees will apply to all students for college credit bearing courses used in certificate programs.

### **3.12 Limit on Number of Course Withdrawals**

Not yet implemented; policy will undergo review during the 2019-2020 academic year.

Students may withdraw from classes according to the procedures outlined in [Section 7.3\(b\)i](#).

With the transcribing of the 6<sup>th</sup> W grade, an advisory notice will be sent to the students. With the transcribing of the 10<sup>th</sup> W grade, a hold will be placed on future registration, which will be released upon approval of a student's Academic Progress Plan by his/her academic advisor.

Details of the construction and submission of the Academic Progress Plan may be found through OASIS and the Records Office.

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## **4 COURSE LOAD**

### **4.1 Undergraduate**

Full time status is accorded those who enroll for 12 or more credit hours during the fall or spring semesters. *Normally*, no student shall be permitted to enroll for more than 18 credit hours in the fall or the spring semester. Maximum course load during the summer is eight credit hours per summer session, or a total of 12 or more credit hours combined in the two summer sessions. Any exception to this policy must be requested by completing the Application for Permission and sent to the appropriate dean for approval.

Application for Permission to Exceed 18 Credits An updated form will be placed on the Records Office website

Maximum course load during the summer is eight credit hours per summer session, or a total of 16 or more credit hours combined in the two summer sessions. Any exception to this policy must be requested by the appropriate dean for approval.

## 4.2 Graduate

In order to be considered full-time, students must register for at least nine credit hours during a fall or spring semester or six credit hours during a summer session, except as indicated below. Any student registered for fewer credit hours is considered part-time. Maximum loads are fifteen credit hours per semester and eight credit hours per summer session.

Students holding appointments as graduate assistants normally register for nine credits, but may register for a minimum of six credits and still be considered full-time. However, such students may not register for more than twelve credits without prior permission from the appropriate academic dean.

## 4.3 School of Social Work

<http://www.ric.edu/socialwork/Pages/Bachelor-of-Social-Work-Program.aspx>

The School of Social Work has special course load and residency requirements. Contact the school for complete information.

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# 5. REGISTRATION

## 5.1 Registration Period/Procedures

<http://www.ric.edu/recordsoffice/Pages/Registration-Dates.aspx>

To be considered registered, a student must complete the process for enrolling in specific classes *and* pay all applicable college fees. Information regarding fees and payment arrangements is available online at <http://www.ric.edu/bursar/Pages/default.aspx> or by contacting the Bursar's Office.

The Director of Records and staff of the Records Office are responsible for the administration of all aspects of the registration procedure for class enrollment.

(a) Degree Candidates (Undergraduate and Graduate)

Degree candidates are assigned a specific time to register and will not be allowed to register before their assigned time. Registration appointment times for degree students are posted in their MyRIC accounts.

Registration Periods:

For the spring term	October – November
For the fall term	April - June
For the summer sessions	April - June

(b) Non-degree Students (Undergraduate and Graduate)

Non-degree students, both undergraduate (continuing education) and graduate, shall not register for classes until the late registration period for fall and spring terms. Non-degree students may register for summer sessions during the registration period from April to June as specified in the academic calendar. Registration dates for non-degree students are posted online in the academic calendar and in MYRIC for non-degree students who have created an online account.

## **5.2 Late Registration**

A late registration period is held for degree candidates who do not complete registration for classes during the regular registration period and for returning non-degree students and non-degree students new to the college. Students eligible for late registration will be billed electronically by the Bursar's Office. Students are assigned a specific time to register and will not be allowed to register before their assigned time. Specific information regarding dates and times, as well as procedures, are emailed to faculty and students several weeks prior to the late registration period.

Late Registration Periods:

For the spring term	January
For the fall term	August
For the summer sessions	First 2 days of each session

## **5.3 Pre-registration**

Some departments offer early registration for their courses. This procedure is usually restricted to departmental majors and allows students to enroll before the normal registration period. Departments will notify students of pre-registration opportunities. Students, however, must still register at their designated time for course work outside their major.

## **5.4 Course Registration Drops for Non-Payment of Bill**

- (a) A student's registration is not complete until payment or arrangements for payment of all financial obligations to the college have been made. Academic credit, degrees, grade reports, and transcripts are not granted to students who have not fulfilled all financial obligations to the college.
- (b) Students who have past due balances of \$1000.00 or greater may be dropped from their classes. These students are notified several weeks prior to the drop. The Bursar's Office will attempt to assist the students depending on the balance and their ability to pay. (Students offered financial aid should refer to Section 5.4(c)) Students who pay their bills

after being dropped shall have no guarantee that they will be able to re-register for the same course(s) and/or section(s) from which they were dropped.

- (c) Students who are offered financial aid awards to cover the cost of tuition and fees will receive an electronic aid package. Students who decline the aid award (and, therefore, are liable for the tuition and fees themselves) will not have their registrations canceled by the college at the time the aid is declined. The student's responsibility in this case is to drop all courses which will not be paid for by financial aid or by the student. Students who fail to drop courses will be subject to a failing grade.

### **5.5 Schedule Conflicts**

- (a) Students may not schedule a course in any manner that renders full attendance in each course impossible.
- (b) If a course is not offered when a student needs it, the student shall consult her/his faculty advisor regarding the substitution of an equivalent course. Upon recommendation of the advisor, acceptability of the substitution shall be determined by the department chair.

### **5.6 Auditing a Course**

- (a) By auditing, a student participates in a course without receiving credit or having the grade point average affected. Auditing requires the permission of the instructor and of the appropriate department chair, who together determine the student's responsibility to the course. A course may be audited only if registration for it has not been closed. Preference must go to those enrolling for credit.
- (b) During the first two weeks of a semester, a course may be added for audit -- and no late registration fee charged -- or changed from audit to credit through the regular Add/Drop procedures. After that time and up to mid-term, a course may be changed from credit to audit. The course, in the latter instance, must be dropped for credit and added for audit.
- (c) Full-time undergraduate students may register as auditors without paying additional fees. Part-time students and nondegree students pay the full per-credit fee. Any refunds will be made only at the student's request and according to the standard college refund schedules.
- (d) Under no circumstances will audited courses be counted for credit toward a degree.

### **5.7 Adding or Dropping a Course or Section** <https://www.ric.edu/bursar/refunds.php>

- (a) Before the Start of a Semester

A student may add or drop courses or sections using MyRIC. No consultation or permission is required, but consultation with an advisor and/or the instructor is encouraged. No transcript record of enrollment will be maintained for courses dropped during this period.

(b) During the Add/Drop Period

The first two weeks of the fall and spring semesters constitutes the Add/Drop Period. During the first week (7 calendar days), students who wish to change their registration by adding or dropping a course section may do so using MyRIC. No consultation or permission is required, but consultation with an advisor and/or the instructor is encouraged. No transcript record of enrollment will be maintained for courses dropped during this period.

During the second week (7 calendar days) students are able to add a course only with prior consultation with the instructor and with the approval of the department chair (Amended 5/18). During the second week students are able to drop a course using MyRIC without approval.

No transcript record of enrollment will be maintained for courses dropped during the two-week Add/Drop period.

(c) After the two-week Add/Drop Period (only withdrawing from a course is permitted)

Registration ends at the conclusion of the add period. Exceptions for individuals requesting registration thereafter may only be processed by the Director of Records by permission of the Dean following the approval of the course instructor and department chair. Faculty and students should be sent an email three days prior to the last day of the add period to remind them that the last day of the add period is the final day to register for classes, and that after the conclusion of the add period students should not attend nor should faculty allow students to attend classes in which students are not registered. (Amended 11/08)

Students wishing to change their registration by withdrawing from a course or section must complete the process indicated below and in accordance with the timetables stated.

- i. ***After the Second Week of Classes Until Last Withdrawal Date*** (specified in college Calendar): Students who wish to change their registration by withdrawing from a course section may do so using MyRIC. No consultation or permission is required, but consultation with an advisor and/or the instructor is encouraged. Drops before the last withdrawal date will be recorded as *W* which will not count in the grade point average; however, the student is responsible for the course fee.

ii. **After Last Withdrawal Date Until the End of Classes:**

Permission to withdraw from a course after the date specified in the college calendar as the last withdrawal date, will be granted by the faculty member teaching the class only when extenuating circumstances make such action advisable. These circumstances are situations that arise after the last withdrawal date, including medical, employment, family, etc., that prohibit the completion of the course during the current and through the following semester. Where students are able to complete the course requirements by the end of the following semester, an I (Incomplete) grade should be submitted. [see [Section 7.3\(b\)iii](#)]. Where students shall not be able to complete the course requirements by the end of the following semester, faculty members will give the students they approve for withdrawal a W grade on the final roster. A W grade may also be submitted to rectify a failure to record a non-attendance W on the midterm report.

- iii. Academic difficulty in the course alone shall not be sufficient grounds for withdrawals after the last withdrawal date, and in no instance should a W be submitted as a means for a student to avoid receiving a bad grade.

**Note:** Students with an excessive number of W grades may have their registration blocked by the Records Office. [see [Section 3.12](#)]. (Approved 12/13)

- iv. **Unofficial Drop/Withdrawal:** A student who does not complete the drop or withdrawal procedure but stops attending classes may be assigned a failing grade at the discretion of the instructor.

## 5.8 Withdrawal from the College

(<https://www.ric.edu/bursar/refunds.php>)

Students who wish to withdraw from the college, whether or not they plan on returning, should be advised to complete the official withdrawal process in order to protect their records and facilitate readmission.

- (a) *Withdrawal from college* defined. Students who drop all their courses during the regular academic year will be considered to have withdrawn from the college. However, their account will remain active in MyRIC, for three semesters (including the summer sessions). Students who wish to register for courses after the three-semester limit will be subject to the reactivation or readmission policies (see [Section 12](#)).
- (b) Official Withdrawal Process
- i. During add/drop period.



Students who wish to withdraw from the college (drop all courses for a particular semester) during this time may do so via their MyRIC account. They should contact the Office of Student Life to discuss the withdrawal, especially if they receive financial aid (grants or scholarships), are living in the residence halls, or desire a refund. No record of the courses will appear on the transcript if dropped during the add period (usually the first two weeks of classes). Courses dropped after the add period will appear on the transcript with a *W* grade.

- ii. After the last drop date and until the last day of classes.

<http://www.ric.edu/studentlife/Documents/Withdrawalform.pdf>

Students who wish to withdraw from the college (drop all courses for a particular semester) after the last drop date and up to the last day of classes should contact the Office of Student Life to complete the withdrawal form. This form must be signed by the appropriate academic dean and a designated official of the Office of Student Life. The Office of Student Life will file the form with the Records Office. A grade of *W* will appear on the transcript for all courses withdrawn from during this time.

- iii. After the last day of class.

<https://www.ric.edu/recordsoffice/pdf/petitionacademicstand.pdf>

Students who wish to withdraw from the college (drop all courses from a particular semester) after the last day of class must file a petition with the Academic Standing Committee for a retroactive withdrawal from the college. If the Academic Standing Committee grants the retroactive withdrawal request, a grade of *W* will appear on the transcript for all courses withdrawn from retroactively.

## 5.9 Joint Registration at Other Institutions

<http://www.ric.edu/recordsoffice/pdf/InterInstitutionalStudyApplication.pdf>

- (a) To provide an opportunity for students matriculated at one of Rhode Island's public institutions of higher education to take courses at one of the other public institutions without the payment of additional tuition, the following regulation has been established by the Board of Governors (now Board of Education):

*"Any full-time student matriculated at one of the public institutions of higher education in Rhode Island may enroll for a maximum of seven (7) credit hours of his/her full-time schedule per semester for study at one of the other public institutions at no additional expense. Each institution will determine and maintain the integrity of the degree to be awarded. Students will be subject to the course selection process applicable at the receiving institution. Summer session and continuing education registrants are not covered under this program."*

Further information and forms for initiation of the procedures are available in the Records Office and online.

<http://www.ric.edu/recordsoffice/documents/InterInstitutionalStudyApplication.pdf>.

- (b) Providence College and Rhode Island College agree to accept each other's students for enrollment in specific courses under the following conditions:
  - i. The student must present written approval from the department chair of the college in which he/she is primarily enrolled and must obtain approval by both the appropriate department chair and course instructor of the college in which the student seeks enrollment in specific courses.
  - ii. Each college retains the right to review the credentials of any students seeking enrollment in specific courses and to interview the student, if appropriate.
  - iii. Each college shall pay the other the normal tuition for each student enrolling in a specific course. Rhode Island College students must reimburse Rhode Island College for the difference between the cost of tuition at Rhode Island College and that of Providence College.

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## **6. CHANGE OF CURRICULUM, MAJOR, CONCENTRATION OR MINOR**

Students who wish to change or add a major, concentration or minor should contact the chair of the department of the new program. The chair will update the change in MyRIC and assign an academic advisor. (see [Section 2](#) for information on academic advising).

All undergraduate degree students must declare a major by the time they have earned 45 credits (includes all earned and test credits). Students who fail to declare a major will have a registration hold placed. *(Approved 5/14)*

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## **7. GRADING**

### **7.1 General Guidelines**

- (a) Faculty have the responsibility for providing students, on a regular basis, with information regarding their performance in courses.

- (b) Semester grades are reported by the instructor through the online MyRIC system. The schedule of dates when grades are due appears in the academic calendar.
- (c) Mid-semester grades must be reported for all undergraduate students.
- (d) Faculty members who terminate their employment at Rhode Island College are requested to post midterm and/or semester grades before leaving. .

## 7.2 Grading Standards

<http://www.ric.edu/recordsoffice/standards.php>

- (a) The grade assigned in any course should represent the instructor's considered judgment of the degree to which the student has achieved the goals of the course. In most cases this means the degree of mastery attained in specified subject matters or skills.
- (b) Various methods -- examinations, papers, oral reports, experiments, and participation in discussion -- are commonly used by instructors as means of determining the student's degree of mastery. Attendance or absence may be used for such a purpose if students are so informed in the course syllabus provided by the instructor.
- (c) As in other instances of human motivation, a student will invariably perform better when possessing a clear understanding of what is expected. The instructor's explanation of goals and objectives at the beginning of each course not only provides this understanding but also serves to assure students that the instructor has carefully thought out the objectives. Each instructor shall, therefore, provide a complete guide, syllabus, or plan of study to each student in each course before the end of the second week of the course. It shall effectively inform the students of their responsibilities with respect to attendance, participation, reading, writing, examination, and other means of evaluation for the course. Department chairs shall periodically review syllabi for completeness and clarity.

## 7.3 Grading System

- (a) Grades

For each student in each academic course, one of the following grades is to be reported by the instructor:

A	4.00 grade points per semester hour
A-	3.67 grade points per semester hour
B+	3.33 grade points per semester hour
B	3.00 grade points per semester hour
B-	2.67 grade points per semester hour
C+	2.33 grade points per semester hour
C	2.00 grade points per semester hour

<i>C-</i>	1.67 grade points per semester hour
<i>D+</i>	1.33 grade points per semester hour
<i>D</i>	1.00 grade points per semester hour
<i>D-</i>	0.67 grade points per semester hour
<i>F</i>	No grade points
<i>W</i>	Withdrawn with permission; no credit and no grade points; disregard in computing GPA (see below)
<i>I</i>	Incomplete; no grade points (see below)
<i>CR</i>	Passing grade (any grade higher than F) in a course in which the student is enrolled on a credit/no credit basis; credit earned is not computed in the GPA
<i>NCR</i>	No Credit earned - not computed in GPA
<i>H</i>	Honors credits earned - not computed in GPA
<i>S</i>	Satisfactory credits earned - not computed in GPA
<i>U</i>	Unsatisfactory; no credit earned - not computed in GPA
<i>AUD</i>	Notation used for course which was audited - not computed in GPA

(b) Explanation of Some Grades

i. *W* (Withdrawal) Grade

1. Until the last day for withdrawing from courses (as specified in the academic calendar), students may withdraw from a course (see [Section 5.7](#)). After this date, students must follow the late drop procedures described in Section 5.7(c).
2. Faculty may assign a grade of *W* on the midterm grade roster for a student who either never attended or who has stopped attending class for an extended period. Also, faculty may have students withdrawn from a class if they do not attend class for the first week and do not contact the instructor. Note that faculty are not to assign a *W* grade as a replacement for a failing grade.
3. On the mid-term grade rosters for the Fall and Spring semesters (see [Section 7.7](#)) faculty may assign *W* grades to those students whom the faculty member wishes to drop from the course. (This action may apply to freshman and probationary students, as well as to other students listed.)
4. Because of the brevity of the Summer Sessions, faculty may assign *W* grades on the Summer final grade rosters, and this action is deemed an exception to the above stipulations.
5. Faculty are reminded that such *W* grades should be given only to those students who stopped attending class before mid-term, and not to replace an *F* or *I* grade.

ii. *I* (Incomplete) Grade

1. A grade of *I* (incomplete) may be reported if, in the instructor's judgment, a student is unable to complete the work of the course within the semester due to unusual or extenuating circumstances. Normally the student must initiate a request for an *I* grade; however, in extreme circumstances, faculty members may assign this grade at their discretion, *i.e.*, without discussing it with the student.
2. Incompletes are only appropriate if most of the work has already been completed and the student is able to complete by the end of the succeeding semester (excluding summer sessions) the remaining requirements with a minimum of faculty supervision. The end of the semester is defined as the last day of classes; however, the instructor may stipulate an earlier deadline for completion. "Sitting in" on a course again is not a valid way of rectifying an incomplete grade.
3. Instructors who assign an *I* grade have the option of indicating a default grade other than *F* (*A-* to *D-*) on the grade sheet. The default grade will only appear on internal work copy transcripts and not on student grade reports or official transcripts. In addition, the instructor will indicate on the *Incomplete Grade Report* all the work to be completed, the deadline for completion, and any default grade. Copies of this form will be given to the student and forwarded to the department chair. The original will be retained by the instructor.
4. If by the date grades are due for the semester, the instructor has not assigned a grade for the course or has not notified the Records Office in writing of an extension of the deadline for completion, the *I* grade will change automatically to an *F* or to the default grade indicated. Departmental provision shall cover unavailability of the instructor.

iii. *H* (Honors) Grade in Student Teaching (Deleted 5/12)

#### **7.4 Change of Grades (Amended 4/12)**

Instructors may change grades, including *I* grades, that have been reported and saved on the grade roster for three weeks following the grades due date using the electronic grade reporting system. Grades may be changed after this three week period with the written approval of the instructor and the appropriate dean using the Change of Grade Form.

#### **7.5 Grade Point Average**

A grade point average (GPA) is obtained by dividing the total quality points earned by the number of semester hours attempted.

#### **7.6 Credit/No Credit (CR/NCR) Option**

<http://www.ric.edu/recordsoffice/Documents/Credit-No-Credit-Form.pdf>

**Note:** Graduate students are not permitted to take graduate courses under the credit/no credit option.

- (a) No more than one course in any given semester may be taken under the *CR/NCR* option during a student's degree program.
- (b) The total number of *CR/NCR* courses to be counted toward graduation cannot exceed six.
- (c) Any course taken as a free elective may be taken under the *CR/NCR* option.
- (d) No courses taken to meet the general education requirements are to be taken with the *CR/NCR* option.
- (e) Courses taken to meet the requirements of a student's concentration, major, minor, or cognate cannot be taken under the *CR/NCR* option.
- (f) For students in the teacher education program, courses in the professional sequence cannot be taken under the *CR/NCR* option.
- (g) The designation *CR/NCR* is to be used where *CR* is to be given to students who achieve a *D-* (0.67) or above; *NCR* is to be given to students who do *F* (0.0) work. Courses passed with a *CR* count toward graduation but are not figured in the grade point average. Courses graded *NCR* do not count toward graduation and are not computed in the grade point average.
- (h) A student must indicate a choice of *CR/NCR* for a course before the end of the DROP period and may change this option anytime before the end of the DROP period.
- (i) Under no circumstances can a student change the option after the DROP period.
- (j) The Records Office will indicate the student's grade, or *CR/NCR*, according to the option chosen by the student. The student's letter grade will not be recorded or kept if the credit/no-credit option is chosen.

## **7.7 Mid-Semester Grades (Undergraduate)**

Evaluation with feedback to students should be provided in all courses before mid-semester. This mid-term assessment affords students the opportunity to assess their progress in order to seek help if needed to be successful. Sources for such help may include the instructor, the various academic support services, counseling, and/or outside sources. Also, mid-term assessment gives students information on which to base a decision to continue in the course past mid-semester.

At mid-term during the fall and spring semesters, the Records Office will provide information on access to grade rosters for every section listing the name of each student registered for that section. Faculty shall be responsible for the following:

- (a) Assigning appropriate grades for all students in all courses. (Amended 5/18)
- (b) Assigning W grades for those students whom the faculty member wishes to drop from the course. This action applies to all students listed on the grade roster.
- (c) Submitting grade rosters via MyRIC.
  - i.* Except for the W grade, none of the other grades assigned at mid-semester become part of the student's permanent record. These grades are advisory in nature.
  - ii.* In each semester (15 weeks), the period for entering mid-term grades shall begin on Monday of Week 7, and conclude on Wednesday of Week 9.

**Note:** Due to the brevity of the summer sessions, no such mid-semester grades shall be solicited. (Amended 11/11)
  - iii.* The Office of Academic Support and Information Services (OASIS) shall review mid-semester grades for those students with grade point averages below 2.0 strongly suggesting a meeting at OASIS to discuss their progress. At this meeting referrals to appropriate help centers and/or other strategies are discussed.
  - iv.* Timely deficiency reports can help to motivate students and are useful to their advisors and counselors. These reports are especially important for seniors, as unsatisfactory work may jeopardize their eligibility for graduation. Advisors shall be notified of any deficiency assigned to an advisee and shall also receive reports of any advisee on probation.

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## 8. EXAMINATIONS

The college recognizes the necessity for meaningful evaluation procedures. There are many methods for evaluation of students which can vary from department to department. Final responsibility for this matter lies with the departments themselves. Therefore, the specific methods of evaluation used shall be the responsibility of the classroom instructor with approval of the respective department.

The following sections are applicable for those departments that have determined courses for which final examinations are to be administered:

## **8.1 Exemption of Seniors**

Faculty may exempt a senior with a grade of *B* or better from a final examination in a course taken in that student's terminal semester. The terminal semester is that in which a senior's name appears on the official graduation list prepared by the Director of Records. Faculty shall have sole discretion as to when during the semester a determination is made whether to permit these exemptions. However, no student is to be denied the opportunity to take the final examination.

## **8.2 Scheduling**

Final examinations shall not normally exceed two hours in length and shall be scheduled by the Associate Director of Records. Except in an emergency or by prior approval from the department chair and satisfactory arrangement with the Associate Director of Records, no faculty member may change the scheduled time, place, or length of any final examination. In the event of disagreement between the department chair and the Associate Director of Records, the disagreement will be resolved by the appropriate dean. When a student is unable to take the regularly scheduled final examination, the student must make appropriate arrangements with the instructor for a make-up examination (see [Section 13.2](#)).

## **8.3 Conflicts**

If a student is scheduled for two final examinations at the same hour, the student should observe the following priorities: first preference should be given to any exam for which more than one section of the course is taking a common final; second preference should be given to an examination in the student's major. Neglecting to reconcile conflicts prior to the start of the examination period may result in the denial of a make-up examination. Students should notify their instructors regarding any exam conflicts and the resolution of those conflicts as soon as possible.

## **8.4 Examination Overload**

Students are expected to take no more than two final examinations in a single day. A student scheduled for more than two final examinations in one day should report this to the instructor of each of these courses. If it is not possible to adjust the final examination schedule to correct this matter, the student should follow the procedure outlined in Section 8.3 for the resolution of conflicts.

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## **9. ACADEMIC STANDARDS**

### **9.1 Academic Integrity**

#### **A. Introduction**

Academic integrity is the foundation of the academic community. Students who violate college rules on academic integrity are subject to disciplinary penalties, including the possibility of failure or removal from a course, disciplinary probation, and/or dismissal from the college. Individual schools may have additional standards and policies related to academic honesty.

#### **B. Applicability**

The rules for academic integrity, and the penalties for violations, apply to all undergraduate and graduate, full-time and part-time students at Rhode Island College. Persons who withdraw from the college after allegedly violating these standards, who are not officially enrolled for a particular term but who have a continuing relationship with the college or who have been notified of their acceptance for admission are considered “students.” In such cases a student may be prevented from re-enrolling or may be readmitted with certain restrictions until the case is resolved.

#### **C. Prohibited Behavior**

Academic integrity is the foundation of the academic community. Students who violate college rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure or removal from a course, disciplinary probation, and/or dismissal from the college. Individual schools may have additional standards and policies related to academic honesty.

Examples of violations of academic integrity include (but are not limited to):

- (a) Cheating: intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- (b) Fabrication: intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- (c) Plagiarism: intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise. The following are examples of plagiarism:
  - i. Word-for-word plagiarism: This includes
    - the submission of another student's work as one's own;

- the submission of work from any source whatever (print or electronic) without proper acknowledgement by footnote or reference within the text of the paper;
  - the submission of any part of another's work without proper use of quotation marks.
- ii.* Patchwork plagiarism: This consists of a piecing together of unacknowledged phrases and sentences quoted verbatim (or nearly verbatim) from a variety of sources. The mere reshuffling of other people's words does not constitute original work.
- iii.* Unacknowledged paraphrase: It is perfectly legitimate to set forth another author's facts or ideas in one's own words, but if one is genuinely indebted to the other author for these facts or ideas, the debt must be acknowledged by footnote or reference within the text of the paper (e.g., the above paragraphs are based largely on Sears, Harbrace *Guide to the Library and Research Paper*, p. 39).
- (d) Collusion: Facilitating academic dishonesty intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
- (e) Deception: Providing false information to an instructor concerning a formal academic exercise, e.g. giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- (f) Sabotage: Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.
- (g) Multiple Submissions: Submitting for credit, when a student has not been given permission to do so, any work that is the same or substantially the same as work that has been submitted for credit in another course. Many professors allow re-working or building on prior work; however, multiple submissions are permitted only with the prior permission of the instructor(s), and only when the student acknowledges the multiple submission in the work itself.

**D. Adjudicating Alleged Violations of Academic Integrity**

Formal adjudication of alleged violations of academic integrity is conducted by the Academic Integrity Board.

- (a) Initiation of Complaint  
Cases of violations of academic integrity should be identified by individual faculty members, and reported to the Provost/V.P.A.A. A student may also report a case to a faculty member or the Provost/V.P.A.A.
- (b) Faculty Role

- i.* The faculty member has two clearly defined roles: first, to establish preventive measures; and, second, to ensure that detected violations of academic integrity are dealt with appropriately and reported.
- ii.* Preventive measures should include a statement to each class by the faculty member outlining expected standards of academic integrity and the necessity for such standards.
- iii.* The faculty member should also maintain reasonable security of all examination materials and procedures. Generally, the faculty member should employ any reasonable methods to discourage violations of academic integrity.
- iv.* A faculty member may take action up to and including failing a student accused of a violation of academic integrity. Some often-used penalties include:
  - A low or failing grade on the assignment in which the offense occurred.
  - An additional assignment.
  - Reduction of the final grade up to and including failure.
  - Any combination of the above.
- v.* In all cases, a report describing the nature of the violation and the subsequent action taken by the faculty member shall be filed with the Provost/Vice President for Academic Affairs using the [Academic Integrity Report Form](#). Additionally, the faculty member may recommend that the Academic Integrity Board recommend further action.
- vi.* In the case of graduate students, the faculty member will also inform the director of the graduate program of the nature of the violation and the subsequent action taken by the faculty member, and may recommend that the director of the graduate program take further action.

(c) Graduate Programs Role

In the case of graduate students, the director of the graduate program may convey the recommendation of a penalty of probation or dismissal from the program to the academic dean of the school in which the student is enrolled. *(Revised/Approved 5/13)*

(d) Provost/Vice President for Academic Affairs Role

The Provost/Vice President for Academic Affairs shall maintain a file of any and all reports of violations of academic integrity. At the discretion of the Provost/Vice President for Academic Affairs and depending upon the severity of the infraction, the student may be informed in writing about possible consequences of further infractions.

In the case of multiple infractions, the Provost/Vice President for Academic Affairs will refer the student's name to the Academic Integrity Board for review and possible action.

(e) Academic Integrity Board Role

<http://www.ric.edu/Academic-Integrity-Board/Pages/default.aspx>

The Council of Rhode Island College created the Academic Integrity Board (AIB), composed of students, faculty and administration. The AIB has authority to establish, publish and implement procedures for adjudicating alleged violations of academic integrity by students. It is authorized to hear and adjudicate charges against individual students in cases of violations of academic integrity.

The Academic Integrity Board shall consider cases referred to it by a faculty member or the Vice President for Academic Affairs, and has the option to recommend any penalties ranging from those available to the faculty member to placing the student on academic probation or expelling the student from the college.

i. Appeal

Any student accused of a violation of academic integrity may appeal action taken by the instructor in a case to the Academic Integrity Board.

ii. Appeals Procedure

- Appeals or referrals to the Board will follow the standard procedure of the Board.
- The Board shall inform the student, the faculty member, and Provost/Vice President for Academic Affairs of its decision.
- A record of the cases concerning violations of academic integrity will be kept in the Office of the Provost/Vice President for Academic Affairs.
- A student may appeal the decision of the Academic Integrity Board to the Provost/Vice President of Academic Affairs. Appeals may be considered on the basis of new information or procedural errors.

(f) Hearing Procedures

Absent extraordinary circumstances, the Academic Integrity Board (AIB) shall operate in accordance with the following:

1. The student accused will be given written notice of an academic integrity violation.
2. The chair of the board shall schedule the time, date and place of the hearing(s), to be held normally at least five days following the student's notification but normally within thirty days. The chair shall rule on any other procedural matters raised by either party.
3. Any documentary evidence that any witness or party wishes to present at the hearing shall normally be submitted to the Provost/Vice President for Academic Affairs (VPAA) as far in advance of the hearing as possible. The Provost/VPAA shall forward all evidence to the AIB Chair. The chair will share all evidence with the

Board prior to the hearing. The accused may view the evidence prior to the hearing by contacting the chair and arranging to have the materials viewed. Any documentary evidence not submitted in advance of the hearing shall be permitted at the discretion of the chair.

4. An accused student or a complaining witness may request that one or more members of the board be recused for good cause such as a conflict of interest or bias. The fact that one or more members of the board may have previously adjudicated a matter involving the student or witness(s) shall not, in and of itself constitute good cause. The chair shall rule on the request for recusal except when the chair is the subject of the recusal request in which case the remaining members shall make the ruling.
5. Board Hearings shall be conducted in private.
6. The accused student, the party bringing the charges forward, and a person of support for the accused student and the party bringing the charges forward may attend the hearing. A person of support for the accused student and a person of support for the party bringing the charges forward may attend. However, the support person must be a member of the RIC community and may not be a member of the accused family. The support person may only speak to the board with the chair's approval. Attendance of any other witnesses shall be at the discretion of the chair.
7. The board's deliberations concerning the determination of guilt and the imposition of sanctions shall be conducted in executive session.
8. Where more than one student is accused of misconduct arising out of the same incident the accusations against all of the students shall be considered separately. The chair shall rule on any exceptions.
9. All members of the college community are expected to cooperate with the Academic Integrity Board and those who are prospective witnesses shall make themselves available at the hearing as necessary. The parties seeking to call witnesses from the college community shall contact the witnesses as far in advance of the hearing as possible.
10. Hearsay evidence may be admitted at the discretion of the chair.
11. The hearings shall be conducted without the formal procedures that are followed in a court of law.
12. A recording shall be made of the hearing and a copy shall be provided to the accused student upon request.

13. Following the presentation of the case by the party bringing the charges forward and/or the Board, the accused student shall have the opportunity to respond.
14. Questions directed at the accused and the complainant (if present) will be asked by the board.
15. Normally, the party bringing the charges forward and accused student may not directly question each other.
16. Either side may make a closing argument with the accused student going last.
17. The board's determination shall be made on the basis of whether it is more likely than not that the accused student violated the Academic Integrity Code except where the likely sanction is either suspension for at least a semester or expulsion in which case the standard of proof shall be by clear and convincing evidence.
18. The board shall make its decision(s) on the evidence presented and arguments made at the hearing, in addition to evidence and findings related to previous hearings of the accused and college documents. If the accused student fails to appear, the Board shall proceed with the hearing and consider whatever evidence is presented.
19. Corrective actions may include but are not limited to: expulsion, suspension, academic probation, failure of a course, failure of assignment (s), and/or a prescription of work by an assigned Academic Integrity Advisor. The board may also prevent a student from graduating or being readmitted.
20. Notice of the board's decision, including information regarding any relevant right of appeal, shall be sent to the student, the faculty member, and the Provost/Vice President for Academic Affairs as soon as practicable.

## **9.2 Course Failure**

A student who fails a course is not allowed to take any course to which the failed course is prerequisite until the course has been satisfactorily completed.

- (a) Undergraduate Students
  - i. Repeating a Failed Course ([See Section 3.6](#))
  - ii. Second Failure of Required Course

Because students may not repeat a course for a third time without permission of the Academic Standing Committee, students are cautioned through advisement that they will not be able to complete the major. Students will be advised to consider an alternate major wherein the course is not required. Students are subject to dismissal when a required course is failed a second time.

(b) Graduate Students

A graduate student with a failing or unacceptable grade in a course that has been retaken or replaced will be awarded no program credit; however, the grade will remain on the student's transcript and will be included in calculating the grade point average.

### 9.3 Time Limitations for Graduation – Undergraduate

(Note: See the *Graduate Manual* for probation and dismissal policies applicable to graduate students.) (<https://www.ric.edu/graduateStudies/policiesAndProcedures.php>)

Undergraduate students who do not complete all the requirements for graduation within ten years from the date of first matriculation will be considered not to have made satisfactory academic progress and may be academically dismissed.

### 9.4 Academic Standing

#### LEVELS OF ACADEMIC STANDING

Rhode Island College defines good academic standing as a minimum cumulative grade point average (GPA) of 2.0. The academic standing policy applies to all degree and non-degree undergraduates once they have attempted a minimum of 12 credits at the college. Maintaining good academic standing is crucial to demonstrating progress towards the completion of the degree.

Academic standing is based on the number of credit hours attempted, the GPA earned at the end of a semester and the cumulative GPA. Following the posting of grades each semester, the Records Office will review all undergraduate students, degree and non-degree, to determine the level of academic standing applicable to each student. Professional programs and some majors may have additional and/or higher academic standards which the student must meet at specific intervals.

The table below outlines each stage of the academic standing policy.

Academic Status	Term GPA	Cumulative GPA	Action
Good Academic Standing	≥2.00	≥2.00	Positive service indicator applied.
Academic Alert	<2.00	<2.00	New students who have attempted 12 or more credits and whose semester GPA falls below a 2.00 are asked to connect with OASIS complete an academic coaching program and/or class the following semester. OASIS notifies the students via RIC email. Academic Alert designation on unofficial transcript (one semester only).
Probation I	-	<2.00	Academic Improvement Plan must be completed. Courses will be dropped if plan is not submitted by the start of the following semester. Records notifies the students via RIC email. Limited to a maximum of 12 credits. Ineligible to hold office in student organizations; NCAA eligibility may be affected. Financial aid eligibility may be affected. Probation I designation on unofficial transcript (one semester only or 12 attempted credits)
Probation II		1.50 – 1.99 1.80 – 1.99	Students on Probation I who have 48 or fewer RIC GPA credits and a cumulative GPA of 1.50 – 1.99, may continue on Probation II for one additional semester. Students on Probation I with more than 48 RIC GPA credits and a cumulative GPA of 1.80 – 1.99 may continue on Probation II for one additional semester Records Office notifies students via RIC email. Update Academic Improvement Plan prior to start of the following semester. Courses will be dropped if plan is not submitted by the start of the following semester. Limited to a maximum of 12 credits. Ineligible to hold office in student organizations; NCAA eligibility may be affected. Financial aid eligibility may be affected. Probation II designation on unofficial transcript (one semester only or 12 attempted credits).
Dismissal		<2.00	Students who fail to meet probation level standards will be dismissed from the college at the end of the fall or spring semester. A dismissed degree student may register for RIC courses as a nondegree student to become eligible for readmission (minimum cumulative GPA of 2.00) with the following conditions: <ol style="list-style-type: none"> <li>1. Attempt up to a maximum of 24 credits at RIC as a nondegree student (includes W grades)</li> <li>2. Limited to a maximum of 12 credits per semester</li> <li>3. Repeat first those exact courses (same course number) in which F's or D's were earned</li> <li>4. Ineligible to hold office in student organizations</li> <li>5. Students who fail to reach a 2.00 cumulative GPA after attempting a maximum of 24 credits will be blocked from further registration at RIC.</li> </ol> Students may appeal to the Academic Standing Committee for reinstatement only if the student's appeal for a retroactive withdrawal, grade change, etc., results in a cumulative GPA adjustment to a 2.00 or higher. Dismissal designation on official transcript. Records Office notifies student via RIC email and by letter.

## 9.5 Dismissal from an Academic Program

In certain academic programs, minimum standards for continuance in the program exist as described in the *College Catalog*. In addition to specifying minimum GPAs for such programs, the College reserves the right to deny continuance to any student who is adjudged to lack aptitude or fitness for the stated purpose of that academic program.



## 9.6 Academic Disruptive Conduct

### (a) Limitation of Policy

This policy addresses only student class disruptive conduct as defined here. Non-academic student conduct and threatening behavior (on or off campus) are addressed in the Student Code of Conduct and covered by the policies and procedures of the Student Conduct Board.

### (b) Classroom Management

This policy acknowledges the need for protection of academic freedom in the classroom, for faculty authority in classroom management, and for faculty and student safety in the classroom.

### (c) Due Process

This policy respects faculty and student rights to due process in any event emanating from academic disruptive student conduct in the class.

### (d) Related Documents

- **Academic Disruptive Conduct Incident Report Form**
- **Appeal Form**

### (e) Rationale

In accordance to the rights and responsibilities of students set forth in the Student Bill of Rights and Student Conduct Code (<http://www.ric.edu/studentlife/Documents/RICStudentHandbook.pdf>) this addresses the policies and procedures for: a) defining academic disruptive conduct; b) students violating academic conduct standards; and c) faculty, staff, and administration for adjudicating students in violation of academic disruptive conduct policies.

### (f) Definitions

- i.* Class: Class or classroom environment includes any formal or informal meeting and method of instruction, whether in person, hybrid, or online, for credit or not for credit. It includes laboratories, field trips, on-line discussion boards or blogs, clinical settings, internship placements, practicum, student teaching sites, and all other academic activities where instruction takes place.

- ii.* This policy shall not prohibit an outside agency from terminating a student's internship, field placement, clinical experience, or student teaching placement when that student violates the policies of that agency.
- iii.* Instructor: The person in charge of the class, laboratory, or other instructional settings. However, these procedures apply equally to disruptions in the computer center and laboratories, off-campus clinical settings, practicum or student teaching sites, the Library, student services areas, and other academic support areas such as OASIS and The Writing Center, etc.
- iv.* Disruptive Student Conduct: Student behavior that interferes with the ability of the instructor to teach and students to learn, or violation of an instructor's established rules of conduct for a particular class. Examples of disruptive student conduct include, but are not limited to:
  - Failing to respect the rights of other students to express their viewpoints
  - Carrying on distracting side conversations
  - Constant questions or interruptions which interfere with the instructor's presentation
  - Overt inattentiveness (e.g., sleeping, reading the paper, using laptops for non-class-related activities)
  - Entering class late or leaving early
  - Use of cell phones in the classroom
  - Inordinate or inappropriate demands for time and attention
  - Use of sexist, racist, or offensive language
  - Verbal abuse or harassment (e.g., taunting, badgering, intimidation)
- v.* Threatening Student Conduct: May result from the escalation of an initial disruptive situation where a student may pose a physical threat to the instructor or other students. This includes behavior that threatens, intimidates, or other inappropriate behavior exhibited toward the instructor or student outside of the classroom environment. Behaviors may include a violation of local, state, or federal law, a violation of Student Conduct Code or violation of Student Bill of Rights. If at any time a student threatens to harm the instructor, or other students or him/herself, the instructor should immediately dismiss the class and inform Campus Security to remove the student.

(g) Policy on Disruptive Student Conduct

All students are required to abide by the rules of academic conduct established by the College and by individual instructors in their classes. Instructors have broad discretion to establish rules of conduct in order to responsibly protect their students in exercising their academic freedoms and for their personal safety. For these reasons, students shall not

engage in disruptive behavior or negatively impact the classroom learning environment. Therefore, the instructor has the authority and responsibility to maintain order in the classroom. This includes the authority to temporarily remove a student who engages in disruptive behavior and to file a report of academic disruptive conduct for a student who interferes with the learning and teaching environment.

(h) Procedures for Adjudicating Disruptive Student Conduct

**Instructor:** The instructor should model appropriate, respectful, and responsible behavior in all interactions with students and is responsible for informing students of the rules of conduct. The class syllabus should be used to inform students in writing of standards and expectations for classroom conduct and possible consequences for disruptive behavior.

When necessary to address a student's academic disruptive behavior, the instructor should follow the actions below:

- i.* Inform the student immediately of the violation of the classroom policy with the specific example of the disruptive behavior and ask that it be stopped.
- ii.* If the student's behavior is mildly disruptive and is the first occurrence, the instructor should consider talking with the student privately after class. The instructor may request that the meeting occur with the presence of the Department Chair.
- iii.* If the disruptive behavior continues, either in the current class or in the future, the instructor should inform the student (preferably in private) that a continuance may result in the submission of a formal written report of the incident.
- iv.* If the student continues the disruptive behavior despite a warning, the instructor should ask the student to leave the classroom and inform the student that a formal written report will be submitted. Following the class, the instructor should file a written report of the incident (See Academic Disruptive Behavior Incident Report Form) to the Department Chair.
- v.* If the student refuses to leave the classroom after being instructed to do so, the instructor should inform the student that the refusal is a separate charge of disruptive behavior and subject to additional action.
- vi.* If the student continues to refuse to leave the classroom, the instructor may choose to adjourn the class or may contact Campus Security to remove the student.

- vii. Regardless of actions taken, the instructor should document the specifics of the incident immediately and notify the Department Chair.

**Department Chair:** The Department Chair is responsible for consulting with the instructor within 24 hours of the submission of the Incident Report Form. Depending on the severity of the student's disruptive behavior, the Department Chair may elect the following actions:

- i. Notify and meet with the student preferably before the next class to provide them with a copy of the Incident Report Form. Inform the student that failure to comply with classroom policies may result in dismissing the student from class for the remainder of the semester. The student's signature on the Academic Disruptive Behavior Incident Report Form acknowledges an agreement to the stipulations for their return to class. The instructor will be required to take no further action. A copy of the Incident Report Form will be submitted to the Vice President of Academic Affairs.
- ii. If the student does not meet with the Department Chair prior to the following class, the instructor has the authority to not allow the student back into the classroom until this condition is satisfied.
- iii. If the Department Chair dismisses the student for the rest of the semester, the Department Chair has the responsibility to communicate their decision of dismissal, in writing, to the student prior to the next class following the date of the incident. The student has the right to appeal this decision to the Dean within five (5) work days of the receipt of the written dismissal. (See Academic Disruptive Conduct Appeal Form)

**Dean:** If the Department Chair's decision to dismiss the student is appealed, the Dean must respond to the student, Department Chair, and Instructor in writing within five (5) work days of receiving the appeal. The Dean may elect the following actions:

- i. If the Dean reverses the dismissal, arrangements will be made to allow the student to make up all work missed during the absence from class. These may include;
  - 1. the student returning to class;
  - 2. the student may be placed in another section of the class under a different instructor (with the new instructor's agreement and the Dean's approval);
  - or**
  - 3. the student is assigned an instructor in an independent study arrangement. In any case, the instructor will be required to take no further action against the student.

- ii. If the Dean upholds the dismissal, the student may appeal to the Vice President of Academic Affairs within five (5) work days of the receipt of the written notice of the denied appeal.

**Vice President of Academic Affairs:** The VPAA is responsible for hearing the appeal of the decision of the Dean regarding dismissal of a student from a class for disruptive behavior. If the Dean's decision is appealed, the decision of the VPAA is final and may not be appealed further. The decision of the VPAA must be communicated in writing to the Dean, Department Chair, instructor, and student within five (5) work days of the receipt of the written notice of appeal. The VPAA may order the student returned to class, may arrange an alternative instructional setting, or may uphold the dismissal. If the student is dismissed from class, the student will receive a final grade of "F" for the course.

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## 10. GRADUATION REQUIREMENTS AND RESIDENCY REQUIREMENTS

### 10.1 Undergraduate Degrees

<http://www.ric.edu/recordsoffice/Pages/Graduation.aspx>

To graduate from the College a student must have:

- (a) attained a minimum cumulative grade point average of 2.0 on a 4.0 scale;
- (b) completed all curricular requirements including General Education, all requirements of the major or concentration, and, if applicable, the minor;
  - (a) Attained a minimum cumulative grade point average in the major and minor, if applicable) of 2.0 on a 4.0 scale;
- (d) completed the College Writing Requirement;
- (e) completed the College Mathematics Requirement; and
- (f) attained a minimum of 120 credits, with at least 45 credits taken at Rhode Island College. At least 15 of the 45 hours must be taken in the department of the major and at least 12 credits must be at the 300-level or 400-level in a selected major program at Rhode Island College. Course/credit proficiency, field experience, or prior learning credit may not be counted toward these requirements.

### 10.2 Graduate Degrees

- (a) Graduate students must have a 3.0 (*B*) grade point average in order to graduate. Each program has additional graduation requirements and students should contact their

program advisor or the Dean of the School in which the program is administered for specific information.

- (b) The master's degree may be earned either through full-time or part-time study or by a combination of both. However, candidates must take at least four-fifths of the credits required for the degree at Rhode Island College. Upon the recommendation of the student's advisor and upon the approval of the appropriate Dean, the number of transfer credits accepted may be increased.
- (c) A program of graduate study must be completed within six years from the time of registration following the acceptance to degree candidacy; otherwise, said candidacy will be terminated. An appeal for an extension requires review and approval by the appropriate department and the appropriate Dean.

**Note:** Credits earned seven or more years prior to the awarding of the degree, six years for the M.S.W., shall not count toward a student's degree requirements unless an exception is granted by the department and the appropriate dean.

### 10.3 General Education

<http://www.ric.edu/generalEducation/Pages/default.aspx>

The General Education program at Rhode Island College seeks to provide all undergraduates, regardless of curriculum or major, with a common base of knowledge that is deemed necessary in order for a student to be considered truly educated in today's world. Successful completion of the General Education requirements shall be a requirement for graduation for all undergraduate students from the College. General Education requirements are outlined at <http://www.ric.edu/generaleducation/Pages/default.aspx>.

### 10.4 College Writing Requirement and Mathematics Competency

*(The name "College Mathematics Requirement" was changed to "College Mathematics Competency" 12/14)*

The Rhode Island College faculty believes that the critical and analytical skills emphasized by the College Writing Requirement and the College Mathematics Competency serve as a necessary foundation for all undergraduates.

- (a) College Writing Requirement  
<http://www.ric.edu/firstyearwriting/Pages/default.aspx>

All students are required to complete the College Writing Requirement. In most cases, this requirement is satisfied by the completion of FYW 100, or FYW 100P with a minimum grade of C (B for the Feinstein School of Education and Human Development). Students who

pass FYW but do not achieve the minimum grade required will receive the college credit but will not have fulfilled the College Writing Requirement.

This requirement may also be satisfied by:

- i. Passing the appropriate College Level Examination Program (CLEP)/College Composition, with a minimum score of 50, and by reporting the score to the Records Office; or
- ii. Passing the course equivalent of FYW 100 with a C or better (B for the Feinstein School of Education and Human Development). Transcripts from the institution at which the student enrolled in the equivalent course should be sent to the Office of Admissions (prior to matriculation) or the Records Office (after matriculation).

Most students will have the opportunity during first year orientation to choose which FYW 100 course best meets their needs. For information on this process, visit

<http://www.ric.edu/firstyearwriting>

Students are urged to fulfill the College Writing Requirement in their first year of study at Rhode Island College. Students who have not fulfilled the College Writing Requirement before the completion of 30 attempted credits at the college will have that noted on their Academic Requirements report and transcript and will have a registration hold until the student registers for the appropriate course.

(b) College Mathematics Competency

<http://www.ric.edu/oasis/Pages/Mathematics-Learning-Center.aspx>

Students are encouraged to complete the College Mathematics Competency by the end of their first semester of study at the College. Students who have not fulfilled the competency will have that noted on their Academic Requirements report and transcript.

Students who do not satisfy the College Mathematics Competency by the end of their first semester (15 or more attempted credit hours at Rhode Island College) will have a registration hold until the student registers for the appropriate course.

Note: Fulfillment of the College Mathematic Competency is distinct from and does not substitute for completion of the Mathematics Category of General Education.

Entering freshmen shall have the following options for fulfilling the College Mathematics Competency:

All entering students will be required to take the Mathematics Assessment Examination prior to or during freshmen orientation. Students who achieve a satisfactory grade on the Assessment Examination will have met the competency. (This examination is given at least six times each semester and, if necessary, may be repeated once. The examination is administered by the Mathematics Learning Center.)

- ii.* Students who do not achieve a satisfactory grade on the Assessment Examination (which may be taken twice) must enroll in Mathematics 010 prior to or during their first semester at Rhode Island College. Students who fail to earn a satisfactory grade must re-enroll in Mathematics 010 until successful completion.

Entering transfer students have the following options for fulfilling the College Mathematics Competency:

<http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

- iv.* Students who receive transfer credit for a course(s) deemed equivalent to Mathematics 010, or 177 or higher, will have met the competency.
- v.* Transfer students who do not fulfill the College Mathematics Competency by means of numbers I or 11 above will be required to take the Mathematics Assessment Examination prior to or during the first semester at Rhode Island College. Students who achieve a satisfactory grade on the Assessment Examination will have met the competency. This examination is given at least six times each semester and, if necessary, may be repeated once. The examination is administered by the Mathematics Learning Center.
- vi.* Students who do not achieve a satisfactory grade on the Assessment Examination (which may be taken twice) must enroll in Mathematics 010 prior to or during their first semester at Rhode Island College. Students who fail to earn a satisfactory grade must re-enroll in Mathematics 010 until successful completion.

(c) First Year Seminar

<http://www.ric.edu/fys/Pages/default.aspx>

First-year students are required to complete First Year Seminar (FYS 100) within their first 30 attempted credits at Rhode Island College. Students who have not met this requirement will have an FYS hold placed on their registration, preventing them from registering for subsequent classes. Students who are enrolled for an upcoming FYS 100 by the FYS Coordinator will have the hold removed by the FYS Coordinator.

The purpose of FYS is to help former high school students transition into college students. As such, it is crucial that they complete it in their first year, i.e., within their first 30 credits,



at RIC. The FYS policy will flag students attempting to enter their second year having not completed FYS and not allow them to register for any other courses until they have received necessary advising and/or counseling and have either registered for or proven completion of FYS.

## **10.5 Awarding of Degrees**

Rhode Island College confers undergraduate and graduate degrees each year. Diplomas are mailed to the student's home address four to six weeks after graduation. (*Approved 12/13*)

- (a) Undergraduate students who anticipate completion of their degree requirements in August, who will have no more than nine credits outstanding at the time of the spring commencement, and who plan to complete these requirements during Summer Session I and/or II are permitted to participate in the spring commencement; provided, however, that diplomas will not be mailed until all program requirements are met.
- (b) Students who complete degree requirements in August or January will receive their diplomas by mail.
- (c) Clearance of all financial obligations to Rhode Island College is required prior to participation in commencement exercises, issuance of a diploma or certificate, or issuance of a transcript.
- (d) The Records Office will forward to the President for transmittal to the Board of Education, listings of individuals expected to complete degree requirements.
- (e) Upon approval by the Board of Education and clearance of financial obligations, the Records Office will make available diplomas, letters certifying completion, or transcripts as appropriate.
- (f) **Posthumous Degrees:**  
Rhode Island College seeks to recognize the academic achievements of undergraduate degree students who were enrolled at the college at the time of their death and to commemorate those achievements for the benefit of the students' families and the campus community.

In keeping with the college's standards for academic integrity, this policy is designed to establish consistent criteria and procedures for the awarding of a posthumous degree or certificate of attendance. This policy does not apply to the awarding of a posthumous honorary degree.

### **Procedures and Criteria**

1. Upon notification of a student's passing, the provost or his/her designee will review the student's record to determine eligibility for either a posthumous degree or certificate of attendance.

2. The student must have been enrolled at the time of death, unless their continuous enrollment was interrupted by injury, illness, deployment, etc.

### **Guidelines**

1. The student must have been in good standing with the college at the time of death. For undergraduate students, good standing is defined as both good academic standing, minimum of a 2.0 cumulative GPA (not on probation, suspension, dismissal, expulsion) as well as financial good standing. In the case of a posthumous certificate, the student may be on Probation I.
2. The student must have satisfied the college's requirements for earned credits in residence (30 credits).
3. An undergraduate student must have earned 90 credits to be eligible for a posthumous degree. In cases where it is determined the student did not meet the credit requirement listed above, a posthumous certificate of attendance may be awarded if the student has completed a minimum of 60 credits at the college. The posthumous certificate recognizes a student's significant progress toward the attainment of a degree. The posthumous certificate will indicate the student's major.

The provost or the designee determines if the student qualifies for the awarding of a posthumous degree or certificate of attendance and forwards a recommendation to the president for final approval. The director of records updates the student's records and the bursar removes any outstanding balances, including loan cancellations.

## **10.6 Academic Honors (Undergraduate)**

Rhode Island College recognizes intellectual and creative excellence in four ways: through the publication each semester of the dean's list, through the departmental honors program, through the college honors program, and through the granting of graduation honors.

### **(a) Dean's List**

Students who attain a GPA of 3.25 and all passing grades in any semester with a minimum load of 12 earned credit hours have their names placed on the Dean's List in recognition of their scholastic achievement for that semester. *(Revised 5/13)*

### **(b) Departmental Honors**

Departmental honors programs are designed to challenge the intellectual and academic curiosity of superior students. They afford such students the opportunity to do an independent research, critical, or creative project on a topic of the student's choice and directed by a professor of the student's choice. These projects are normally done in the two semesters of the senior year, although they may be begun in the second semester of the junior year. The projects normally involve two consecutive semesters of independent study (490 or its equivalent) for a total of six credit hours, although individual

departments may require more hours and other course work. Recognition of the successful completion of departmental honors appears on the student's transcript.

The following requirements apply to students seeking departmental honors:

- i. students must do honors projects in the departments of their intended majors.
- ii. students must formally apply to do an honors project to their departmental honors committee. In addition to accepting or rejecting honors proposals, those committees decide on retention in the program and award the honors designation. Grades for a student's two semesters of independent study are given by the honors project adviser.
- iii. students must have a minimum cumulative GPA of 3.0 and a minimum GPA of 3.25 in the major to apply to do an honors project. Some departments may require higher GPAs.

Honors programs are offered in almost all departments in the Faculty of Arts and Sciences, the School of Management, the School of Nursing, School of Education, and the Bachelor of Social Work Program. Students with individualized or interdisciplinary majors may apply to the Director of Honors, who will convene an appropriate faculty committee to direct the honors project.

(c) General Education Honors

<http://www.ric.edu/generaleducation/Pages/General-Education-Honors.aspx>

General Education Honors is aligned with the General Education Program and is intended primarily for entering freshmen, although students may join the program during the freshman year or as transfers. Students in General Education Honors take at least six of their eleven required General Education courses in specially designed honors classes. Those classes are kept small (usually twelve to fifteen student), are taught in a seminar rather than lecture format, and are noted as honors classes on the students' transcripts.

Admission to General Education Honors is by invitation of the Director of Honors and the College Honors Committee. Students invited into General Education Honors normally rank in the top 20 percent of their high school class, have taken demanding academic schedules, and have scored at least 1200 on the SAT (critical reading plus mathematics) or a composite score of 26 on the ACT. Each student's application is looked at individually, however, and other factors are considered such as activities, recommendations, the student's high school curriculum, and his or her personal statement. Students may also be invited to join on the basis of their performance at the College during their first year or as transfer students, if they have not already completed too many General Education courses. As with General Education itself, most students will complete General Education Honors by the end of the sophomore year, although

they are not required to do so. Students who complete at least six General Education courses in honors and who maintain a minimum cumulative GPA of 3.0 during their matriculation at the college will receive the General Education Honors designation on their transcripts.

(d) College Honors Program

<http://www.ric.edu/honors/Pages/default.aspx>

The College Honors Program is a structured sequence designed to provide a full four-year honors experience. The program is comprised of the following three parts: General Education Honors (d above), Departmental Honors (c above), and the Junior-Year Honors Colloquium (HONR 351) and the Junior-Year Honors Seminar (HONR 365). Students who successfully complete the entire three-part sequence receive the College Honors designation, in addition to the Departmental Honors and the General Education Honors designations, on the transcript.

The Junior-Year Honors Colloquium and Seminar are open to continuing and transfer students, whether or not they have done General Education Honors, who have attained junior status with a minimum cumulative grade point average of 3.0. The Colloquium helps prepare students to write their project proposals and then to successfully undertake their departmental honors projects, but the Colloquium is not required in order to do Departmental Honors.

(e) Graduation Honors

Graduating seniors are cited for honors at the annual commencement exercises in accordance with the following criteria:

<i>Summa cum laude</i>	3.85 - 4.00
<i>Magna cum laude</i>	3.60 - 3.84
<i>Cum laude</i>	3.25 - 3.59

Honors are based on the cumulative GPA of the student and reflect the student's total Rhode Island College record. Transfer students and second-baccalaureate degree candidates are eligible for honors at graduation if they have completed 54 or more semester hours of work at Rhode Island College.

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## 11. ACADEMIC GRIEVANCE PROCEDURE (UNDERGRADUATE AND GRADUATE)

The filing of an academic grievance does not stay any action under College policy. If a student's grievance pertains to grading which has resulted in probationary status or dismissal from the College or graduate program, the probation or dismissal will become effective. An undergraduate

student may, however, appeal the probation or dismissal to the Academic Standing Committee. A graduate student may appeal to the Graduate Dean or designee. (*Revised/Approved 5/13*)

### **11.1 Purpose**

The primary purpose of this procedure is to secure, at the lowest level possible, an equitable solution to the problems of those students who have disputes with either an academic unit, the classroom, or grading conduct of faculty members.

### **11.2 Definitions**

- (a) A complaint may be any point at issue between a faculty member and a student in which a student feels that an abridgement of personal rights or benefits has occurred. A complaint may, but need not, constitute a grievance.
- (b) A grievance means a difference, presented in writing, that may arise between a faculty member and a student with respect to, but not necessarily limited to:
  - i. violation of established academic policies and regulations (e.g., examination policies, advisement policies, registration procedures);
  - ii. arbitrary and capricious grading practices;
  - iii. violation of the student's academic freedom, defined in the *Student Handbook* as "...the freedom to inquire, to discuss, to seek evidence, to speak, and to exchange ideas";
  - iv. failure to meet obligations to students (adherence to regular class hours, taking timely action, or correcting errors).
- (c) A grievant shall mean either:
  - i. an individual student or
  - ii. a group of students having the same grievance.
- (d) A working day means any day on which the College is open for the transaction of business. For the purpose of handling grievances, working days during the semester break, the spring recess, and those days between the end of the summer session and the first day of classes of the next semester shall not be used to compute the time limitations contained in this procedure unless mutually agreeable to the parties involved.

### **11.3 Procedure for Handling Complaints**

Student complaints should first be discussed with the faculty member involved and such presentation and discussion shall be entirely informal. Any settlement, withdrawal, or disposition

of a complaint at this informal stage shall not constitute a binding precedent in the settlement of similar complaints.

#### **11.4 Procedure for Handling Student Grievances**

<http://www.ric.edu/administration/Pages/Complaint-Resolution-Policy.aspx>

*(Approved 4/10)*

##### **(a) Step 1. Faculty Level**

- i. The student should first attempt to resolve any academic issues with the faculty member involved. If this does not lead to a resolution, a written grievance must be presented to the faculty member involved within ten working days following their initial discussion, except in the case of final grades and then no later than the tenth working day of the next full semester. This time limit shall not apply if a purely clerical error is discovered.
- ii. The grievance statement must include a summary of not more than one page stating the specific policy or policies violated or the exact nature of the grievance, the specific actions upon which it is based, and the remedy being sought. Supplementary materials may be presented to support the grievance.
- iii. Within ten working days of the receipt of the grievance, the faculty member shall meet with the grievant to discuss the grievance. The grievant and the faculty member may each choose to bring to the meeting one person from the Rhode Island College community who is not a family member of either the grievant or the faculty member. Within ten working days of the meeting, the faculty member shall issue a decision, setting forth the reasons therefore in writing to the grievant.

##### **(b) Step 2. Department Chair Level**

- i. If the grievance is not resolved through Step 1, the grievant may submit the grievance in writing to the appropriate department chair within ten working days of the grievant's receipt of the decision of the faculty member. Within ten working days of the receipt of the grievance, the department chair shall meet with the grievant and the faculty member (either jointly or separately) to discuss the grievance and may discuss the grievance with the departmental advisory committee.
- ii. The grievant and the faculty member may each choose to bring to the meeting one person from the Rhode Island College community who is not a family member of either the grievant or the faculty member.
- iii. The department chair shall issue a decision, setting forth the reasons therefore in writing to the grievant and the faculty member involved within ten working days of the meeting with the parties involved. In the case of grades, the decision of the

department chair shall be final, unless upon appeal the person at the next higher level of appeal determines that the cause of the grievance is other than disagreement with academic judgment.

(c) Step 3. Dean's Level

- i. If the grievance is not resolved through Step 2, the grievant may submit the grievance in writing to the appropriate dean within ten working days of the grievant's receipt of the decision of the department chair.
- ii. Within ten working days of the receipt of the grievance, the dean shall meet with the grievant and the faculty member (either jointly or separately) to discuss the grievance.
- iii. The grievant and the faculty member may each choose to bring to the meeting one person from the Rhode Island College community who is not a family member of either the grievant or the faculty member.
- iv. Within ten working days of the meeting with the parties involved, the dean shall issue a decision, setting forth the reasons therefore in writing to the grievant, the faculty member involved, and the department chair.

(d) Step 4. Vice President Level

- i. If the grievance is not resolved through Step 3, the grievant may submit the grievance within ten working days of the grievant's receipt of the decision of the appropriate dean to the Vice President for Academic Affairs.
- ii. Within ten working days of the receipt of the grievance, the Vice President shall meet with the grievant and the faculty member (either jointly or separately) to discuss the grievance.
- iii. The grievant and the faculty member may each choose to bring to the meeting one person from the Rhode Island College community who is not a family member of either the grievant or the faculty member.
- iv. Within ten working days of the meeting with the parties involved, the Vice President shall issue a decision, setting forth the reasons therefore in writing to the grievant, the faculty member involved, and the appropriate dean.

(e) Step 5. President's Level

- i. If the grievance is not resolved through Step 4, the grievant may submit the grievance within ten working days of the grievant's receipt of the decision of the Vice President for Academic Affairs to the President.
- ii. Within ten working days of the receipt of the grievance, the President shall meet with the grievant and the faculty member (either jointly or separately) to discuss the grievance.
- iii. The grievant and the faculty member may each choose to bring to the meeting one person from the Rhode Island College community who is not a family member of either the grievant or the faculty member.
- iv. Within ten working days of the meeting with the parties involved, the President shall issue a decision, setting forth the reasons therefore in writing to the grievant, the faculty member involved, department chair, the appropriate dean, and the Vice President for Academic Affairs.

#### **11.5 General Provisions**

- (a) Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered maximum and every effort should be made by any party to the grievance procedure to expedite the process. Time limits may be extended only by mutual consent and only when the limits are so specified in writing, or for extenuating circumstances as determined by the next higher level of appeal.
- (b) Failure at any step of the procedure to communicate the decision on a grievance within the specified time limits shall permit the grievant or faculty member to lodge an appeal at the next step of the procedure.
- (c) If a grievance is brought against a faculty member who serves as department chair the procedures outlined in Step 2 will be omitted. However, in cases of grievances concerning grades, the appropriate dean shall appoint a committee of three faculty members of that department to hear the matter. The decisions of that committee shall be final, unless upon appeal the person at the next higher level of appeal determines that the cause of the grievance is other than disagreement with academic judgment.
- (d) A faculty member may appeal any decision which is favorable to the grievant to the next highest level within the time limits specified in that step for the grievant.
- (e) Decisions of the President shall be final and binding upon all parties except that no decision shall be in conflict with the collective bargaining agreement between the collective bargaining agent for the faculty and the Board of Governors.



- (f) Appeals under this procedure shall not stay any action resulting from the appealed action or grade.

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## **12. REINSTATEMENT TO THE COLLEGE**

<http://www.ric.edu/admissions/Pages/Readmissions.aspx>

There are two ways for undergraduate students to be reinstated to degree status at Rhode Island College after having been dismissed:

1. Readmission through the Office of Undergraduate Admissions, or
2. Readmission through appeal to the Academic Standing Committee (see [Section 9.4](#))

In the case of graduate students, reinstatement to degree status is through appeal to the Graduate Dean or designee after all appeals with the School have been exhausted.

### **12.1 Readmission Through the Office of Undergraduate Admissions**

- (a) Undergraduate degree candidates in good academic standing who withdraw from the College will be eligible to re-register without completing a formal application for re-admission, unless they have taken courses at another institution during their absence, or have course credits ten years old or older.
- (b) Undergraduate degree candidates who have been dismissed for academic reasons or who have withdrawn and taken courses at another institution, or who have course credits ten years old or older, must submit a formal application for re-admission along with a non-refundable application fee. Application deadlines are August 1 for fall-semester enrollment and December 1 for spring-semester enrollment.
- (c) Students who have been dismissed from Rhode Island College for academic reasons must improve their cumulative GPA at RIC to a minimum of a 2.0 as a non-degree student before applying for readmission. Students are advised to repeat at RIC those courses in which they received a grade of *D* or *F*.
- (d) Students who have been academically dismissed, upon readmission to the College, are not automatically readmitted to a curriculum with additional admissions requirements. Students must formally apply for readmission to these programs.

### **12.2 Reinstatement to Degree Status Through Appeal to the Academic Standing Committee**

<http://www-prod.ric.edu/recordsoffice/Documents/petitionacademicstand.pdf>

Students may appeal their academic dismissal to the Academic Standing Committee only if an approval for a grade change or retroactive withdrawal brings the student's GPA up to a minimum of 2.0.

### **12.3 Reinstatement to Degree Status Through Appeal to the Graduate Dean**

<http://www.ric.edu/graduatestudies/Documents/Graduate-Studies-Manual.pdf>

Graduate students may appeal their academic dismissal to the Graduate Dean. See the Graduate Manual for reinstatement policies applicable to graduate students. (*Approved 5/13*)

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## **13. ATTENDANCE REGULATIONS**

### **13.1 Student Attendance**

- (a) Students should attend all class meetings and are responsible for all class work and assignments. At the beginning of each semester instructors will distribute a syllabus which may include attendance and/or class participation as a component of the course grade. Students who incur absences must take the initiative in determining from the instructor what work can be made up.
- (b) Students missing classes, exams, or coursework due to an observance of religious holidays must be allowed to make up the outstanding work without academic penalty. Students are required to inform their instructors of their plans to observe a religious holiday in advance, so that instructor and student have sufficient time to plan for any necessary alternative arrangements.
- (c) Students with off-campus commitments (such as practicum, clinical, student teaching, internships, etc.) should comply with the following procedures in the event of absences:
  - i.* Student Teaching: notify coordinator of student teaching and cooperating teacher as soon as possible.
  - ii.* Others: notify off-campus supervisor and college instructor as soon as possible.
- (d) All students who incur an extended absence (five consecutive days or more) should call the Office of Student Life so that a notice (not an excuse) can be sent to instructors.

**Note:** See [Section 15: Field Trips](#)

### **13.2 Absence from Final Examinations**

In cases of extreme emergency when a student will be absent from a final examination, the student must notify the instructor of the absence prior to the examination and make alternate arrangements with said instructor. At the instructor's discretion a make-up examination may be scheduled.

### **13.3 Student Absence for Conferences, etc.**

The names of those students who will be absent from classes because of attendance at conferences, concerts, dramatic performances, and athletic contests should be submitted by the appropriate faculty member to the Office of News and Public Relations at least a week in advance for publication in the College *Briefs*. The list should clearly indicate the names of the student(s) and the purpose and the date(s) of expected absence.

### **13.4 Faculty Absence**

When a faculty member does not appear at the scheduled hour of class, students may excuse themselves after waiting 15 minutes from the scheduled start of the class.

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## **14. CLASS LENGTH AND CANCELLATION**

### **14.1 Class Length**

- (a) Classes during the academic year meet one or more times a week for a minimum of 50 minutes per credit hour per week, unless otherwise specified in the schedule of courses. Academic departments should adhere to the scheduling blocks and times prescribed by the Records Office.
- (b) One credit hour of classroom instruction is expected to be supplemented by a minimum of two additional hours of student out-of-class work each week for a full semester. Internships, practica, student teaching, studio work, laboratory work, online courses, research, and other academic activities leading to the award of credit may organize student work in configurations which do not precisely match this definition but, are expected to be equivalent to the amount of work required per credit hour in a standard lecture or seminar course as defined above.

### **14.2 Cancellation of Classes**

<http://www.ric.edu/administration/Pages/cancellation.aspx>

Classes will be held at Rhode Island College except in cases of extreme emergency as determined by the President following consultation with appropriate college officials. In making such a

determination, the President may consider such factors as the college's ability to clear parking lots and walkways, official state-issued advisories regarding vehicular travel, actions of other area higher education institutions and local school districts, and the availability of public transportation, among other factors. Should the President determine that conditions warrant cancellation of classes, said classes may be cancelled for the morning, afternoon, or evening time periods, or for a combination of two or more of those specific time periods. Morning classes are defined as those beginning prior to 12:00 noon; afternoon classes are defined as those beginning from 12:00 p.m. through 3:59 p.m.; and evening classes are defined as those beginning from 4:00 p.m. through the remainder of the day. In consideration of the commuting time necessary for many students, faculty, and staff, every effort shall be made to provide notification of cancellation at least three hours prior to the start of each time period.

#### Notification of class cancellation

1. The Rhode Island College Web site ([www.ric.edu](http://www.ric.edu)) will feature an announcement on the home page.
  2. The message will be carried on the college's recorded telephone announcement that may be accessed by calling (401) 456-9500. Normally, the college Web site and the recorded telephone announcement will provide the most timely information on class cancellations.
  3. Local radio and television stations will broadcast cancellation announcements through the Rhode Island Broadcasters Association consortium. These announcements may be accessed directly from most major television and AM and FM radio stations in the area. Many broadcasters also post cancellation announcements on their Web sites. Students, faculty and staff can sign up with the RI Broadcasters Association to receive text messages about class cancellations.
  4. The announcement will also be carried on the college's official Facebook and Twitter pages.
  5. A campus-wide e-mail notification will be sent to all faculty and staff, Anchor TV, WXIN, as well as to the college e-mail address of all students registered for that semester.
  6. A text message will be sent through "RIC Alert," the Rhode Island College emergency notification system. RIC Alert text messages are sent to all cell phones and PDAs registered in the system. Students, faculty, and staff may register for this service through MyRIC on-line.
- (a) When it is necessary to cancel classes, non-teaching employees are still expected to report to work unless the Governor has authorized otherwise by issuing an Executive Order. Parking lots D and E (in front of Roberts Hall) will be given priority for clearing under these circumstances. Employees who are unable to report to work or complete their work schedule due to adverse weather conditions may, with the approval of their supervisor, seek to utilize salary deferred pay, leave without pay, personal leave, or annual leave to compensate for their absence. The switchboard will also be staffed during these times. Provision will be made to meet the dining needs of residence hall students.
- (b) In extreme circumstances when the Governor officially orders a complete or partial shutdown of state services and/or orders the closure of state highways, the pay status of employees will be in accordance with the appropriate collective bargaining agreement or as agreed upon between the Board of Governors and the Unions representing the various bargaining units.

- (c) During any period of locally inclement weather that does not warrant college-wide cancellation of classes, a student unable to get to class shall be allowed, at the first opportunity, to make up any in-class examinations and to submit any assignments that require the student's physical presence on the campus. *(Approved 3/10)*

### **14.3 Scheduling Patterns**

Standardized meeting patterns are important for several reasons. Primarily they exist to facilitate student schedules across departments and faculties, to help create an ideal Final Examination schedule for students (which is based on meeting patterns) and to maximize space utilization across campus. The scheduling policy dictates that any course wishing to be scheduled outside of the standard meeting patterns must submit a request with rationale for approval by the appropriate dean.

- (a) All departments are strongly encouraged to keep the following guiding principles in mind when managing, supporting, scheduling or using classrooms:
- i.* Deans, directors, department chairs and the college registrar are responsible for ensuring that all classrooms are scheduled efficiently.
  - ii.* All general purpose classrooms need to be shared to support campus needs. Departments that manage general purpose classrooms are responsible for supporting these classrooms and everyone who uses them.
  - iii.* Classrooms and other instructional spaces may be allocated to individual departments, but the assignments are not considered permanent. These spaces may be reallocated as the needs, priorities, and demands of the college change.
  - iv.* Credit-bearing courses, their exams, and required class events have scheduling priority over all other activities that require the use of classrooms.
  - v.* All departments are strongly encouraged to plan and distribute classes across all days of the week (Mon – Fri) and all hours of the day as much as possible to maximize use of campus classrooms and minimize class conflicts for students.
  - vi.* Departments are responsible for having consistent class scheduling practices while maintaining the ability to accommodate the needs and circumstances of all students and faculty. Class scheduling practices must adhere to all college policies and procedures that prohibit discrimination.
  - vii.* Laboratory/Studio rooms are used primarily for regularly scheduled classes that require special equipment or configurations designed to serve the needs of a specific discipline. These special arrangements normally limit or preclude use of the room by other disciplines.
  - viii.* Hybrid courses in which 50% or more occurs online and may meet in person once a week or less are recommended to establish a scheduling mechanism (scheduling grid

and/or shared calendar administered through the Registrar's Office) to facilitate efficient and maximum classroom space utilization.

- ix. Classes scheduled to meet 1 day a week on Monday, Tuesday, Wednesday, or Thursday, are tasked with pairing their courses of similar capacity with the same standard time on a corresponding day of the week into the 2 day standard meeting days/times.

(b) Related Documents

- **General Purpose Classroom Schedule** [ text ] [ graphic ]
  
- **Laboratory / Studio Schedule**

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## 15. FIELD TRIPS

Field trips are an appropriate pedagogical method. For the purposes of this section, there are two different types:

1. The use of community resources by students on class assignment which ordinarily does not interfere with the student's responsibilities to other classes.
2. A trip taken by a whole class which extends over several hours or a day or more, and which must be arranged with care to minimize conflict with other College activities.
  - (a) A field trip does not relieve a student of any responsibility to other classes. All missed work must be made up.
  - (b) Field trips should be planned well in advance, and if possible, students should alert their instructors about these trips at the beginning of the semester. A notice of intent, including the names of the students involved, should be sent by the faculty member in charge of the trip to the Office of News and Public Relations at least a week before the trip for publication in the *College Briefs*.
  - (c) Field trips should be planned so as to conflict as little as possible with College activities, academic and otherwise. No field trips shall be scheduled during the seven calendar days preceding the end of classes in a semester.
  - (d) The College shall not be responsible for any expenses incurred as a result of field trips except as might be specifically agreed upon in writing prior to the scheduling of the trip.

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## **16. STUDENT RECORDS**

### **16.1 Transcripts**

<http://www.ric.edu/recordsoffice/Pages/Transcripts.aspx>

Transcripts of grades are issued by the Records Office only at the request of the student. Students must request transcripts online at <http://www.ric.edu/recordsoffice/Pages/Transcripts.aspx>; no phone requests will be taken. The College reserves the right to withhold a student's transcript until all financial obligations to the College have been met.

### **16.2 Improper Disclosure**

Members of the Rhode Island College community hold privileged positions as teachers, advisors, and/or counselors. Students and former students are entitled to a reasonable expectation against improper disclosure of information acquired in the classroom, at conferences, or during other campus activities. Inquiries about students might come from officials engaged in law enforcement, government, the news media, or other activities. Faculty and professional staff may respond by giving judgments of a student's ability and/or character; however, it is improper to disclose student views, beliefs, or political associations.

Members of the college community are referred to Article IX of the Student Bill of Rights, which may be obtained through the Student Community Government Office.

<http://www.ric.edu/studentlife/Pages/Student-Bill-of-Rights.aspx>

### **16.3 Access to Student Records and Files**

Family Educational Rights and Privacy Act of 1974 (FERPA)

<http://www.ric.edu/recordsoffice/Pages/FERPA.aspx>

- (a) Rhode Island College maintains students' records to support its educational and service programs. Its policies and procedures governing the utilization and maintenance of such records are in accordance with state and federal laws and the Rhode Island College Student Bill of Rights.
- (b) An educational record is defined as those records, files, documents, and other materials directly related to a currently or previously enrolled student, which are maintained by the College or one of its agents.
- (c) Educational records for an individual student may include the permanent record and folder, academic advisement materials, and materials in connection with an application for financial aid or placement services.

- (d) Education records do not include personal notes maintained by individual faculty or professional staff members as memory aids; records maintained by the campus security office; records maintained in connection with a student's status as a College employee; medical, psychiatric and counseling records; or confidential letters and statements provided prior to January 1, 1975.
- (e) The following information from the educational record of a student currently or previously enrolled is considered to be directory or public information: name, address, telephone number, class, field of study, dates of attendance and, for members of athletic teams, height and weight.
- (f) A student may cause the address and/or telephone listing to be removed from the directory or public information category by so informing the Records Office in writing.
- (g) The release of non-directory information by telephone to a third party is prohibited in most instances, except when such information is needed to resolve an emergency, or if the student has provided specific written permission for the release of such information.
- (h) A student has the right of access to the student's own educational records, including the right to secure copies of materials at cost or without charge, in accordance with procedures established by the office having custody of the records. A student may waive this right of access to confidential letters of recommendation in connection with job placement and receipt of awards. Services may not be withheld or prejudice result from a student's decision not to execute a waiver. If the student signs a waiver, that student is entitled to request a list of persons making confidential recommendations or statements.
- (i) Access to educational records in accordance with this policy will be granted upon the request of a student subject to the procedures established by individual offices. Access will be granted at the earliest possible date, but not later than 45 days from the date of the request. Educational records will be reviewed with a student by a member of the professional staff. Medical, psychiatric, and counseling records may be reviewed on behalf of a student by a qualified physician or other professional of the student's choice.
- (j) The public posting of grades either by student name, institutional student identification number, or social security number without the student's written permission is a violation of the Family Educational Rights and Privacy Act of 1974. Even with names obscured, numeric student identifier numbers are considered personally identifiable information.
- (k) A one-time use FERPA release form is available at <http://www.ric.edu/recordsoffice/documents/StudentConsenttoReleaseInformation.pdf>. This form is to be used if the student wants to approve sharing information with a parent, guardian or someone outside the college community. . This requires the student to complete and sign the form in person (one-on-one) with the faculty, staff member or administrator before any specific information about the student can be shared. It cannot



be emailed, mailed or completed by phone. Parents who call seeking information other than generic (i.e. when do students register, what is the last day of class, when do students meet with their advisor, etc.), may be told their son or daughter must complete a FERPA release form to share more information.

- (l) Exceptions to the requirement of permission of the student are:
  - i. Members of the faculty and professional staff in connection with their duties at Rhode Island College (except security officers);
  - ii. Parents of legally dependent students whose dependency is carefully and completely documented by notarized copies of Internal Revenue Service tax returns and other material;
  - iii. Officers and organizations authorized by state and federal statute, such as the Educational Testing Service (ETS) and the Department of Health and Human Services which require student data to evaluate and monitor services and programs affecting students at Rhode Island College;
  - iv. Emergency situations where a release is necessary for the protection of the health and safety of the individual student or others;
  - v. Situations governed by a judicial order.
- (m) A log must be maintained in each student's record to document the use of that record by individuals other than members of the faculty, professional staff, or administrator at Rhode Island College. The log must indicate the date of the request, the individual or organization using the record and the purpose for which it was used.
- (n) A student is entitled to challenge the contents and accuracy (but not the qualitative and subjective aspects such as grades) of his/her educational record and may insert a written explanation.
- (o) To do so, a statement of objections and a request for a hearing must be filed in writing by the student with the supervisor of the office maintaining the record. If the matter is not resolved at that level, the student has the right to appeal successively to the next level of supervision through the appropriate vice president and the President.
- (p) This policy will be brought to the attention of the students by publication in the *Student Handbook* and other publications.
- (q) All concerned are urged to assist in compliance with this policy and the law. Failure to comply can be cause for the withholding of federal funds by the US Department of Education.

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## **17. ELIGIBILITY FOR PARTICIPATION IN INTERCOLLEGIATE SPORTS**

<http://www.ric.edu/campuslife/Pages/Intercollegiate-Athletics-Intramurals-and-Recreation.aspx>

- (a) For each semester of participation in an intercollegiate sport, a student must be in good academic standing, be enrolled as a full-time degree candidate with a course load of at least 12 credit hours, and have satisfactorily completed at least nine credits in the previous semester of intercollegiate athletic participation.
- (b) Students failing to meet these standards will be notified by the Director of Intercollegiate Athletics of their ineligibility to participate in future intercollegiate events. Eligibility to participate will be restored upon satisfactory completion of at least nine credit hours from the last semester of eligibility or successful appeal of the decision.

### **17.1 Appeals**

In the event a student wishes to appeal the decision of the Director of Intercollegiate Athletics, the request should be directed to the Office of the Vice President for Student Affairs. Upon receipt of the request, the Vice President for Student Affairs will convene a hearing committee comprised of the Vice President for Student Affairs or designee, the Director of Intercollegiate Athletics or designee, and the Chair of the Committee on Athletic, Intramural, and Recreational Policy.

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## **18. WEB POLICY**

<http://www.ric.edu/webcommunications/Pages/default.aspx>

The purpose of the Rhode Island College website is to provide information about the college, its mission and services, its faculty and students, and its events and programs. In addition, the web provides access to local and global scholarly resources. In accordance with its mission of teaching, research, and public service, the College supports the use of the web by the College community.

The Rhode Island College presence on the web is identified by the Universal Resource Locator (URL) [www.ric.edu](http://www.ric.edu) and is an official publication of Rhode Island College. Accordingly, all publishers on [www.ric.edu](http://www.ric.edu) must conform to college policies, ethical codes, rules and regulations, and standards of conduct. Pertinent statements of such policies and rules are found in the *Manual of Policies, Practices, and Regulations*, the *Student Handbook*, *The Policy for Responsible Computing at Rhode Island College*, the *Collective Bargaining Agreements*, and

*College Catalog*, as well as other sources. There are also federal, state, and local laws governing many interactions that occur on the Internet. Publishers need to be aware of their responsibilities and of the process for adjudicating violations. They are responsible for ensuring that their page content is appropriate and accurate.

## **18.1 Governance**

The Web Advisory Committee is a standing Presidential Committee and acts as an advisory board to the President for web policy. Decisions on areas and departments permitted on [www.ric.edu](http://www.ric.edu) are made by the Web Advisory Committee, based on conformance to college mission and goals and considerations of space and design.

Members of the Web Advisory Committee shall be appointed by the President to three-year terms that shall begin on July 1; the membership shall be appointed in a manner so as to ensure that the terms of approximately one-third of the membership shall expire each year. There are no restrictions on re-appointment of members. The President shall select one member to serve as chair. The Director of Web Communications shall serve as a member of the committee, *ex officio*.

The Director of Web Communications is responsible for implementing and enforcing web policy, managing web services, and coordinating campus web publishing.

In order to achieve consistency and coherence between the Homepage and subsequent pages, the Director of Web Communications will have authority over matters of design, format navigation, and organization. Content is the responsibility of the department, office, or organization to which the web page pertains, and shall conform to College Web Publishing Guidelines [see [Section 18.6 \(c\)](#)]. Every department, office, or organization that maintains a presence on the web shall identify a contact to the Director of Web Communications for this purpose.

## **18.2 Right to Publish**

Pages may be published on the web by

- (a) officially constituted academic departments, programs, or centers
- (b) administrative departments
- (c) student organizations officially recognized by the college
- (d) officially recognized college committees and affiliates

Faculty and staff may publish pages related to their work at the college. For example, faculty members might publish their *curriculum vitae*, research findings, or course syllabi.

Because the web is an official publication of Rhode Island College, and in recognition of the need to protect the integrity of the college's internet technology as well as the privacy of student work, student-produced web-based assignments or other coursework shall be directed to servers other than those on which [www.ric.edu](http://www.ric.edu) resides.

Faculty and staff access to college web publishing resources requires sponsorship by an official unit as defined in Section 3.18.6. Faculty and staff pages are to be linked from their department or office pages. The linking of faculty and staff pages is at the discretion of the department or office which in so doing assumes responsibility for these pages. Faculty and staff may not use the college web to engage in any commercial activity not related to the college. For example, a faculty author may post a link to an on-line bookseller's page displaying the author's work for sale; however, an individual may not use the college web to advertise rental property.

Normally, when a faculty member, staff member, or organization ceases to be associated with Rhode Island College, their web page or pages shall cease to be published on the college web. The Director of Web Communications may forward any such files to the owner, if contact information is available. Upon request of the owner, the Director of Web Communications, in consultation with the Web Advisory Committee, may continue to publish such page or pages if it is deemed in the interest of the college. However, maintenance of the page or pages, including any updates, shall be the sole responsibility of the owner and not the college.

Other Rhode Island College entities and affiliates may request inclusion on the college web. The Web Advisory Committee will consider each request on a case-by-case basis.

### **18.3 Enforcement**

The College reserves the right to remove any information or links to information published on the college web in violation of these policies.

Alleged violations of this policy shall be addressed according to applicable college policy. Rhode Island College treats access and use violations of computing facilities, equipment, software, information resources, networks, or privileges seriously and may also prosecute abuse under the General Laws of Rhode Island, Title 11, Chapter 52: Computer Crime, the Computer Fraud and Abuse Act of 1986, or other appropriate laws (from *The Policy For Responsible Computing At Rhode Island College*, 9 May 1997).

### **18.4 Implementation**

The Director of Web Communications , in consultation with the Web Advisory Committee, will develop guidelines for the implementation of this policy and publish these guidelines as appropriate.

### **18.5 Disclaimer**

A link to the following language, which shall serve as a disclaimer, shall be posted on the top page:

*The Rhode Island College web site is comprised of pages of officially constituted academic departments, programs, or centers, administrative offices, student organizations that are officially recognized by the college, and officially recognized college committees and affiliates. While every effort is made to maintain current and accurate information on the college web, all materials maintained on the Rhode Island College web servers are provided “as is” with no warranties of any kind.*

*These pages were prepared on the basis of the information available at the time of publication. Therefore, specific statements, including but not limited to fees, dates, course offerings, admission requirements, financial aid practice and policies, graduation requirements, and other procedures or policies may be subject to change without notice.*

*Any individual views or opinions appearing on the college web are strictly those of the individual author and do not necessarily reflect the views of Rhode Island College.*

### **18.6 Web Publishing Guidelines**

<http://www.ric.edu/Publishing-Services/Documents/RICVisualStandards.pdf>

The Web Advisory Committee and the Director of Web Communications shall be responsible for the ongoing review and revision of these guidelines, as appropriate.

#### **(a) Responsibilities of College Entities Seeking Inclusion on the College Web**

Before a departmental, office, or organizational web site is published on the college web, the department, office or organization must identify a contact who is responsible for maintaining the accuracy and currency of information on that site.

#### **(b) Web Producers**

Normally, the Office of Web Communications shall be responsible for the production of departmental, office, and organizational web sites within the [www.ric.edu](http://www.ric.edu) domain. However, with the approval of the Director of Web Communications, such entities may employ or assign individuals or contract with outside vendors, in accordance with established college policy, to produce and/or maintain web sites that reside on or are directly linked to [www.ric.edu](http://www.ric.edu). Such individuals or vendors, for the purpose of this policy, are to be known as “web producers.”

To obtain a web producer account, a completed web producer contract, including the signature of the person in charge of the department, office, or organization requesting the account, shall be submitted to the Director of Web Communications. Representatives of student groups must obtain the signature of the Director of Student Activities.

If the request conforms to web policy and guidelines, a web producer account will be created and space on a server will be assigned. Web producers will be notified via e-mail when an account has been established.

Web producers must abide by all rules and conditions that govern the College Web, including those stated in official policy as well as those promulgated by the Director of Web Communications.

These rules and conditions include but are not limited to the following:

- i. Established page guidelines must be observed [see Section 18.6 (c)].
- ii. All U.S. and international copyright and licensing laws and acceptable practices related to those laws must be observed.
- iii. Information presented shall be limited to that which furthers the college’s mission of teaching, research, and service, or otherwise serves the public of Rhode Island College.
- iv. Prior to initial publication, all pages or collections of pages developed by Web Producers shall be reviewed and approved by the Director of Web Communications. Such review shall also apply to instances of significant changes to pages or collections of pages; however, review shall not be necessary for the updating of content.
- v. The college reserves the right to amend or to remove any information or links to information published on the college web in violation of these policies, including inaccurate or dated information. The Director of Web Communications may also revoke any and all permissions granted to a Web Producer in such instances.

(c) Page Guidelines

- i. All pages or related collections of pages must have a clearly identifiable College "owner" -- an organization or individual who will be held accountable for that information; *e.g.*, its timeliness, accuracy, reliability, and adherence to national, local, and College policies and guidelines. "Owners" must be clearly identified, including specific names, e-mail addresses and other contact information.
- ii. Each web page should indicate the date when it was created or last revised.
- iii. Pages shall contain navigation aids consistent with standards established by the Web Manager. Departmental, office, and organizational homepages must include a link to the Rhode Island College homepage. Other departmental, office, and organizational pages shall include links to the homepage of the respective department, office, or organization.
- iv. Generally, the College Web shall not be used for commercial purposes or link to commercial sites that are unrelated to the mission of the College.
- v. Each page must contain meaningful text in the html title field.
- vi. Pages shall be designed in such a manner so as to respect the technical limitations of the College's resources as well as those of internet consumers. Such issues may include bandwidth, CPU time, disk space, page loading time, accessibility, security, confidentiality, and other factors specified periodically by the Special Assistant to the President for Web Services.
- vii. Audio content is permitted; however, the page default in all such cases shall be in the "off" mode.
- viii. Video or other dynamic visual content is permitted; however, the user shall have a clear option to close any such content.
- ix. The use of any "plug-in" program for the operation of any portion of a web page must be approved in advance by the Director of Web Communications , who shall have full discretion in this regard.
- x. Prior to publication, all pages on the College Web shall be tested to ensure that they are compatible with all browsers and platforms supported by the College.
- xi. All pages shall be designed for a standardized screen resolution as determined by the Director of Web Communications.
- xii. All elements on a page that are designed to be active, such as buttons, links, or plug-ins, shall be functional.

- xiii. The Director of Web Communications reserves the right to post changes or updates to departmental, office, or organizational web sites if necessary; however, the responsibility for providing accurate content remains with the department, office, or organization. Failure to maintain accurate and timely information may result in the revocation of access and removal of the page or pages from the Rhode Island College Web.
- xiv. The use of all College logos, symbols, and other design elements shall be consistent with design standards established by the Office of Publishing Services.

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