OVERVIEW

The Rhode Island College School Psychology Program prepares future school psychologists to provide a range of psychological and educational services for children and youth within their schools, families, and other social systems. Instructional content is rooted in developing an awareness of and respect for the dignity and worth of all people. Course work integrates theory and research in child and adolescent development, consultation, counseling, assessment, and evidence-based interventions.

The School Psychology program prepares graduate students to:

- Provide counseling, instruction, and mentoring for those struggling with social, emotional, and behavioral problems.
- Evaluate eligibility for special education services (within a multidisciplinary team).
- Support students' social, emotional, and behavioral health.
- Teach parenting skills and enhance home-school collaboration.
- Identify and resolve academic barriers to learning, using the best instructional strategies to improve learning.
- Design and implement student progress monitoring systems.
- Design and implement academic and behavioral interventions.
- Create positive classroom environments.
- Collect and analyze data related to school improvement, student outcomes, and accountability requirements.
- Implement school-wide prevention programs that help maintain positive school climates conducive to learning.

CREDITS

69

TIME TO COMPLETION

Three Years

FOR THOSE INTERESTED IN

Working in an educational setting as a school psychologist and developing skills to become a “change agent” in the field of education.

COURSE LOAD

Full-time with available partial part-time option

KEY FEATURES

Sequential program of study, supervised practicum, and internships completed as part of cohort of 10-14 students.

Application Deadline: February 1
Entrance to Program: Fall
COURSE SEQUENCE

First Year Fall Semester
- CEP 603 – Professional School Psychology
- CEP 601 – Cognitive Assessment
- CEP 534 – Quantitative Measurement
- CEP 532 – Theories and Methods of Counseling

First Year Spring Semester
- CEP 604 – Psychoeducational Assessment and RTI
- CEP 551 – Behavioral Assessment and Intervention
- CEP 533 – Psychology of Students with Exceptionalities
- TESL 539 – Language Acquisition and Learning

First Year Summer Semester
- CEP 536 – Biological Perspectives in Mental Health
- CEP 537 – Introduction to Group Counseling
- CEP 538 – Clinical Practicum I
- CEP 531 – Human Development Across Cultures

Second Year Fall Semester
- CEP 675 – Consultation and Collaboration in Schools
- CEP 605 – School Psychology Practicum-Part I
- CEP 651 – Academic Instruction, Interventions, and Supports

Second Year Spring Semester
- CEP 602 – Social Emotional Assessment and Intervention
- CEP 605 – School Psychology Practicum-Part II
- CEP 554 – Research Methods in Applied Settings
- SPED 534 – Involvement of Parents and Families Who Have Children with Disabilities

Third Year Fall Semester
- CEP 629 – Internship in School Psychology

Third Year Spring Semester
- CEP 629 – Internship in School Psychology

Collaborative Approach
The School Psychology Program enjoys a strong collaborative relationship with the Feinstein School of Education, the Henry Barnard Laboratory School and the Paul V. Sherlock Center on Disabilities.

This interdisciplinary perspective of training provides experiences for students to collaborate with members from other educational fields and carry that collaboration into practice.

The program also has strong connections with regional school districts and their excellent practicum/internship supervisors. Participating school districts are located in both Rhode Island and Massachusetts. For a full listing visit our website.

Facts about School Psychology
- US News and World Report listed School Psychology as #1 in social service jobs of 2017
- Mean salary for School Psychologist in US is $70,580 with an unemployment rate of 1.2%
- The Bureau of Labor Statistics predicts a 20% rate of growth for School Psychologist between 2014 and 2024
- Most School Psychologists work on a 9-10 month contract
- High demand for bilingual School Psychologists
- Profession committed to increasing diversity
- Visit www.nasponline.org for more information about school psychology

Admission Requirements
Due February 1st:
1. A completed online application accompanied by a $50 nonrefundable application fee
2. Official transcripts of all undergraduate and graduate records
3. An official record of scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT)
4. A resume or Curriculum Vitae (CV)
5. A professional goals essay
6. Three letters of recommendation accompanied by candidate rating forms
7. Performance based evaluation

After February 1st, select applicants are invited for an on-campus interview.

10-14 applicants are accepted to the program each year.

For more information please visit: www.ric.edu/schoolpsychology

For admission information, please contact: schoolpsychology@ric.edu

For additional program information, please contact the Program Director, Dr. Shannon Dowd-Eagle: seagle@ric.edu