



# Rhode Island College School Psychology Program

M.A./C.A.G.S (69 credits) [www.ric.edu/schoolpsychology](http://www.ric.edu/schoolpsychology)



## OVERVIEW

The Rhode Island College School Psychology Program prepares future school psychologists to provide a range of psychological and educational services for children and youth within their schools, families, and other social systems. Instructional content is rooted in developing an awareness of and respect for the dignity and worth of all people. Course work integrates theory and research in child and adolescent development, consultation, counseling, assessment, and evidence-based interventions.

### The School Psychology program prepares graduate students to:

- Provide counseling, instruction, and mentoring for those struggling with social, emotional, and behavioral problems.
- Evaluate eligibility for special education services (within a multidisciplinary team).
- Support students' social, emotional, and behavioral health.
- Teach parenting skills and enhance home–school collaboration.
- Identify and resolve academic barriers to learning, using the best instructional strategies to improve learning.
- Design and implement student progress monitoring systems.
- Design and implement academic and behavioral interventions.
- Create positive classroom environments.
- Collect and analyze data related to school improvement, student outcomes, and accountability requirements.
- Implement school-wide prevention programs that help maintain positive school climates conducive to learning.

## CREDITS

69

## TIME TO COMPLETION

Three Years

## FOR THOSE INTERESTED IN

Working in an educational setting as a school psychologist and developing skills to become a “change agent” in the field of education.

## COURSE LOAD

Full-time with available partial part-time option

## KEY FEATURES

Sequential program of study, supervised practicum, and internships completed as part of cohort of 10-14 students.

**Application Deadline:** February 1

**Entrance to Program:** Fall

# Rhode Island College School Psychology Program

Department of Counseling, Educational Leadership & School Psychology (CEP)  
Feinstein School of Education and Human Development (FSEHD)

## COURSE SEQUENCE

### First Year Fall Semester

CEP 603 – Professional School Psychology  
CEP 601 – Cognitive Assessment  
CEP 534 – Quantitative Measurement  
CEP 532 – Theories and Methods of Counseling

### First Year Spring Semester

CEP 604 – Psychoeducational Assessment and RTI  
CEP 551 – Behavioral Assessment and Intervention  
CEP 533 – Psychology of Students with Exceptionalities  
TESL 539 – Language Acquisition and Learning

### First Year Summer Semester

CEP 536 – Biological Perspectives in Mental Health  
CEP 537 – Introduction to Group Counseling  
CEP 538 – Clinical Practicum I  
CEP 531 – Human Development Across Cultures

### Second Year Fall Semester

CEP 675 – Consultation and Collaboration in Schools  
CEP 605 – School Psychology Practicum-Part I  
CEP 651 – Academic Instruction, Interventions, and Supports

### Second Year Spring Semester

CEP 602 – Social Emotional Assessment and Intervention  
CEP 605 – School Psychology Practicum-Part II  
CEP 554 – Research Methods in Applied Settings  
SPED 534 – Involvement of Parents and Families Who Have Children with Disabilities

### Third Year Fall Semester

CEP 629 – Internship in School Psychology

### Third Year Spring Semester

CEP 629 – Internship in School Psychology

Note: CEP 605 requires 2 days/week in a school, and  
CEP 629 requires 5 days/week in a school

## Collaborative Approach

The School Psychology Program enjoys a strong collaborative relationship with the Feinstein School of Education, the Henry Barnard Laboratory School and the Paul V. Sherlock Center on Disabilities.

This interdisciplinary perspective of training provides experiences for students to collaborate with members from other educational fields and carry that collaboration into practice.

The program also has strong connections with regional school districts and their excellent practicum/internship supervisors. Participating school districts are located in both Rhode Island and Massachusetts. For a full listing visit our website.

## Facts about School Psychology

- US News and World Report listed School Psychology as **#1 in social service jobs** of 2017
- Mean salary for School Psychologist in US is **\$70,580** with an unemployment rate of 1.2%
- The Bureau of Labor Statistics predicts a **20% rate of growth** for School Psychologist between 2014 and 2024
- Most School Psychologists work on a **9-10 month contract**
- High demand for **bilingual** School Psychologists
- Profession committed to increasing **diversity**
- Visit [www.nasponline.org](http://www.nasponline.org) for more information about school psychology

## Admission Requirements

Due February 1st:

1. A completed online application accompanied by a \$50 nonrefundable application fee
2. Official transcripts of all undergraduate and graduate records
3. An official record of scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT)
4. A resume or Curriculum Vitae (CV)
5. A professional goals essay
6. Three letters of recommendation accompanied by candidate rating forms
7. Performance based evaluation

After February 1st, select applicants are invited for an on-campus interview.

10-14 applicants are accepted to the program each year.

For more information please visit:  
[www.ric.edu/schoolpsychology](http://www.ric.edu/schoolpsychology)

For admission information, please contact: [schoolpsychology@ric.edu](mailto:schoolpsychology@ric.edu)

For additional program information, please contact the Program Director, Dr. Shannon Dowd-Eagle: [seagle@ric.edu](mailto:seagle@ric.edu)