RHODE ISLAND COLLEGE

PLAN OF STUDY

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT GRADUATE STUDIES

Name: Email:		ID#	Date: Phone:	
Department: Early Childhood and Special Education				
Please submit a complete this fo graduate program	signed <u>origing</u> rm with the m, the applic	arly Childhood Special Education nal to the Feinstein School of Education and Human Development (FS assistance of and approval of the Graduate Advisor. Although an applicant cannot be considered an officially accepted degree candidate until nanges in the Plan of Study can be made with the graduate advisor's ap	cant may be an approved	recommended for acceptance to a Plan of Study is on file in the FSEHD
Not for Program Credit Prerequisites include: 1. Bachelor Degree				
For certification: Copy of your Rhode Island Department of Education (RIDE) applicable Praxis tests ETS/PRAXIS Examinee Score Report (p. 1-3) Special Education Preschool/Early Childhood (5692) and Early Childhood (5025). Passing score of 159 or higher. Submit prior to student teaching (ECSE 669).				
Department	Course #	Course Title	Credit Hours	Semester Course offered
ECSE	510	ECE Neurotypical and Neurodiverse Learning/Development	3	Fall/Spring
ECSE	520	Supporting Diverse Family and Community Relationships	3	Fall/Spring
ECSE	530	Comprehensive Assessment in Inclusive ECE Settings	3	Summer/Fall/Spring
ECSE	540	Comprehensive Literacy in Inclusive ECE Settings	3	Summer/Fall/Spring
ECSE	550	SEL/Social Studies in Inclusive ECE Settings	3	Summer/Fall/Spring
ECSE	560	STEAM in Inclusive ECE Settings	3	Summer/Fall/Spring
ECSE	639	Student Teaching in Inclusive ECE Settings	3	Fall/Spring
ECSE	669	Best Practices in Inclusive ECE Settings	1	Fall/Spring
Thesis: YesNoX Comprehensive Assessment: YesNoX				Credits Transferred: <u>0</u> Total Credits: <u>22</u>
Student:		Signature:	Signature:	
Advisor:		Signature:		Date: Date:
Program Dire	ctor:	Signature:		Date:
		on:Signature:		Date:
Director of G	raduate St	tudies: Signature:		Date: