

ACADEMIC RHODE MAP
BA WORLD LANGUAGES EDUCATION MAJOR
Concentration in Portuguese



RHODE ISLAND COLLEGE

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

Academic Major Checklist	Course	Education Courses contd.	Course
PORT 201 Conversation and Composition (F)*		SED 301 Discourses, Literacies, and Technologies of Learning (F)*	
PORT 202 Composition and Conversation (Sp)*		SED 302 Teaching and Learning: Humanities in Communities (F)*	
PORT 420 Applied Grammar*		SPED 333 Introduction to Special Education*	
PORT 460 Seminar in Portuguese*		TESL 401 Introduction to Teaching Emergent Bilinguals*	
Choose FOUR courses in Portuguese at the 300 or above-level in addition to program requirements (need minimum of 16 credits, so if take a 3 credit will need one more)		Either MLAN 400 Applied Linguistics (Sp)* OR TESL 402 Applications of Second Language Acquisition Theory*	
TWO courses in another world language (use these to satisfy Gen Ed. 2 nd lang. Req.)		WLED 201 Introduction to World Languages Education (Sp)*	
Education Courses		WLED 317 Practicum I: Community-Based Language Learning (Sp)*	
CEP 215 Introduction to Educational Psychology		WLED 417 Practicum II: PK-12 World Languages Education (F)*	
FNED 101 Introduction to Teaching and Learning		WLED 420 Introduction to Student Teaching (early Sp)*	
		WLED 421 Student Teaching in the Secondary School (Sp)*	
FNED 246 Schooling for Social Justice*		WLED 422 Student Teaching Seminar in Secondary Ed. (Sp)*	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start and also highly recommend an additional CUS in another world language.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and Language courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your Portuguese major courses.

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6-credit option. To decide which FYW to take, see Directed Self-Placement test at www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
PORT 115 Literature of the Portuguese Speaking World	4	<input type="checkbox"/> Gen Ed Literature (L) completed
PORT 201 Conversation and Composition (F)*	4	<input type="checkbox"/> Prereq. PORT 115 or equivalent <input type="checkbox"/> Students enrolled in 113/115 please see the Department Chair
Gen Ed Distribution course from Math (M) or Natural Sciences (NS)	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-M* here, if not will need to take MATH 010. Take Math Placement Exam to decide.
Requirements and GPA		<input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Sept. with Portuguese advisor to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
FNED 101 Introduction to Teaching and Learning	2	<input type="checkbox"/> Graded satisfactory/unsatisfactory
PORT 202 Composition and Conversation (Sp)*	4	<input type="checkbox"/> Prereq. PORT 201
Gen Ed Distribution course from Math (M) or Natural Sciences (NS)	4	<input type="checkbox"/> Both Math and Natural Science Gen Eds. completed
First course in additional world language (2 required)	4	<input type="checkbox"/> Consider a CUS to add an additional WL certification
SUMMER SESSION: Any needed Gen Ed.	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	18+4 (Su)	<input type="checkbox"/> Make appointments with Portuguese and World Languages Ed. advisors in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
300/400 level PORT elective	4	<input type="checkbox"/> Prereqs vary—see catalog
Second course in additional world language (2 required)	4	<input type="checkbox"/> Prereq. will be the previous language elective <input type="checkbox"/> Minimum grade of C satisfies the Gen Ed. second lang. requirement <input type="checkbox"/> Consider a CUS to add an additional WL certification
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereq. 12 credits, FYW with minimum grade of B and FNED 101 minimum grade of B-; need B- minimum in course
CEP 215 Introduction to Educational Psychology	4	<input type="checkbox"/> Minimum grade of B-; satisfies the Gen Ed. (SB)
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 45 earned credits <input type="checkbox"/> Minimum 2.75 overall GPA <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	16	<input type="checkbox"/> Make appointments with Portuguese and World Languages Ed. advisors in Sept. to discuss your schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
300/400 level PORT elective	3-4	<input type="checkbox"/> Prereqs vary—see catalog
WLED 201 Introduction to World Languages Education (Sp)*	4	<input type="checkbox"/> Prereq. FNED 246 and 8 credits in content area
Course in Additional Language (optional; for those pursuing CUGS) or Connections (Gen Ed-C)*	4	<input type="checkbox"/> 12 of 24 credits completed toward CUS for additional WL certification
Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M
SUMMER SESSION: Courses in Additional Language (optional; for those pursuing CUGS) or Connections (Gen Ed-C)*	(4) Su	<input type="checkbox"/> Prereqs for Connections are 45 completed credits and FYW and FYS; aim for 16 of the 24 credits toward CUS by this point
Requirements and GPA		<input type="checkbox"/> Core Academic Skills for Educators (ETS# 5751) <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	16+4 (Su)	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
PORT 420 Applied Grammar*	3	<input type="checkbox"/> Prereq. completion of TWO from PORT 301, PORT 302, PORT 304, PORT 305 or consent.
SED 301 Discourses, Literacies, and Technologies of Learning (F)*	2	<input type="checkbox"/> Prereqs. SED 201 and SED 202 (with minimum grade of B-; concurrent enrollment in SED 303, or consent.
SED 302 Teaching and Learning: Humanities in Communities (F)*	2	<input type="checkbox"/> Prereq. Concurrent with SED 301
SPED 333 Introduction to Special Education*	3	<input type="checkbox"/> Prereq. is SED WLED 201; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals*	4	<input type="checkbox"/> Prereq. is FNED 246
300/400 level PORT elective	3-4	<input type="checkbox"/> Prereqs vary—see catalog
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching <input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam – Grades K - 6 (ETS# 5222 – Passing Score: 160) or Grades 7 – 12 (ETS# 5624 – Passing Score: 157)
# CREDITS EARNED	17-18	<input type="checkbox"/> Make appointment in Sept. with both advisors to discuss your schedule for next semester

SEMESTER 6 (Study Abroad)	CR	SEMESTER 6 CHECKPOINTS ✓
Any needed Gen Ed.	4	<input type="checkbox"/> Possibly Art (A) and History (H) if still needed
Any needed Gen Ed.	4	<input type="checkbox"/> Need ONE from each distribution
300/400 level PORT elective	3-4	<input type="checkbox"/> Prereqs vary—see catalog
WLED 317 Practicum I: Community-Based Language Learning (Sp)*	4	<input type="checkbox"/> Prereq. WLED 201; minimum grade of B-
SUMMER SESSION: Course in Additional Language (optional; for those pursuing CUS)	(4) Su	<input type="checkbox"/> Aim for 20 of the 24 credits toward CUS by this point
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Take ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) (Advanced Low or higher) <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	16+4 (Su)	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
PORT 460 Seminar in Portuguese*	3	<input type="checkbox"/> Prereq. completion of TWO from PORT 301, PORT 302, PORT 304, PORT 305 and ONE 400-level PORT course, or consent.
MLAN 400 Applied Linguistics (Sp)*OR TESL 402 Applications of Second Language Acquisition Theory*	3	<input type="checkbox"/> Prereq. MLAN 400 Admission to PK-12 World Lang. program <input type="checkbox"/> Prereq. for TESL 402 is TESL 401; minimum grade of B-
WLED 417 Practicum II: PK-12 World Languages Education (F)*	4	<input type="checkbox"/> Prereqs. PORT 201, PORT 202, three 300 or higher-level PORT courses, and PORT 420; WLED 317; passing scores for Portuguese Oral Proficiency Interview and Writing Proficiency Test (Advanced Low or higher); and Praxis II Principles of Learning and Teaching Grades K-6 (5622) (score of 160 or higher) OR the Praxis II: Principles of Learning and Teaching 7-12 Test (5624) (score of 157 or higher).
Course in Additional Language (optional; for those pursuing CUS)	4	<input type="checkbox"/> Complete the 24 credits needed for the CUS
ONLY if needed: 300/400 level PORT elective or other elective	4	<input type="checkbox"/> Need minimum of 16 extra PORT credits <input type="checkbox"/> Need a minimum of 12 credits to be full time
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
WLED 420 Introduction to Student Teaching (Sp)* (PK-12)	2	<input type="checkbox"/> Concurrent enrollment in WLED 421 and WLED 422. Must have completed all other required courses.
WLED 421 Student Teaching in the Secondary School (Sp)* (PK-12)	7	<input type="checkbox"/> Concurrent enrollment in WLED 420 and WLED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
WLED 422 Student Teaching Seminar in Secondary Education (Sp)* (PK-12)	3	<input type="checkbox"/> Concurrent enrollment in WLED 420 and WLED 421. Must have completed all other required courses.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (you will have more) <input type="checkbox"/> Completion of all Modern Languages content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Educational Studies Department website:

<http://www.ric.edu/educationalStudies/Pages/default.aspx>

NOTE: The minimum total credit count for this major is 86 credits, plus 40 more credits of Gen Ed. (the major courses will satisfy the secondary language requirement, but may also need RIC 100). The minimum overall credit count will be 126 credits.