

# ACADEMIC RHODE MAP

## BA ENGLISH SECONDARY EDUCATION MAJOR



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk \* have a prerequisite. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

Academic Major Checklist	Course	EDUCATION COURSES	COURSE
ENGL 200 Reading Literature and Culture*		CEP 215 Introduction to Educational Psychology	
Choose ONE from ENGL 208 British Literature*; ENGL 304 British Lit. to 1500*; ENGL 305 British Lit. 1500-1700* or ENGL 306 British Lit. 1700-1914*		FNED 101 Introduction to Teaching and Learning	
		FNED 246 Schooling for Social Justice*	
		SED 201 Introduction to Lesson Planning	
Choose ONE from ENGL 209 American Literature*; ENGL 301 Reading America to the Civil War*; or ENGL 302 American Lit. 1860-1945*		SED 202 Introduction to Assessment	
		SED 301 Discourses, Literacies, and Technologies of Learning (F)*	
ENGL 212 Adolescent Literature*		SED 302 Teaching and Learning: Humanities in Communities (F)*	
ENGL 300 Introduction to Theory and Criticism		SED 313 Critical Writing and Teaching in Schools (Sp)*	
ENGL 326 African American Lit.* or ENGL 327* Multicultural American Lit.		SED 413 Social Justice Teaching in English Education (F)*	
		SPED 333 Introduction to Special Education*	
ENGL 336 Reading Globally*		TESL 401 Introduction to Teaching Emergent Bilinguals*	
ENGL 345* or ENGL 346* Shakespeare		Either SPED 433 Special Education: Best Practices and Applications* OR TESL 402 Applications of Second Language Acquisition Theory*	
Choose One from ENGL 378 Composition*; ENGL 379 Rhetoric*; or ENGL 432 English Language*		SED 420 Introduction to Student Teaching (early Sp)*	
ENGL 460 Senior Seminar*		SED 421 Student Teaching in the Secondary School (Sp)*	
ENGL 341 Lit. and Film* or FILM 116 Intro. to Film		SED 422 Student Teaching Seminar in Secondary Ed. (Sp)*	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and English courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your English major courses.

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<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, see Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a>
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	2	
Gen Ed Literature (L)	4	
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course or course required in the major	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment in Sept. with <b>English advisor</b> to discuss your schedule for next semester

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
Math Gen Ed course (if taken select Gen Ed NS)	4	<input type="checkbox"/> Math Gen Ed completed; use placement exam
Gen Ed--Second Lang 102* (if needed), or other needed Gen Ed course.	4	<input type="checkbox"/> Complete Second Lang 102*, grade C or better (if needed)
ENGL 200 Reading Literature and Culture*	4	<input type="checkbox"/> Prereq. Gen Ed. Literature in English and FYW
SUMMER SESSION: ONE other Gen Ed course from (A), (SB), (H), or (NS).	(4) Su	<input type="checkbox"/> FILM 116 satisfies Gen Ed Art and program req. <input type="checkbox"/> Strongly recommend to be able to complete in 4 years
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	16+4 (Su)	<input type="checkbox"/> Make appointments with English and Secondary Education advisors in Feb. to discuss your schedule for next semester

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
Gen Ed Natural Science (if still needed)	4	<input type="checkbox"/> Gen Ed Natural Science completed
Gen Ed course from (A), (SB), or (H)	4	<input type="checkbox"/> Only need ONE of each Gen Ed distribution courses
200 or 300 level ENGL* course required in the major	4	<input type="checkbox"/> Prereq. for all ENGL 300 courses is ENGL 200 <input type="checkbox"/> Prereq. for most ENGL 200 level is Gen Ed. Literature.
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereq. 12 credits, FYW with minimum grade of B and FNED 101; need B- minimum in course
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 45 earned credits, <input type="checkbox"/> Minimum 2.75 overall GPA <input type="checkbox"/> Minimum GPA of 3.0 in English major
# CREDITS EARNED	16	<input type="checkbox"/> Make appointments with English and Secondary Education advisors in Sept. to discuss your schedule for next semester, and get form to enroll in ENGL 202

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<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
SED 201 Introduction to Lesson Planning*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 202
SED 202 Introduction to Assessment*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 201
ENGL 300 Introduction to Theory and Criticism*	4	<input type="checkbox"/> Prereq. ENGL 200
Choose ONE from ENGL 208 British Literature*; ENGL 304 British Lit. to 1500*; ENGL 305 British Lit. 1500-1700* or ENGL 306 British Lit. 1700-1914* or ENGL 212 Adolescent Lit.	4	<input type="checkbox"/> Prereq. for 200 level Gen Ed. Literature in English and FYW <input type="checkbox"/> Prereq. for 300 level is ENGL 200
Choose ONE from ENGL 209 American Literature*; ENGL 301 Reading America to the Civil War*; or ENGL 302 American Lit. 1860-1945* or ENGL 212 Adolescent Lit.	4	<input type="checkbox"/> Prereq. for 200 level Gen Ed. Literature in English and FYW <input type="checkbox"/> Prereq. for 300 level is ENGL 200
SUMMER SESSION: ENGL 300 level*	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years
		<input type="checkbox"/> Core Academic Skills for Educators (ETS# 5751) <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major
Requirements and GPA		
# CREDITS EARNED	16+4 (Su)	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
Choose ONE from ENGL 208 British Literature*; ENGL 304 British Lit. to 1500*; ENGL 305 British Lit. 1500-1700* or ENGL 306 British Lit. 1700-1914* or ENGL 212 Adolescent Lit.	4	<input type="checkbox"/> Prereq. for 200 level Gen Ed. Literature in English and FYW <input type="checkbox"/> Prereq. for 300 level is ENGL 200 <input type="checkbox"/> Completed Brit. Lit, American Lit. and Adolescent Lit.
300/400 level ENGL course (except 460)*	4	<input type="checkbox"/> Prereq. for these is ENGL 200
CEP 215 Introduction to Educational Psychology	4	<input type="checkbox"/> Minimum grade of B-
SED 301 Discourses, Literacies, and Technologies of Learning (F)*	2	<input type="checkbox"/> Prereqs. SED 201 and SED 202 (with minimum grade of B-; concurrent enrollment in SED 303, or consent.
SED 302 Teaching and Learning: Humanities in Communities (F)*	2	<input type="checkbox"/> Prereq. Concurrent with SED 301
		<input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam (ETS# 5624 – Passing Score: 157) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major
Requirements and GPA		
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment in Sept. with both advisors to discuss your schedule for next semester

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
Choose 1 Advanced Quantitative/Scientific Reasoning*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M (Gen Ed-AQSR)
SED 313 Critical Writing and Teaching in Schools (Sp)*	4	<input type="checkbox"/> Prereq. is SED 301, SED 302, and 3.0 GPA in ENGL courses
SPED 333 Introduction to Special Education*	3	<input type="checkbox"/> Prereq. is SED 202; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals*	4	<input type="checkbox"/> Prereq. is FNED 246
SUMMER SESSION: Connections course (Gen Ed-C)*	(4) Su	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS
		<input type="checkbox"/> All ten GE courses and second lang. req. completed <input type="checkbox"/> Minimum 2.75 GPA overall, B- in Ed. courses, 3.0 GPA in ENGL major <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching <input type="checkbox"/> Praxis II English Content Knowledge Exam (ETS# 5039 – Passing Score: 168) <input type="checkbox"/> Apply for degree audit online through MyRIC
Requirements and GPA		
# CREDITS EARNED	15+4 (Su)	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
SED 413 Social Justice Teaching in English Education (F)*	4	<input type="checkbox"/> Prereq. is SED 313
SPED 433 Special Education: Best Practices and Applications* OR TESL 402 Applications of Second Language Acquisition Theory*	3	<input type="checkbox"/> Prereq. for SPED 433 is SPED 333; minimum grade of B- <input type="checkbox"/> Prereq. for TESL 402 is TESL 401; minimum grade of B-
300/400 level ENGL course*	4	<input type="checkbox"/> Prereq. for these is ENGL 200
ENGL 460 Senior Seminar*	4	<input type="checkbox"/> Prereq. 4 x 300 level ENGL courses
Requirements and GPA		<input type="checkbox"/> English Content Portfolio <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
SED 420 Introduction to Student Teaching (Sp)*	2	<input type="checkbox"/> Concurrent enrollment in SED 421 and SED 422. Must have completed all other required courses.
SED 421 Student Teaching in the Secondary School (Sp)*	7	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
SED 422 Student Teaching Seminar in Secondary Education (Sp)*	3	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 421. Must have completed all other required courses.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (you will have more) <input type="checkbox"/> Completion of all English content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	12	Attend Gradfest and Commencement

**For more information, check the Education Studies Department website:**

<http://www.ric.edu/educationalStudies/Pages/default.aspx>

**NOTE: The total credit count for the SED/English major is 92 credits, although 4 of those may be offset against one Gen Ed. courses (A), which leaves 36 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 128 credits (without secondary language or RIC 100).**