ACADEMIC RHODE MAP
BA TECHNOLOGY EDUCATION MAJOR
Concentration in Applied Technology

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at http://www.ric.edu/recordoffice/Pages/College-Catalog.aspx look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. For information about Math Placement exam visit: http://www.ric.edu/orientation/Pages/Math-Placement.aspx. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

<table>
<thead>
<tr>
<th>Cognates</th>
<th>Course</th>
<th>Academic Major Checklist</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 157 Introduction to Algorithmic Thinking and Python*</td>
<td>TECH 202 Design Processes (Sp) (WID)</td>
<td>TECH 204 Energy and Control Systems</td>
<td></td>
</tr>
<tr>
<td>CSCI 211 Computer Programming and Design*</td>
<td>TECH 306 Automation and Control Systems (F)*</td>
<td>TECH 326 Communication Systems*</td>
<td></td>
</tr>
<tr>
<td>MGT 201 Foundations of Management* (WID)</td>
<td>TECH 216 Computer Aided Design</td>
<td>TECH 327 Construction Systems*</td>
<td></td>
</tr>
<tr>
<td>MGT 331 Occupational and Environmental Safety Management (F)*</td>
<td>TECH 328 Manufacturing Systems*</td>
<td>TECH 329 Transportation Systems*</td>
<td></td>
</tr>
<tr>
<td>MATH 209 Precalculus Mathematics*</td>
<td>TECH 430 Internship in Applied Technology*</td>
<td>TECH 431 Capstone Design Project* (WID)</td>
<td></td>
</tr>
<tr>
<td>MATH 212 Calculus I*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 101 Physics for Science and Mathematics I*</td>
<td>TECH 328 Manufacturing Systems*</td>
<td>TECH 329 Transportation Systems*</td>
<td></td>
</tr>
<tr>
<td>PHYS 102 Physics for Science and Mathematics II*</td>
<td>TECH 329 Transportation Systems*</td>
<td>TECH 329 Transportation Systems*</td>
<td></td>
</tr>
<tr>
<td>Academic Major</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TECH 200 Introduction to Technology Systems</td>
<td>TECH 430 Internship in Applied Technology*</td>
<td>TECH 431 Capstone Design Project* (WID)</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: This program does not lead to RIDE teaching certification

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C).
- Academic Major--includes Education courses and Language courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.50 each semester
- A minimum grade point average of 2.50 in your Technology major courses.

Approved by Technology Faculty: Charles McLaughlin  Date  6/18/2020
Approved by Curriculum Committee: Date  6/18/2020  Revised:
<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>CR</th>
<th>SEMESTER 1 CHECKPOINTS ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYW 100 First Year Writing</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>RIC 100 Introduction to Rhode Island College</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>TECH 200 Introduction to Technology Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 209 Precalculus Mathematics*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>16</td>
<td>Make appointment in Sept. with Technology Education advisor to discuss your schedule for next semester</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>CR</th>
<th>SEMESTER 2 CHECKPOINTS ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYS 100 First Year Seminar</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Gen Ed--Second Lang 102* (if needed), or other needed Gen Ed course.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>TECH 202 Design Processes (Sp) (WID)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 212 Calculus I*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>15</td>
<td></td>
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<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>CR</th>
<th>SEMESTER 3 CHECKPOINTS ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECH 204 Energy and Control Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TECH 216 Computer Aided Design</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSCI 157 Introduction to Algorithmic Thinking and Python*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Two Gen Ed Distribution courses from any of these GE categories: Arts (A); Literature (L); History (H); or Social and Behavioral Sciences (SB)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>18</td>
<td>Make appointments with Tech Ed advisor in Sept. to discuss your schedule for next semester</td>
</tr>
</tbody>
</table>
# ACADEMIC RHODE MAP
## BA TECHNOLOGY EDUCATION MAJOR
### Concentration in Applied Technology

<table>
<thead>
<tr>
<th>SEMESTER 4</th>
<th>CR</th>
<th>SEMESTER 4 CHECKPOINTS ✔</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 101 Physics for Science and Mathematics I*</td>
<td>4</td>
<td>🟢 Prereq. MATH 120 or appropriate score on mathematics placement exam 🟢 Satisfies Gen Ed-Natural Science (NS)</td>
</tr>
<tr>
<td>TECH 326 Communication Systems*</td>
<td>3</td>
<td>✔ Prereq. TECH 200 or TECH 202</td>
</tr>
<tr>
<td>Gen Ed Distribution course from one of these GE categories: Arts (A); Literature (L); History (H); or Social and Behavioral Sciences (SB), or elective</td>
<td>3-4</td>
<td>🟢 Need ONE from each category</td>
</tr>
<tr>
<td>Elective</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>17-18</td>
<td>🟢 Make appointment in Feb. with advisor to discuss your schedule for next semester</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 5</th>
<th>CR</th>
<th>SEMESTER 5 CHECKPOINTS ✔</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECH 327 Construction Systems* or TECH 328 Manufacturing Systems*</td>
<td>3</td>
<td>✔ Both--prereq. TECH 200 or TECH 202; minimum grade of B-</td>
</tr>
<tr>
<td>PHYS 102 Physics for Science and Mathematics II*</td>
<td>4</td>
<td>🟢 Prereq. PHYS 101</td>
</tr>
<tr>
<td>MGT 201 Foundations of Management* (WID)</td>
<td>4</td>
<td>🟢 Prereq. 45 completed credits</td>
</tr>
<tr>
<td>CSCI 211 Computer Programming and Design*</td>
<td>3</td>
<td>🟢 Prereq. CSCI 157</td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td>🟢 Aim for minimum of 75 earned credits 🟢 Minimum 2.50 overall GPA 🟢 Minimum GPA of 2.75 in Tech Ed major</td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>14</td>
<td>🟢 Make appointment in Sept. with advisor to discuss your schedule for next semester</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 6</th>
<th>CR</th>
<th>SEMESTER 6 CHECKPOINTS ✔</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Ed Connections (C)</td>
<td>4</td>
<td>🟢 Prereqs. are 45 completed credits and FYW and FYS</td>
</tr>
<tr>
<td>Gen Ed Distribution course Arts (A); Literature (L); History (H); or Social and Behavioral Sciences (SB)</td>
<td>3-4</td>
<td>🟢 All Gen Eds. completed.</td>
</tr>
<tr>
<td>TECH 327 Construction Systems* or TECH 328 Manufacturing Systems* (Sp)</td>
<td>3</td>
<td>✔ Both--prereq. TECH 200 or TECH 202; minimum grade of B-</td>
</tr>
<tr>
<td>Elective</td>
<td>3-4</td>
<td>🟢 May need to take more to reach 120 credits</td>
</tr>
<tr>
<td>Requirements and GPA</td>
<td></td>
<td>🟢 Aim for minimum of 90 earned credits 🟢 Minimum 2.50 overall GPA 🟢 Minimum GPA of 2.75 in Tech Ed major 🟢 Need to finalize internship placements 🟢 Apply for degree audit online through MyRIC</td>
</tr>
<tr>
<td># CREDITS EARNED</td>
<td>13-15</td>
<td>🟢 Make appointment in Feb. with advisor to discuss your schedule for next semester</td>
</tr>
</tbody>
</table>
# Academic Rhode Map

**BA Technology Education Major**

Concentration in Applied Technology

## Semester 7

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th><strong>Semester 7 Checkpoints</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MGT 331 Occupational and Environmental Safety Management (F)</strong></td>
<td>4</td>
<td>Prereq. MGT 201</td>
</tr>
<tr>
<td><strong>TECH 306 Automation and Control Systems (F)</strong></td>
<td>4</td>
<td>Prereq. TECH 200 or TECH 202; satisfies Gen Ed. AQSR</td>
</tr>
<tr>
<td><strong>TECH 329 Transportation Systems</strong></td>
<td>3</td>
<td>Prereq. TECH 200 or TECH 202</td>
</tr>
<tr>
<td><strong>TECH 430 Internship in Applied Technology</strong></td>
<td>6</td>
<td>Prereq. Senior standing and all content courses complete, with 27 credits in content area with a minimum GPA of 2.75</td>
</tr>
</tbody>
</table>

**Requirements and GPA**

- Aim for minimum of 105 earned credits
- Minimum 2.50 overall GPA
- Minimum GPA of 2.75 in Tech Ed major

**# Credits Earned**

14

- Make appointment in Sept. with advisor to discuss your schedule for next semester

## Semester 8

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th><strong>Semester 8 Checkpoints</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TECH 431 Capstone Design Project (WID)</strong></td>
<td>4</td>
<td>Prereq. Senior standing and all content courses complete, with 27 credits in content area with a minimum GPA of 2.75</td>
</tr>
<tr>
<td>2 Electives</td>
<td>8</td>
<td>May need to take more to reach 120 credits</td>
</tr>
</tbody>
</table>

**Requirements and GPA**

- Need minimum of 120 earned credits
- Minimum 2.50 overall GPA
- Minimum GPA of 2.75 in Tech Ed major

**# Credits Earned**

12

- Attend Gradfest and Commencement

For more information, check the Education Studies Department website: [http://www.ric.edu/educationalStudies/Pages/default.aspx](http://www.ric.edu/educationalStudies/Pages/default.aspx)

Note: The total credit count for the major is 70 credits, and 40 credits for General Education. However, 12 Gen Ed. credits for AQR, M and NS will double-count, so the overall total will be 98 credits, leaving room for 22 credits that may need to include two secondary language courses and RIC 100, or can be used toward a minor or as electives.