



**Are you interested in Youth Development? We would love to meet you! Please make an appointment with a Youth Development advisor: Lesley Bogad ([Lbogad@ric.edu](mailto:Lbogad@ric.edu)), or Corinne McKamey ([cmckamey@ric.edu](mailto:cmckamey@ric.edu))**

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk \* have a prerequisite. For info. about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

Academic Major Checklist	Course	Academic Major Checklist	Course
FNED 246 Schooling for Social Justice*		SWRK 325 Diversity and Oppression II*	
ONE from YDEV 301* or SPED 300		SWRK 326 Generalist Social Work Practice*	
YDEV 300 Intro to Youth Development		NPST 300 Institute in Nonprofit Studies* (F)	
YDEV 352 Seminar in Youth Development (F)*		NPST 301 Financial Management for Nonprofits* (Sp)	
YDEV 353 Field Experience in Youth Development (F)*		NPST 402 Staff and Volunteer Management for Nonprofits* (F)	
YDEV 412 Advanced Issues in Youth Development (Sp)*		NPST 404 Communications and Resource Development for Nonprofits* (Sp)	
YDEV 413 Internship in Youth Development (Sp)*		<b>Additional Major requirement:</b>	
ONE from MLED 230, CEP 215, PSYC 215, or PSYC 230*		Any approved minor (18-24 credits)	
SWRK 200 Introduction to Social Work and Social Welfare		<b>OR</b>	
SWRK 324 Diversity and Oppression I*		A concentration made up of approved courses (15-20 credits)	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start. The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0

Approved by Program Directors: Corinne McKamey and Lesley Bogad Date 1/28/2016

Approved by Undergraduate Curriculum Committee: Date 2/5/2016

Revised: 6/1/2019

**ACADEMIC RHODE MAP  
BA YOUTH DEVELOPMENT MAJOR**



**RHODE ISLAND COLLEGE**

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, check the Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a>
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed -- Arts (A) <b>OR</b> History (H)	4	<input type="checkbox"/> SUGGESTED: ART 210
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Any Gen Ed Distribution course.	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
Gen Ed -- Social Behavioral (SB)	4	<input type="checkbox"/> SUGGESTED: PSYC 110 Intro to Psych <b>OR</b> GEND 200 Gender and Society
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	17	<input type="checkbox"/> In Oct: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester.

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade C or better
Gen Ed-Natural Science (NS) <b>OR</b> Math (M)	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-MATH 139* here, if not will need to take MATH 010
Gen Ed--Second Lang 102* (if needed) <b>OR</b> other Gen Ed Distribution course	4	<input type="checkbox"/> Complete Second Lang 102,* grade C or better (if needed)
Gen Ed -- Literature (L)	4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	16	<input type="checkbox"/> In March: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester.

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
SWRK 200 Intro to Social Work and Welfare	4	
YDEV 300 Intro to YDEV <b>OR ONE</b> from MLED 230, CEP 215, PSYC 215 or 230*	4	<input type="checkbox"/> Varied prerequisites, check catalog. Background Criminal Investigation (BCI)** required for YDEV 300.
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereqs. 12 credits, FYW 100 with minimum grade of B, and YDEV major, or consent
Gen Ed -- Arts (A) <b>OR</b> History (H)	4	<input type="checkbox"/> SUGGESTED: ART 210
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 48 earned credits, <input type="checkbox"/> Minimum of 2.0 GPA
# CREDITS EARNED	16	<input type="checkbox"/> In Oct: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester

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**RHODE ISLAND COLLEGE**

<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
Elective or course toward minor/concentration	3-4	<input type="checkbox"/> Minor/concentration must be approved by a YDEV advisor
SWRK 324* OR SWRK 325* courses in Human Behavior in the Social Environment	4	<input type="checkbox"/> Contact SWRK secretary to register for SWRK class.
YDEV 300 Intro to YDEV <b>OR ONE</b> from MLED 230, CEP 215, PSYC 215 or 230*	4	<input type="checkbox"/> Varied prerequisites, check catalog/advisor. <input type="checkbox"/> BCI required for YDEV 300. <input type="checkbox"/> Psychology course completed
Gen Ed--Natural Science (NS) OR Math (M)	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-MATH 139* here, if not will need to take MATH 010
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 64 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	15-16	<input type="checkbox"/> In March: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester.

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
Gen Ed -- Connections (C)* <b>OR</b> Advanced Quantitative/Scientific Reasoning (AQSR)*	4	<input type="checkbox"/> Prereqs for (GE-C) are 45 completed credits and FYW and FYS; and for ASQR: Gen Ed-NS and/or Gen Ed-M
SWRK 324* or SWRK 325* courses in Human Behavior in the Social Environment	4	<input type="checkbox"/> Contact SWRK secretary to register. <input type="checkbox"/> SWRK 324 and 325 completed
NPST 300 Institute in Nonprofit Studies (F)*	4	<input type="checkbox"/> Prereq. admission to program. Hybrid course.
Elective or course toward minor/concentration	3-4	
Elective or course toward minor/concentration	3-4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 80 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	14-16	<input type="checkbox"/> In Oct: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester.

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
Gen Ed -- Connections (C)* <b>OR</b> Advanced Quantitative/Scientific Reasoning (AQSR)*	4	<input type="checkbox"/> Prereqs for (GE-C) are 45 completed credits and FYW and FYS; and for ASQR: Gen Ed-NS and/or Gen Ed-M
NPST 301 Financial Management (Sp)*	4	<input type="checkbox"/> Prereq is NPST 300; Contact NPST secretary to register
Elective or course toward minor/concentration	3-4	<input type="checkbox"/> Note: if you take 3 credit courses for electives/concentration Or minor, you might need one additional course to make 120 credits.
Elective or course toward minor/concentration	3-4	<input type="checkbox"/> Make sure you have registered your minor (if chosen) with the relevant department prior to audit
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 96 earned credits <input type="checkbox"/> C or better in ALL academic major courses. <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	14-16	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Feb. <input type="checkbox"/> Attend spring information session on internship.

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**RHODE ISLAND COLLEGE**

<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
YDEV 352 Seminar in Youth Development (F)*	3	<input type="checkbox"/> Prereqs. FNED 346, SWRK 240 and concurrent enroll in YDEV 353.
YDEV 353 Field Experience in Youth Development (F)*	1	<input type="checkbox"/> Prereqs. FNED 346, SWRK 240 and concurrent enroll in YDEV 352. BCI required.
SWRK 326 Generalist Social Work Practice *	4	<input type="checkbox"/> Contact SWRK secretary to register.
NPST 402 Staff and Volunteer Management for Nonprofits (F)*	3	<input type="checkbox"/> Prereq is NPST 300; Contact NPST secretary to register
YDEV 301* or SPED 300	4	<input type="checkbox"/> Prereqs. 24 credits and prior or concurrent YDEV 300
Requirements and GPA		<input type="checkbox"/> All ten Gen Ed courses and second lang. req. completed <input type="checkbox"/> Aim for minimum of 108 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	15	4 <input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
YDEV 412 Advanced Issues in Youth Development (Sp)*	3	<input type="checkbox"/> Prereqs. YDEV 352, YDEV 353 and concurrent enroll in YDEV 413
YDEV 413 Internship in Youth Development (Sp)*	4	<input type="checkbox"/> Prereqs. YDEV 352, YDEV 353 and concurrent enroll in YDEV 412. BCI required.
NPST 404 Communications and Resource Development *	3	<input type="checkbox"/> Prereq is NPST 300
Elective or course toward minor/concentration	3-4	<input type="checkbox"/> Note: if you take 3 credit courses for electives/concentration/minor, you might need one additional course to make 120 credits.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses
# CREDITS EARNED	14-15	Attend Gradfest and Commencement

For other information, check the Youth Development Program website:  
<http://www.ric.edu/educationalstudies/Pages/youthdevelopment.aspx>

\*\*BCI stands for "Background Criminal Investigation," and is a document that all FSEHD students must get if they will be working in educational sites with youth. Students either have to go to the Attorney General's office to get a BCI or the FSEHD dean's office will help students complete an application in the first two weeks of each semester. Info on the BCI process is here: <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/BCI.aspx>

**NOTE:** The minimum total credit count for the Youth Development major is 71 credits (depending on which courses you choose). Some choices may be offset against Gen Ed. courses, otherwise there are 40 more credits needed for Gen Ed. (some may double-count if chosen) and possibly 9 more depending on secondary language needs and RIC 100. The credit count at the most will be 111 credits (without secondary language or RIC 100), which would leave 9 elective credits.