

**MAT PROGRAM SEQUENCING CHART**

This chart is designed to help insure that you meet all requirements for the program by taking courses in the proper order and with the proper prerequisites.

**CEP 552 Psychological Perspectives on Learning and Teaching:** Take prior to or concurrent with ELED 500 and FNED 546

Take the following two courses concurrently:  
**ELED 500 Reflections: The Art and Science of Teaching (3 credits)**  
**FNED 546 Contexts of Schooling (4 credits)**

The above courses and requirements are **prerequisite to all other courses.**

**You must be admitted to the program in order to take any of the following courses:**

Be sure to take any required prerequisite Arts and Science courses (e.g. MATH 143/144, BIOL 109 or PSCI 103) before you take the corresponding methods course.

**SPED 531 Universal Design for Educating All Students:** Take with a practicum course

**Technology Competency  
 PRAXIS II Content Area Exercises  
 Preparing to Teach Portfolio  
 Documentation Packet**

<b>METHODS COURSES (TOTAL OF 6 REQUIRED)</b>		
Take one from each pair with at least 3 from the practicum courses (including ELED 524). All methods courses are 3 credits.		
With Practicum		Without Practicum
ELED 522 ELED 524	<b><u>Reading</u></b> or	ELED 534
ELED 527	<b><u>Language Arts</u></b> or	ELED 508
ELED 536	<b><u>Social Studies</u></b> or	ELED 528
ELED 537	<b><u>Science</u></b> or	ELED 518
ELED 538	<b><u>Math</u></b> or	ELED 504

All of the above courses and requirements, and any additional non-program courses required for completion of the program must be taken before student teaching.

**ELED 559 Student Teaching and Seminar (9 credits)**  
**Exit Portfolio**