



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefore some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates. <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> Maps assume a Fall start. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 111, MATH 143, and POL 202 or GEOG 200 (grade of C or higher)
- Completion of FNED 246 (grade of B- or higher)
- Submission of three (3) reference forms from the service learning project in FNED 246 (faculty, supervisor, and self)
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.75 based on all college level courses at RIC
- Successful completion of basic skills testing:

<http://www.ric.edu/feinsteinschooleducationhumandevlopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf>

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016  
 Approved by Undergraduate Curriculum Committee: Date 5/27/2016

Revised: 6/1/2019

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (\*) have a prerequisite.** Any courses marked (F) offered Fall only; (Sp) Spring only.

| General Education Program   | Professional Curriculum in Elementary Education (B- or higher in all ELED course) | Teaching Concentration in Science Content Major (2.5 required GPA in content major)   |
|---|---|---|
| First Year Writing (B or higher)  | MATH 143 Mathematics for ELED Teachers I (C or higher)*                           | BIOL 112 Introduction to Biology II*  |
| First Year Seminar  | FNED 101 Introduction to Teaching and Learning                                    | PHYS 101 Physics for Science and Mathematics I*   |
| Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional) | FNED 246 Schooling for Social Justice*  | PHYS 102 Physics for Science and Mathematics II*  |
|   | CEP 215 Introduction to Educational Psychology                                    | CHEM 103 General Chemistry I*   |
|   | ELED /SPED 202 Teaching All Learners: (F) & (Sp)*                                 |   |
| Arts-Visual and Performing (A) ART 210  | ELED 222: Foundations of Literacy I: Grades 1-3*                                  | CHEM 104 General Chemistry II*  |
| History (H) (if take GEOG 200; need HIST 107)   | ELED 324: Foundations of Literacy II: Grades 3-6*                                 | Choose TWO (2) from the following science courses:<br>• PSCI 211 Introduction to Astronomy<br>• PSCI 212 Introduction to Geology<br>• PSCI 214 Introduction to Meteorology<br>• PSCI 217 Introduction to Oceanography |
| Literature (L)  | ELED 326 Assessment and Intervention in Literacy: Tier 2*                         |   |
| Mathematics (M) MATH 144* (C or higher)   | ELED 330 Physical Sciences for Elementary School Teachers*                        |   |
| Natural Science (NS) BIOL 111* (C or higher)  | ELED 436 Teaching Social Studies to Diverse Learners*                             | Additional Professional Courses   |
| Social Behavioral Sciences (SB) POL 202 (C or higher) OR GEOG 200   | ELED 437 Science and Health Education*  | SPED 433 Special Education: Best Practices and Applications*  |
| Advanced Quantitative/Scientific Reasoning (AQSR) PHYS 102 and others   | ELED 438 Teaching ELED Mathematics*   | TESL 401 Introduction to Teaching Emergent Bilinguals*  |
|   | ELED 440 Capstone: STEAM/Project-Based Learning*                                  | MLED 230 Young Adolescent Development in Social Contexts  |
| Connections Course(C)*  | ELED 439 Student Teaching in Elementary Schools*                                  | MLED 331 Disciplinary Literacies with Young Adolescents*  |
|   | ELED 469 Best Practices: Instruction, Assessment, Classroom, Management*          | MLED 332 Curriculum and Assessment for Young Adolescents*   |

**ACADEMIC RHODE MAP**

**BA Elementary Education/General Science Major**



| <b>SEMESTER 1</b>  | <b>CR</b> | <b>SEMESTER 1 CHECKPOINTS ✓</b>  |
|--|-----------|--|
| First Year Writing (FYW 100) or First Year Seminar (FYS 100)                   | 4         | <input type="checkbox"/> FYW 100P is a 6-credit option. Need minimum grade B in FYW. To decide which to take, check the Directed Self-Placement test at: <a href="http://www.ric.edu/firstyearwriting/Pages/default.aspx">http://www.ric.edu/firstyearwriting/Pages/default.aspx</a> |
| RIC 100 Introduction to Rhode Island College                                   | 1         | <input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150  |
| FNED 101 Introduction to Teaching and Learning                                 | 2         |  |
| MATH 143 Mathematics for ELED Teachers I*                                      | 4         | <input type="checkbox"/> Prereq. math competency/placement exam<br><input type="checkbox"/> Minimum grade of C in MATH 143   |
| POL 201 Development of American Democracy or GEOG 200 World Regional Geography | 4         | <input type="checkbox"/> Minimum grade of C in POL 201 or GEOG 200; Satisfies Gen Ed. (SB)<br><input type="checkbox"/> If select GEOG 200 must take HIST 107 for Gen Ed History.   |
| Requirements and GPA   |           | <input type="checkbox"/> Take/Pass FSEHD Basic skills test<br><input type="checkbox"/> Minimum GPA of 2.75   |
| # CREDITS EARNED   | 15        | <input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester; once you declare your major you will also be assigned an advisor in that department and you should see both  |

| <b>SEMESTER 2</b>  | <b>CR</b> | <b>SEMESTER 2 CHECKPOINTS ✓</b>   |
|--|-----------|---|
| FYS 100 or FYW 100   | 4         | <input type="checkbox"/> Complete FYS and FYW, for FYW, minimum grade B   |
| Gen Ed: Second Lang 101 /102 (Based on placement) or If language requirement is already satisfied: Gen Ed: Arts (A); History (H); or Literature (L). | 4         | <input type="checkbox"/> Language placement test (optional)- contact <a href="#">Dept. of Modern Languages</a><br><input type="checkbox"/> Complete Second Language 101, minimum grade C            |
| MATH 144 Mathematics for ELED Teachers II*   | 4         | <input type="checkbox"/> Prereq. Math 143; Minimum grade of C in MATH 144<br><input type="checkbox"/> Satisfies Gen Ed. Mathematics (M)   |
| BIOL 111 Introduction to Biology I*  | 4         | <input type="checkbox"/> Prereq. Complete Math Competency Requirement<br><input type="checkbox"/> Minimum grade of C in BIOL 111<br><input type="checkbox"/> Satisfies Gen Ed. Natural Science (NS) |
| Requirements and GPA   |           | <input type="checkbox"/> Take/Pass FSEHD Basic skills test<br><input type="checkbox"/> Minimum of 32 earned credits<br><input type="checkbox"/> Minimum GPA of 2.75                                 |
| # CREDITS EARNED   | 16        | <input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester  |

| <b>SEMESTER 3</b>  | <b>CR</b> | <b>SEMESTER 3 CHECKPOINTS ✓</b>   |
|--|-----------|---|
| GEN ED: Second Lang 102 (if needed) or Arts (A); History (H); Literature (L) | 4         | <input type="checkbox"/> Complete Second Lang 102<br><input type="checkbox"/> Grade C or better   |
| Major course: BIOL 112 Introduction to Biology II*                           | 4         | <input type="checkbox"/> Minimum grade of C in BIOL 112   |
| Major course: CHEM 103 General Chemistry I*                                  | 4         | <input type="checkbox"/> Prereq. Complete Math Competency/Math Placement exam   |
| FNED 246 Schooling for Social Justice*                                       | 4         | <input type="checkbox"/> Prereqs. FNED 101 and FYW with a minimum grade of B, and 12 credits<br><input type="checkbox"/> Grade of B – or higher in FNED 246   |
| Requirements and GPA   |           | <input type="checkbox"/> Take/Pass FSEHD Basic skills test<br><input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission <a href="http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx">http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx</a><br><input type="checkbox"/> Apply for <a href="#">FSEHD</a> admission at the end of this semester<br><input type="checkbox"/> Contact ELED Dept. Secretary to register for courses<br><input type="checkbox"/> Minimum of 48 earned credits<br><input type="checkbox"/> Minimum GPA of 2.75 |
| # CREDITS EARNED   | 16        | <input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester   |

**ACADEMIC RHODE MAP**

**BA Elementary Education/General Science Major**



| <b>SEMESTER 4</b>   | <b>CR</b>  | <b>SEMESTER 4 CHECKPOINTS ✓</b>   |
|---|------------|---|
| MLED 230 Young Adolescent Development in Social Contexts          | 4          | <input type="checkbox"/> Also offered over summer   |
| SPED 202: Teaching All Learners: Foundations and Strategies (Sp)* | 4          | <input type="checkbox"/> Prereqs. FNED 101, FNED 246 with minimum grade of B-, and admission to School of Ed. ELED 202 (F) is an alternative.   |
| ELED 222: Foundations of Literacy I: Grades 1-3*                  | 3          | <input type="checkbox"/> Prereqs. ELED 202 with a minimum grade of B-   |
| Major course: CHEM 104 General Chemistry II*                      | 4          | <input type="checkbox"/> Prereqs. CHEM 103  |
| SUMMER: Gen Ed: Course Arts (A); History (H); or Literature (L).  | Su+4       | <input type="checkbox"/> If needed to allow to complete in 4.5 years  |
| Requirements and GPA  |            | <input type="checkbox"/> Take/Pass <a href="#">Praxis Certification Exams</a> for ELED and Middle School<br><input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major); minimum B- all ELED courses |
| # CREDITS EARNED  | 15+4<br>Su | <input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester  |

| <b>SEMESTER 5</b>   | <b>CR</b> | <b>SEMESTER 5 CHECKPOINTS ✓</b>  |
|---|-----------|--|
| ELED 324: Foundations of Literacy II: Grades 3-6*                               | 3         | <input type="checkbox"/> Prereqs. ELED 222 with a minimum grade of B-  |
| ELED 326 Assessment and Intervention in Literacy: Tier 2*                       | 4         | <input type="checkbox"/> Prereq. ELED 222 with a minimum grade of B-   |
| MLED 331 Disciplinary Literacies with Young Adolescents*                        | 4         | <input type="checkbox"/> Prereq. MLED 230 or consent of dept. chair  |
| Major course: Choose one (1): PSCI 211*; PSCI 212*; PSCI 214 ; or PSCI 217*(Sp) | 4         | <input type="checkbox"/> Prereq. for most is math competency /placement exam (except PSCI 214 which is Gen Ed Math or NS)                        |
| Requirements and GPA  |           | <input type="checkbox"/> Take / Pass Praxis Multiple Subjects Tests<br><input type="checkbox"/> Minimum GPA of 2.75; minimum B- all ELED courses |
| CREDITS EARNED  | 15        | <input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester                                      |

| <b>SEMESTER 6</b>   | <b>CR</b> | <b>SEMESTER 6 CHECKPOINTS ✓</b>  |
|---|-----------|--|
| Major course: PHYS 101 Physics for Science and Mathematics I*                   | 4         | <input type="checkbox"/> Prereq. MATH 120 or math placement exam   |
| SPED 433 Special Education: Best Practices and Applications*                    | 3         | <input type="checkbox"/> Prereqs. ELED 202 or SPED 202<br><input type="checkbox"/> Grade of B- or higher in SPED 433   |
| TESL 401 Introduction to Teaching Emergent Bilinguals*                          | 4         | <input type="checkbox"/> Prereq. FNED 246  |
| Major course: Choose one (1): PSCI 211*; PSCI 212*; PSCI 214*; or PSCI 217*(Sp) | 4         | <input type="checkbox"/> Prereq. for most is math competency /placement exam (except PSCI 214 which is Gen Ed Math of NS)  |
| SUMMER: Gen Ed: Course Arts (A); History (H); or Literature (L) if needed       | Su+4      |  |
| Requirements and GPA  |           | <input type="checkbox"/> Take / Pass Praxis Multiple Subjects Tests<br><input type="checkbox"/> Minimum GPA of 2.75; minimum B- all ELED courses; 2.5 in major courses |
| CREDITS EARNED  | 15+4 Su   | <input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester   |

| <b>SEMESTER 7</b>  | <b>CR</b> | <b>SEMESTER 7 CHECKPOINTS ✓</b>   |
|--|-----------|---|
| CEP 215: Introduction to Educational Psychology                | 4         | <input type="checkbox"/> Grade of B- or higher  |
| Gen Ed: Course Arts (A); History (H); or Literature (L)        | 4         | <input type="checkbox"/> If have all of these can take another needed course  |
| ELED 330 Physical Sciences for Elementary School Teachers*     | 2         | <input type="checkbox"/> Prereqs. BIOL 100 with minimum grade of C  |
| ELED 438: Teaching Elementary School Mathematics*              | 3         | <input type="checkbox"/> Prereqs. ELED/SPED 202, ELED 222 and 324 and Gen Ed. Math, all with minimum grades, see catalog.   |
| Major course: PHYS 102 Physics for Science and Mathematics II* | 4         | <input type="checkbox"/> Prereq. PHYS 101; satisfies Gen Ed. AQSR   |
| Requirements and GPA   |           | <input type="checkbox"/> Take / Pass Praxis Certification Exams<br><input type="checkbox"/> Submit documentation of <a href="#">Community Service Hours</a><br><input type="checkbox"/> Attend <a href="#">Mandatory Student Teacher Meeting</a><br><input type="checkbox"/> Minimum GPA of 2.75; minimum B- all ELED courses; 2.5 in major courses |
| CREDITS EARNED   | 17        | <input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester   |



| <b>SEMESTER 8</b>   |    | CR | <b>SEMESTER 8 CHECKPOINTS ✓</b>  |
|---|----|----|--|
| MLED 332 Curriculum and Assessment for Young Adolescents* | 4  |    | <input type="checkbox"/> Prereqs. MLED 230 and MLED 331, or by consent dept. chair   |
| Gen Ed: (C) Connections Course *                          | 4  |    | <input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.  |
| ELED 436: Teaching Social Studies to Diverse Learners*    | 3  |    | <input type="checkbox"/> Prereqs. ELED/SPED 202, ELED 222 and 324; POL 201 or GEOG 200 (and Gen Ed. History).  |
| ELED 437: Elementary School Science and Health*           | 3  |    | <input type="checkbox"/> Prereqs. ELED/SPED 202, ELED 222 and 324; and BIOL 100, all with minimum grades (see catalog).  |
| ELED 440 Capstone: STEAM/Project-Based Learning*          | 2  |    | <input type="checkbox"/> Prereqs. ELED 437 and ELED 438 with a minimum grade of B-   |
| Requirements and GPA                                      |    |    | <input type="checkbox"/> All Praxis II required testing completed before end of this semester<br><input type="checkbox"/> All required coursework completed with required minimum grades and required minimum GPA before end of this semester<br><input type="checkbox"/> All applications for student teaching and permit completed before end of this semester <a href="#">Student Teaching</a><br><input type="checkbox"/> Apply for degree audit online through My RIC<br><input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting<br><input type="checkbox"/> Submit Preparing to Teach Portfolio<br><input type="checkbox"/> Minimum overall GPA of 2.75; minimum 2.5 in major courses<br><input type="checkbox"/> Grade of B- or higher in all ELED courses |
| CREDITS EARNED  | 17 |    | <input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester   |

| <b>SEMESTER 9</b>  |    | CR | <b>SEMESTER 9 CHECKPOINTS ✓</b>  |
|--|----|----|--|
| ELED 439: Student Teaching*  | 9  |    | <input type="checkbox"/> Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469  |
| ELED 469: Best Practices: Instruction, Assessment, Classroom Management* | 3  |    | <input type="checkbox"/> Grade of B- or higher in all ELED courses<br><input type="checkbox"/> Minimum of 120 earned credits (you will have more than this)<br><input type="checkbox"/> Minimum GPA of 2.75 ; 2.5 in major courses |
| Requirements and GPA   |    |    |  |
| CREDITS EARNED   | 12 |    | <input type="checkbox"/> Attend Grad fest and Commencement   |

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

**NOTE: The minimum total credit count for the ELED/Gen Science major is 116 credits, although 20 of those may be offset against Gen Ed. courses (AQSR, A, M, NS, SB), which leaves 20 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 136 credits (without secondary language or RIC 100). MLED certificate is included in this total.**

Please visit the [ETS Praxis](#) website for test requirements:

<http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

<http://www.ets.org/praxis/ri/>