

## MAT PROGRAM SEQUENCING CHART

**CEP 552 Psychological Perspectives on Learning and Teaching (3 credits):** Take prior to or concurrent with ELED 500 and FNED 546

Take the following two courses concurrently:

**ELED 500 Reflections: The Art and Science of Teaching (3 credits)**

**FNED 546 Contexts of Schooling (4 credits) or FNED 502 Social Issues in Education (3 credits—by permission of Program Coordinator)**

The above courses and requirements are **prerequisite to all other courses**.

**You must be admitted to the program in order to take any of the following program courses:**

Be sure to take any required prerequisite Arts and Science courses (e.g. MATH 143/144, BIOL 109 or PSCI 103) before you take the corresponding methods course.

**SPED 531 Universal Design for Educating All Students**

Take with a practicum course if possible.

**PRAXIS II PLT: Grades K-6 Preparing to Teach Portfolio Documentation Packet**

### METHODS COURSES (TOTAL OF 5 REQUIRED)

Take one from each pair with at least 2 from the practicum courses. All methods courses are **3 credits**.

With Practicum

Without Practicum

#### Reading

ELED 522

or

READ 534

#### Language Arts

ELED 527

or

ELED 508

#### Social Studies

ELED 536 (susp.)

or

ELED 528

#### Science

ELED 537

or

ELED 518

#### Math

ELED 538

or

ELED 504

All of the above courses and requirements, and any additional non-program courses required for completion of the program must be taken before student teaching.

**ELED 559 Student Teaching (7 credits) and ELED 569 Seminar (2 credits) Exit Portfolio**

**TOTAL PROGRAM COURSEWORK = 36 or 37 CREDITS**