



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates. <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> Maps assume a Fall start.

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 111, MATH 143, POL 201 (grade of C or higher)
- Completion of FNED 346 (grade of B- or higher)
- Submission of two (2) reference forms from the service learning project in FNED 346
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: **CORE:** MATH (150), READING (156), WRITING (162), Composite score (468), (with no score more than 3 points below target score) **CORE: GPA 3.0** or above - MATH (147), READING (153), WRITING (159); OR **SAT:** minimum scores of Math (530), Reading 530; OR **ACT:** minimum scores Reading (24) and Math (20)

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016
 Approved by Undergraduate Curriculum Committee: Date 5/27/2016

Revised: 7/17/2017

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (*) have a prerequisite.**

General Education Program	Professional Curriculum in Elementary Education (B- or higher in all course)	Teaching Concentration in Science Content Major (required GPA in content major- 2.50)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I (Grade C or higher)	BIOL 112 Introduction to Biology II*
First Year Seminar	FNED 346 Schooling in a Democratic Society*	PHYS 101 General Physics I*
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional)	CEP 315 Educational Psychology*	Choose one (1) Chemistry Sequence: • CHEM 103 and CHEM104 General Chemistry I & II* • CHEM 105 and CHEM 106 General, Organic and Biological Chemistry I & II *
	SPED 433 Adaptation of Instruction for Inclusive Education*	
	ELED 300 Concepts of Teaching Diverse Learners*	
Arts-Visual and Performing (A) ART 210	ELED 400 Curriculum and Assessment with IT*	Choose one (1) from the following science courses: • PSCI 212 Introduction to Geology • PSCI 217 Introduction to Oceanography
History (H)	ELED 420 Children's Literature and the Int. Arts*	
Literature (L)	ELED 422 Developmental Reading*	CHOOSE TWO (2) 200 Level courses from the following: • Biology • Health Sciences • Physical Science
Mathematics (M) MATH 144* (Grade C or higher)	ELED 435 Lang. Arts and ELL instruction*	
Natural Science (NS) BIOL 111* (Grade C or higher)	ELED 436 Teaching Social Studies*	
Social Behavioral Sciences (SB) POL 201	ELED 437 Teaching Science and Health Education*	
Advanced Quantitative/Scientific Reasoning (AQSR) PHYS 102 General Physics II*	ELED 438 Teaching ELED Mathematics*	
	ELED 439 Student Teaching in the Elementary School*	
Connections Course(C)*	ELED 469 Best Practices Instruction, Assessment, Classroom Management*	Students seeking Middle-Grades Certification (please see page 4)



SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: http://www.ric.edu/firstyearwriting/Pages/default.aspx
Gen Ed: Second Lang 101 /102 (Based on placement) or If language requirement is already satisfied: Gen Ed: Arts (A); History (H); or Literature (L).	4	<input type="checkbox"/> Language placement test (optional)- contact Dept. of Modern Languages <input type="checkbox"/> Complete Second Language 101, grade C or higher
MATH 143 Mathematics for ELED Teachers I	4	<input type="checkbox"/> Complete Math Competency Requirement <input type="checkbox"/> Grade of C or higher in MATH 143
POL 201 Development of American Democracy	4	<input type="checkbox"/> Grade of C or higher in POL 201 <input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester; once you declare your major you will also be assigned an advisor in that department and you should see both

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
GEN ED: Second Lang 102 (if needed) or Arts (A); History (H); Literature (L)	4	<input type="checkbox"/> Complete Second Lang 102 <input type="checkbox"/> Grade C or better
Gen Ed: Arts (A); History (H); or Literature (L).	4	
BIOL 111 Introduction to Biology I*	4	<input type="checkbox"/> Prereq. Complete Math Competency Requirement <input type="checkbox"/> Grade of C or higher in BIOL 111 <input type="checkbox"/> Satisfies Gen Ed. Natural Science (NS)
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
BIOL 112 Introduction to Biology II*	4	<input type="checkbox"/> Grade of C or higher in BIOL 112
CONTENT MAJOR: Choose one: CHEM 103 or CHEM105	4	<input type="checkbox"/> Prereq. Complete Math Competency Requirement
FNED 346 Schooling In a Democratic Society*	4	<input type="checkbox"/> Prereqs. FYW with a minimum grade of B, and 12 credits <input type="checkbox"/> Grade of B – or higher in FNED 346
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx <input type="checkbox"/> Apply for FSEHD admission at the end of this semester <input type="checkbox"/> Contact ELED Dept. Secretary to register for courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	12	<input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester



SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
MATH 144 Mathematics for ELED Teachers II*	4	<input type="checkbox"/> Prereq. Math 143; Grade of C or higher in MATH 144 <input type="checkbox"/> Satisfies Gen Ed. Mathematics (M)
ELED 300: Concepts of Teaching Diverse*	3	<input type="checkbox"/> Prereqs. FNED 346 and admission to School of ED
ELED 420: Children's Literature and Integrated Arts*	4	<input type="checkbox"/> Prereq. ELED 300
Content Major: CHEM 104 or CHEM 106*	4	<input type="checkbox"/> Prereqs. CHEM 103 or CHEM 105
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum of 64 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
ELED 422: Developmental Reading*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 435
ELED 435: Language Arts and ELL Instruction*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 422
ELED 400: Curriculum, Assessment, and Instructional Technology	3	<input type="checkbox"/> Prereqs. ELED 300 <input type="checkbox"/> Satisfies Elementary physical education (PE) requirement
Content Major: Choose one (1): PSCI 212; PSCI 217*(Sp)	4	<input type="checkbox"/> Prereq. 217 is Gen Ed (NS); Could take PSCI 217 in Semester 8 in place of Gen Ed
Requirements and GPA		<input type="checkbox"/> Take / Pass Praxis Multiple Subjects Tests <input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
CREDITS EARNED	13	<input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
ELED 436: Teaching Social Studies to Diverse Learners	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435; POL 201
SPED 433 Adaptation of Instruction for Inclusive Education	3	<input type="checkbox"/> Prereqs. ELED 422 or consent; <input type="checkbox"/> Grade of B- or higher in SPED 433
Content Major: Choose (2) 200 level course or above from the following: BIOL; HSCI; PSCI	8	<input type="checkbox"/> Varied Prereqs.—see catalog
Requirements and GPA		<input type="checkbox"/> Take / Pass Praxis Multiple Subjects Tests <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
CEP 315: Educational Psychology*	3	<input type="checkbox"/> Prereq. Admission to School of Ed or consent; <input type="checkbox"/> Grade of B- or higher Grade of B- or higher in CEP 315
Gen Ed: Course Arts (A); History (H); or Literature (L), or elective	3-4	
ELED 438: Teaching Elementary School Mathematics*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435, Math 143 and 144
Content Major: PHYS 101 General Physics I	4	<input type="checkbox"/> Varied Prereqs.—see catalog
Requirements and GPA		<input type="checkbox"/> Take / Pass Praxis Certification Exams <input type="checkbox"/> Complete Community Service Hours <input type="checkbox"/> Attend Mandatory Student Teacher Meeting <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
CREDITS EARNED	14-15	<input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester



SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4	
Gen Ed: (C) Connections Course *	4	<input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.
ELED 437: Elementary School Science & Health*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435
Content Major: PHYS 102 General Physics II (AQSR)*	4	<input type="checkbox"/> Prereq. PHYS 101
Requirements and GPA		<input type="checkbox"/> All Praxis II required testing completed before end of this semester <input type="checkbox"/> All required coursework completed with required minimum grades and required minimum GPA before end of this semester <input type="checkbox"/> All applications for student teaching and permit completed before end of this semester Student Teaching <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting <input type="checkbox"/> Submit Preparing to Teach Portfolio <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
CREDITS EARNED	14-15	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

SEMESTER 9	CR	SEMESTER 9 CHECKPOINTS ✓
ELED 439: Student Teaching*	9	<input type="checkbox"/> Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3	<input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum of 120 earned credits (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
Requirements and GPA		
CREDITS EARNED	12	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

Middle Grade Education Certification Students seeking this certification will take the following courses: (please discuss this with your advisor)			
MLED 310*	Teaching Early Adolescents (F, Su)	3cr	Grade of B- or higher
MLED 320*	Middle School Organization and Integrated Curriculum (Sp, Su)	3 cr	Grade of B- or higher
MLED 330*	Interdisciplinary Reading and Writing in Middle Schools (F, Sp)	3 cr	Grade of B- or higher
MLED 340*	Differentiated Elements in Middle School Instruction (F, Sp)	3 cr	Grade of B- or higher

Please visit the following website for further information. <http://www.ric.edu/educationalstudies/Pages/Middle-Grades-Cert.aspx>

NOTE: MLED certification requires a split placement of student teaching or a full semester of student teaching in grades 5 or 6 in either middle school or elementary school

NOTE: The minimum total credit count for the ELED/Gen Science major is 98 credits, although 20 of those may be offset against Gen Ed. courses (AQSR, A, M, NS, SB), which leaves 20 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 118 credits (leaving 2 elective credits--without secondary language). MLED certificate will add more.

Please visit the [ETS Praxis](#) website for test requirements:

<http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

<http://www.ets.org/praxis/ri/>