



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates. <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> Maps assume a Fall start.

**FEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100, MATH 143 POL 201 (grade of C or higher)
- Completion of FNED 346 (grade of B- or higher)
- Submission of two (2) reference forms from the service learning project in FNED 346
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: **CORE:** MATH (150), READING (156), WRITING (162), Composite score (468), (with no score more than 3 points below target score) **CORE: GPA 3.0** or above - MATH (147), READING (153), WRITING (159); OR **SAT:** minimum scores of Math (530), Reading 530; OR **ACT:** minimum scores Reading (24) and Math (20)

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016  
 Approved by Undergraduate Curriculum Committee: Date 5/27/2016

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**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (\*) have a prerequisite.**

General Education Program	Professional Curriculum in Elementary Education ( B- or higher in all course)	Teaching Concentration in Multidisciplinary Studies Content Major (required GPA in content major- 2.50)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I (C or higher)	ENGL 210 Children's Literature: Interpretation and Evaluation*
First Year Seminar	PSCI 103 Physical Science (C or higher)	ENGL 212 Adolescent Literature: Images of Youth*
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional)	FNED 346 Schooling in a Democratic Society* CEP 315 Educational Psychology* SPED 433 Adaptation of Instruction for Inclusive Education*	CHOOSE ONE (1) of the following geography courses: • GEOG 101 Introduction to Geography • GEOG 200 World Regional Geography
Arts-Visual and Performing (A) ART210	ELED 300 Concepts of Teaching Diverse Learners*	CHOOSE ONE (1) of the following history courses: • HIST 103 Multiple Voices: Europe in the World to 1600 • HIST 104 Multiple Voices: Europe in the World Since 1600 This course satisfies the General Education requirement.
History (H) Choose one(1) of the following: HIST 103 or HIST 104	ELED 400 Curriculum and Assessment with Instructional Technology*	
Literature (L) Choose one (1) of the following: ENGL120, ENGL121, ENGL122, or ENGL123	ELED 420 Children's Literature and the Int. Arts* ELED 422 Developmental Reading*	CHOOSE ONE (1) of the following social studies courses: • ANTH 101, ANTH 102 • ECON 200, ECON 214* • SOC 200, SOC 202, SOC 204, SOC 208 • POL 203, POL 204
Mathematics (M) MATH 144* (C or higher)	ELED 435 Lang. Arts and ELL instruction*	
Natural Science (NS) BIOL 100* (C or higher)	ELED 436 Teaching Social Studies to Diverse Learners*	
Social Behavioral Sciences (SB) POL 201 (C or higher)	ELED 437 Teaching ELED Science and Health Education*	Choose two (2) of the following science courses from: • PSCI 212, PSCI 217, PSCI 208* (AQSR), PSCI 211, • HSCI 232* (AQSR)
Advanced Quantitative Scientific Reasoning (AQSR) Choose one (1): PSCI 208*, or HSCI 232*	ELED 438 Teaching ELED Mathematics* ELED 439 Student Teaching in the Elementary School*	CHOOSE TWO (2) of the following math courses: MATH 209*, MATH 210*, MATH 212*, MATH220*, MATH 240*, MATH 324* (AQSR), MATH409*, MATH431*
Connections Course(C)*	ELED 469 Best Practices: Instruction, Assessment, Classroom Management*	



<b>SEMESTER 1</b>	CR	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: <a href="http://www.ric.edu/firstyearwriting/Pages/default.aspx">http://www.ric.edu/firstyearwriting/Pages/default.aspx</a>
Gen Ed: Second Lang 101 /102 (Based on placement) or if language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L).	4	<input type="checkbox"/> Language placement test (optional)- contact <a href="#">Dept. of Modern Languages</a> <input type="checkbox"/> Complete Second Language 101 (if needed)
POL 201 Development of American Democracy	4	<input type="checkbox"/> Grade of C or higher in POL 201 <input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)
MATH 143 Mathematics for Elementary Teachers I	4	<input type="checkbox"/> Grade of C or higher in MATH143
Requirements and GPA		<input type="checkbox"/> Take/Pass <a href="#">Core</a> Exams <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Math competency completed
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 2</b>	CR	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
Gen Ed: Second Lang 102 (if needed); or Arts (A); History (H); Literature (L)	4	<input type="checkbox"/> Complete Second Lang 102, <input type="checkbox"/> Grade C or higher
Gen Ed: Course Arts (A); History (H); or Literature (L).	4	
BIOL 100 Fundamental Concepts of Biology*	4	<input type="checkbox"/> Prereq. Math competency requirement completed <input type="checkbox"/> Grade of C or higher in BIOL 100 <input type="checkbox"/> Satisfies Gen Ed. Natural Science (NS)
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

<b>SEMESTER 3</b>	CR	<b>SEMESTER 3 CHECKPOINTS ✓</b>
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4	
MATH 144 Mathematics for ELED Teachers II*	4	<input type="checkbox"/> Prereq. is MATH 143; <input type="checkbox"/> Grade of C or higher in MATH 144
FNED 346 Schooling In a Democratic Society	4	<input type="checkbox"/> Prereqs. FYW with a minimum grade of B, and 12 credits <input type="checkbox"/> Grade of B – or higher in FNED 346
Major Course: ENGL 210 Children's Literature: Interpretation and Evaluation*	4	<input type="checkbox"/> Prereqs. Gen Ed English Literature and FYW 100
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission <a href="http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx">http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx</a> <input type="checkbox"/> Apply for <a href="#">FSEHD</a> admission at the end of this semester <input type="checkbox"/> Contact ELED Dept. Secretary to register for courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester



<b>SEMESTER 4</b>	CR	<b>SEMESTER 4 CHECKPOINTS ✓</b>
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4	
ELED 300: Concepts of Teaching Diverse Learners	3	<input type="checkbox"/> Prereqs. FNED 346 and admission to School of Ed.
ELED 420: Children's Literature and Integrated Arts	3	<input type="checkbox"/> Prereqs. ELED 300
Major Course: ENG 212 Adolescent Lit Images of Youth *	4	<input type="checkbox"/> Prereqs. Gen Ed English Literature and FYW 100
Requirements and GPA		<input type="checkbox"/> Take/Pass <a href="#">Praxis Certification Exams</a> (see page 4 for more information) <input type="checkbox"/> Minimum of 64 earned credits <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
# CREDITS EARNED	13-14	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

<b>SEMESTER 5</b>	CR	<b>SEMESTER 5 CHECKPOINTS ✓</b>
ELED 422: Developmental Reading*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 435
ELED 435: Language Arts and ELL Instruction*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 422
ELED 400: Curriculum, Assessment, and Instructional Technology	3	<input type="checkbox"/> Prereq. ELED 300 <input type="checkbox"/> Satisfies Elementary physical education (PE) requirement
Major Course: GEOG 101 or GEOG 200	4	
Requirements and GPA		<input type="checkbox"/> Take / Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
# CREDITS EARNED	13	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 6</b>	CR	<b>SEMESTER 6 CHECKPOINTS ✓</b>
ELED 436: Teaching Social Studies to Diverse Learners	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435; POL 201
SPED 433 Adaptation of Instruction for Inclusive Education	3	<input type="checkbox"/> Prereq. ELED 422 or consent; Grade of B- or higher in SPED 433
PSCI 103 Physical Science	4	<input type="checkbox"/> Grade of C or higher in PSCI 103
Content Major Course: Choose Math Course	3-4	<input type="checkbox"/> See content major section for options
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
CREDITS EARNED	13-14	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 7</b>	CR	<b>SEMESTER 7 CHECKPOINTS ✓</b>
Gen Ed: (AQSR) Choose (1) one PSCI 208* or HSCI 232*	4	<input type="checkbox"/> Prereqs. Varied- see catalog
CEP 315: Educational Psychology*	3	<input type="checkbox"/> Prereq. admission to School of Ed or consent; <input type="checkbox"/> Grade of B- or higher
ELED 438: Teaching Elementary School Mathematics*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435, Math 143 and 144
Content Major Course: Science Course	4	<input type="checkbox"/> See content major section for options
Requirements and GPA		<input type="checkbox"/> Take Pass Praxis Certification Exams <input type="checkbox"/> Complete <a href="#">Community Service Hours</a> <input type="checkbox"/> Attend <a href="#">Mandatory Student Teacher Meeting</a> <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester



<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
Gen Ed: (C) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits, FYW and FYS
ELED 437: Elementary School Science and Health*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435, BIOL 100 and PSCI 103
Content Major Course: Social Studies course	4	<input type="checkbox"/> See content major section for options
Content Major Course: 2nd MATH course	3-4	<input type="checkbox"/> See content major section for options
Requirements and GPA		<input type="checkbox"/> All Praxis required testing completed before end of this semester <input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> All required coursework completed with required minimum grades and required minimum GPA before end of this semester <input type="checkbox"/> All applications for student teaching and permit completed before end of this semester <a href="#">Student Teaching</a> <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting <input type="checkbox"/> Submit Preparing to Teach Portfolio <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	14-15	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

<b>SEMESTER 9</b>	<b>CR</b>	<b>SEMESTER 9 CHECKPOINTS ✓</b>
ELED 439: Student Teaching*	9	<input type="checkbox"/> Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3	<input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum of 120 earned credits (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75 (2.50 in the major)
# CREDITS EARNED	12	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

**NOTE: The minimum total credit count for the ELED/MULTI major is 95-98 credits (depending on choices), although 28 of those may be offset against Gen Ed. courses (AQSR, A, H, L, M, NS, SB), which leaves 12 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 107 credits, leaving 13 elective credits (without secondary language).**

Please visit the [ETS Praxis](#) website for test requirements:

<http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

<http://www.ets.org/praxis/ri/>