

## ACADEMIC RHODEMAP

### Early Childhood Education Majors

### Concentration in Teaching (BS) / Community Programs (BS)



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (8) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefore some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates.

<http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> Maps assume a Fall start.

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P ( grade of B or higher)
- Completion of PSYC 110, MATH 143 ( grade of C or higher)
- Completion of ECED 290, FNED 346, SPED 300 (grade of B- or higher)
- Submission of two (2) reference forms from the services learning project in FNED 346
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: **CORE:** MATH (150),READING (156), WRITING (162),Composite score (468), (with no score more than 3 points below target score) **CORE: GPA 3.0** or above - MATH (147), READING (153), WRITING (159); OR
- **SAT:** minimum scores of Math (530), Reading 530; OR **ACT:** minimum scores Reading (24) and Math (20)
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences.
- Students with Concentration in Community Programs must meet all FSEHD admission requirements, EXCEPT basic skills tests (This program does not lead to RIDE certification )

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016

Approved by Undergraduate Curriculum Committee: Date 5/27/2016

Revised: 7/17/2017

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (\*) have a prerequisite.**

General Education Program	Professional Curriculum in Early Childhood Education ( B- or higher in all course)	Professional Curriculum in Early Childhood Education (cont.) ( B- or higher in all course)
First Year Writing (B or higher)	ART 340 Methods and Materials in Art Education *	ECED 303 Creating an Early Childhood Learning Community (Sp)*
	CEP 315 Educations Psychology*	ECED 332 Building Family, School and Community (Sp)*
First Year Seminar	FNED 346 Schooling in a Democratic Society*	ECED 419 Early Care and Education, Birth to Three Years (F)*
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional)	HPE 345 Wellness for the young Child* (Sp, Su)	ECED 420 Mathematics Prekindergarten Through Second Grade (Sp)*
	MATH 143 Mathematics for ELED Teachers I	ECED 423 Developmental Literacy and the Lang Arts I (Sp)*
Arts-Visual and Performing (A)	MUSE 241 Methods and Materials in Music Education	ECED 425 Developmental Literacy and the Lang Arts II (F)*
	SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities	ECED 429 Early Childhood Social Studies and Science (F)*
History (H)	SPED 310 Principles and Procedures of Behavior Management for Children and Youth*	<b>*Students seeking concentration in Teaching (This program leads to RIDE certification PreK – Grade 2)</b>
Literature (L)		
Mathematics (M) MATH 144* (C or higher)	SPED 415 Early Childhood Development Screening and Assessment (F)*	ECED 439 Student Teaching in Early Childhood Setting (Sp)*
Natural Science (NS)	TESL 300 Promoting Early Childhood Dual Language Development (F)*	ECED 469 Best Practices in Early Childhood Settings (Sp)*
Social Behavioral Sciences (SB) PSYC 110 (C or higher)	ECED 290 Early Childhood Education and Social Work (F)	<b>*Students seeking concentration in Community Programs (This program does not lead to RIDE certification)</b>
Advanced Quantitative/Scientific Reasoning (AQSR)*	ECED 301 Developmental Approaches to Teaching and Learning (F)*	ECED 440 Building Collaborative Relationships through Coaching* (Sp)
Connections Course(C)*	ECED 302 Early Childhood Development, Birth to Eight (F)*	ECED 449 Early Childhood Community Program Internship*



<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYW grade of B or higher. FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: <a href="http://www.ric.edu/firstyearwriting/Pages/default.aspx">http://www.ric.edu/firstyearwriting/Pages/default.aspx</a>
Gen Ed: Second Lang 101 /102 (Based on placement) or If language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L)	4	<input type="checkbox"/> Language placement test (optional)-contact <a href="#">Dept. of Modern Languages</a> <input type="checkbox"/> Complete Second Language 101
Gen Ed: Course in Arts (A); History (H); or Literature (L)	4	
MATH 143 Mathematics for ELED Teachers I	4	<input type="checkbox"/> Grade of C or higher in MATH 143
		<input type="checkbox"/> Take/Pass <a href="#">Core</a> Exams <input type="checkbox"/> Complete Math competency requirement <input type="checkbox"/> Minimum GPA of 2.75
Requirements and GPA		
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
Gen Ed: Second Lang 102 (if needed); or Arts (A); History (H); Literature (L)	4	<input type="checkbox"/> Complete Second Lang 102 with grade C or better
Gen Ed: Natural Science (NS) distribution	4	
Gen Ed: Course Arts (A); History (H); or Literature (L), or elective	3-4	
		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75
Requirements and GPA		
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
Gen Ed: Arts (A); History (H); or Literature (L), or Elective	3-4	
Gen Ed: (AQSR) Advanced Quantitative Scientific Reasoning *	4	<input type="checkbox"/> Prereqs. vary—See catalog
PSYC 110 Introduction to Psychology	4	<input type="checkbox"/> Grade of C or higher in PSYC 110 <input type="checkbox"/> Satisfies Gen Ed Social and Behavioral Sciences (SB)
MATH 144 Mathematics for Elementary Teachers II*	4	<input type="checkbox"/> Prereq. Math 143 <input type="checkbox"/> Grade of C or higher in MATH 144 <input type="checkbox"/> Satisfies Gen Ed Mathematics (M)
		<input type="checkbox"/> Take / Pass Core Exams <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
Requirements and GPA		
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

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<b>SEMESTER 4</b>	CR	<b>SEMESTER 4 CHECKPOINTS ✓</b>
Gen Ed: (C ) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.
FNED 346 Schooling in a Democratic Society*	4	<input type="checkbox"/> Prereqs. FYW with a minimum grade of B, and 12 credits <input type="checkbox"/> Grade of B – or higher in FNED
ARTE 340 Methods and Materials in Art Education	2	<input type="checkbox"/> Prereqs. Completion of college writing requirement and Gen Ed Art requirement
ECED 290 Early Childhood Education and Social Work (F)	3	<input type="checkbox"/> Grade of B- or better in ECED 290
SPED 300 Introduction to the Characteristics and education of Children and Youth with Disabilities	4	
Requirements and GPA		<input type="checkbox"/> Take / Pass Core Exams <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission <a href="http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx">http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx</a> <input type="checkbox"/> Apply for <a href="#">FSEHD</a> admission at the end of this semester <input type="checkbox"/> Contact Dept. Secretary to register for courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

<b>SEMESTER 5</b>	CR	<b>SEMESTER 5 CHECKPOINTS ✓</b>
CEP 315 Educational Psychology*	3	<input type="checkbox"/> Prereq. admission to School of Ed, or consent <input type="checkbox"/> Grade of B- or higher in CEP 315
SPED 310 Principles and Procedures of Behavior Management for Children and Youth with Disabilities*	4	<input type="checkbox"/> Prereq. SPED 300
ECED 301 Developmental Approaches to Teaching and Learning (F)*	3	<input type="checkbox"/> Prereqs. Minimum GPA and admission to School of Ed; Concurrent with ECED 302 and ECED419
ECED 302 Early Childhood Development, Birth to Eight (F)*	3	<input type="checkbox"/> Prereqs ECED 290 and admission to School of Ed; Concurrent with ECED 301 and ECED 419
ECED 419 Early Care and Education, Birth to Three Years (F)*	3	<input type="checkbox"/> Concurrent with ECED 302 and ECED 302
Requirements and GPA		<input type="checkbox"/> Take/Pass <a href="#">Praxis Certification Exams</a> <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 6</b>	CR	<b>SEMESTER 6 CHECKPOINTS ✓</b>
HPE 345 Wellness for the Young Child (Sp, Su)*	3	<input type="checkbox"/> Prereq. admission into the ECED program (this is currently a topics course so is not in the catalog)
ECED 303 Creating an Early Childhood Learning Community (Sp)*	3	<input type="checkbox"/> Prereqs CEP 315, ECED 302, ECED 302, SPED 310
ECED 332 Building Family, School and Community Partnerships (Sp)*	3	<input type="checkbox"/> Prereqs. ECED 301, ECED 302, ECED 419, SPED 310
ECED 420 Mathematics, Prekindergarten through Second Grade (Sp)*	3	<input type="checkbox"/> Prereqs. ECED 301, ECED 419 MATH 143 AND MATH 144
ECED 423 Developmental Literacy and the Language Arts I (Sp)*	4	<input type="checkbox"/> Prereqs. ECED 301, ECED 419, ECED 420
Requirements and GPA		<input type="checkbox"/> Take / Pass Praxis Certification Exams <input type="checkbox"/> Complete <a href="#">Community Service Hours</a> <input type="checkbox"/> Attend <a href="#">Mandatory Student Teacher Meeting</a> <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses
CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
MUSE 241 Method and Materials in Music Education	2	
ECED 425 Developmental Literacy and the Language Arts II (F)*	3	<input type="checkbox"/> Prereqs. are ECED 301, ECE419, ECED420, ECED 423: Concurrent with ECED 429
ECED 429 Early Childhood Social Studies and Science (F)*	4	<input type="checkbox"/> Prereqs. are ECED 301, ECED 419, ECED 420, ECED 423; Concurrent with ECED 425
SPED 415 Early Childhood Developmental Screening and Assessment (F)*	4	<input type="checkbox"/> Prereqs. is consent of Chair
TESL 300 Promoting Early Childhood Dual Language Development (F)*	3	<input type="checkbox"/> Prereqs. ECED 301 AND ECED 423
		<input type="checkbox"/> All required coursework completed with required minimum grades Submit Preparing to Teach Portfolio and required minimum GPA before end of this semester <input type="checkbox"/> All Praxis required testing completed before end of this semester <input type="checkbox"/> All applications for student teaching and permit completed before end of this semester <a href="#">Student Teaching</a> <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED Courses
Requirements and GPA		
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
ECED 440 Building Collaborative Relationships through Coaching* (Sp) (ONLY for Childhood Community)	3	<input type="checkbox"/> Prereqs. are admission to the FSEHD ECED Program/Concentration, Birth to Three or Concentration in Community Programs. Completion of ECED 302 and 332.
ECED 439 Student Teaching in Early Childhood Setting (Sp)* (for RIDE certification) OR ECED 446 Early Childhood Community Program Internship (Sp)*	6-9	<input type="checkbox"/> Prereqs. for ECED 439 are completion of all required courses and required test; taken concurrent with ECED 469 <input type="checkbox"/> Prereqs. for ECED 446 Completion of all required courses, recommendation and taken concurrent with Electives
ECED 469 Best Practices in Early Childhood Setting* (for RIDE certification) OR 1 Elective	3-4	<input type="checkbox"/> Prereq. for ECED 469, concurrent with ECED 439
		<input type="checkbox"/> Grade of B- or higher in all ECED courses <input type="checkbox"/> Minimum of 120 credits to graduate (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75
Requirements and GPA		
# CREDITS EARNED	12-13	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

Please visit the [ETS Praxis website](http://www.ric.edu/elementaryEducation/Pages/default.aspx) for test requirements: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>  
<http://www.ets.org/praxis/ri/>

**NOTE: The total credit count for the ECED teaching major is 85 credits, although 8 of those may be offset against Gen Ed. courses (M, SB), which leaves 32 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 117 credits (without secondary language), leaving 3 elective credits. ECED Community Prog. Concentration totals 114 minimum credits, with 6 electives.**