

ACADEMIC RHODEMAP
Early Childhood Education Major
Concentration in Birth to Three (BS)



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (8) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefore some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates.

<http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> **ECED Programs only begin in FALL SEMESTERS.**

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of PSYC 110, MATH 143 (grade of C or higher)
- Completion of ECED 290 (grade of B- or higher)
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences.
- Students with Concentration Birth to Three must meet all FSEHD admission requirements, EXCEPT Basic skills tests and FNED 346 (this program does not lead to RIDE certification).

Approved by Department Chair: Patricia Cordeiro Date 3/1/2017

Approved by Undergraduate Curriculum Committee: Date 4/21/2017

Revised: 8/29/2018

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (*) have a prerequisite.**

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all course)
First Year Writing	ECED 290 Early Childhood Education and Social Work (F)
	CEP 315 Educations Psychology*
First Year Seminar	HPE 344 Infant Toddler Health and Wellness* (F)
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional)	ECED 302 Early Childhood Development, Birth to Eight* (F)
	ECED 310 Contextualizing Infant Toddler Education* (F)
Arts-Visual and Performing (A)	ECED 312 Infant Toddler Cognitive Development and Learning* (F)
	ECED 314 Infant Toddler Social/Emotional Development and Learning* (Sp)
History (H)	ECED 410 Infant Toddler Field Experience I* (Sp)
Literature (L)	ECED 412 Infant Toddler Field Experience II* (F)
Mathematics (M)	ECED 416 Infant Toddler Language Development and Learning* (F)
Natural Science (NS)	ECED 440 Building Collaborative Relationships through Coaching* (Sp)
Social Behavioral Sciences (SB) PSYC 110	ECED 449 Early Childhood Internship* (Sp)
Advanced Quantitative/Scientific Reasoning (AQSR)*	ECED 479 Best Practices in Infant Toddler Settings* (Sp)
Connections Course(C)*	SPED 305 Supporting Infants and Toddlers with Special Needs* (F)
	SPED 415 Early Childhood Development Screening and Assessment* (F)

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYW grade of B or higher. FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: http://www.ric.edu/firstyearwriting/Pages/default.aspx
Gen Ed: Second Lang 101 /102 (Based on placement) or If language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L)	4	<input type="checkbox"/> Language placement test (optional)- contact Dept. of Modern Languages <input type="checkbox"/> Complete Second Language 101
Gen Ed: Course in Arts (A); History (H); or Literature (L)	4	
Gen Ed. Mathematics	4	
Requirements and GPA		<input type="checkbox"/> Complete Math competency requirement <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
Gen Ed: Second Lang 102 (if needed); or Arts (A); History (H); Literature (L)	4	<input type="checkbox"/> Complete Second Lang 102 with grade C or better
Gen Ed: Natural Science (NS) distribution	4	
Gen Ed: Course Arts (A); History (H); or Literature (L), or elective	3-4	
Requirements and GPA		<input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
Gen Ed: Arts (A); History (H); or Literature (L), or Elective	3-4	
Gen Ed: (AQSR) Advanced Quantitative Scientific Reasoning *	4	<input type="checkbox"/> Prereqs. vary—See catalog
PSYC 110 Introduction to Psychology	4	<input type="checkbox"/> Grade of C or higher in PSYC 110 <input type="checkbox"/> Satisfies Gen Ed Social and Behavioral Sciences (SB)
ECED 290 Early Childhood Education and Social Work (F)	3	<input type="checkbox"/> Grade of B- or better in ECED 290
Requirements and GPA		<input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	14-15	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Gen Ed: (C) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.
CEP 315: Educational Psychology *	4	<input type="checkbox"/> Prereq. admission to School of Ed, or consent <input type="checkbox"/> Grade of B- or higher in CEP 315
Elective	3-4	
Elective	3-4	
Requirements and GPA		<input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx <input type="checkbox"/> Apply for FSEHD admission at the end of this semester <input type="checkbox"/> Contact Dept. Secretary to register for courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	14-16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
ECED 302 Early Childhood Development, Birth to Eight (F)*	3	<input type="checkbox"/> Prereqs ECED 290 and admission to School of Ed; Grade of B-
ECED 310 Contextualizing Infant Toddler Education* (F)	3	<input type="checkbox"/> Prereq. Admission to the FSEHD ECED BS Concentration in Birth to Three, or by permission of Department Chair
SPED 305 Supporting Infants and Toddlers with Special Needs* (F)	3	<input type="checkbox"/> Prereq. is admission to the FSEHD ECED Program/Concentration, Birth to Three
ECED 312 Infant Toddler Cognitive Development and Learning* (F)	3	<input type="checkbox"/> Prereqs. Admission to the FSEHD ECED BS Concentration in Birth to Three, or by permission of Department Chair
Elective	3-4	<input type="checkbox"/>
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
ECED 332 Building Family, School and Community Partnerships* (Sp)	3	<input type="checkbox"/> Prereq. ECED 301, ECED 302, ECED 419; SPED 310
ECED 314 Infant Toddler Social/Emotional Development and Learning (Sp)*	3	<input type="checkbox"/> Prereqs are ECED 302, 310, 312, and SPED 305 (B- or higher)..
ECED 410 Infant Toddler Field Experience I (Sp)*	3	<input type="checkbox"/> Prereqs. ECED 310, ECED 314, and SPED 305 (B- or higher).
Elective	3-4	<input type="checkbox"/> Prereqs.
Elective	3-4	<input type="checkbox"/>
Requirements and GPA		<input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses
CREDITS EARNED	15-17	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester



SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
HPE 344 Infant Toddler Health and Wellness (F)	3	<input type="checkbox"/> Prereqs. are ECED 302, 310, 312, 314, 332, 410, and SPED 305 (B- or higher).
ECED 416 Infant Toddler Language Development and Learning* (F)	3	<input type="checkbox"/> Prereqs. are ECED 302, 310, 312, 314, 332, 410, and SPED 305 (B- or higher).
SPED 415 Early Childhood Development Screening and Assessment* (F)	3	<input type="checkbox"/> Prereq. consent of department chair
ECED 412 Infant Toddler Field Experience II* (F)	4	<input type="checkbox"/> Prereqs. are ECED 302, 310, 312, 314, 332, 410, and SPED 305 (B- or higher)
Elective	3-4	
Requirements and GPA		<input type="checkbox"/> All applications for internship completed before end of this semester <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED Courses
# CREDITS EARNED	16-17	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
ECED 449 Early Childhood Internship* (Sp)	6	<input type="checkbox"/> Prereqs. are completion of all program major requirements
ECED 479 Best Practices in Infant Toddler Settings* (Sp)	3	<input type="checkbox"/> Prereq. are admission to the FSEHD ECED Program/Concentration, Birth to Three. Completion of ECED 310, ECED 312, ECED 314, ECED 416, ECED 410, ECED 412, and SPED 305
ECED 440 Building Collaborative Relationships through Coaching* (Sp)	3	<input type="checkbox"/> Prereqs. are admission to the FSEHD ECED Program/Concentration, Birth to Three or Concentration in Community Programs. Completion of ECED 302 and 332.
Elective	3-4	
Requirements and GPA		<input type="checkbox"/> Grade of B- or higher in all ECED courses <input type="checkbox"/> Minimum of 120 credits to graduate <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15-16	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

Please visit the [ETS Praxis website](http://www.ets.org/praxis/ri/) for test requirements: <http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>
<http://www.ets.org/praxis/ri/>

NOTE: The total credit count for the ECED Birth to 3 concentration is 57 credits, although 4 of those may be offset against Gen Ed. courses, which leaves 36 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 93 credits, leaving 27 elective credits, or a possible minor.