

SECTION IV - Assessment #1
Exit Portfolio
Scoring Guide

Name _____

Date _____

Directions: Circle each Standard that has been addressed in the candidate's portfolio. Score each subset of Standards using the three-point scale. Total scores and grade the candidate on the Overall Performance Assessment.

Element	Unacceptable - 1	Acceptable - 2	Exemplary - 3	Score
IRA Standards 1.1, 1.2, 1.3, 1.4	The candidate demonstrates a weak or non-existent understanding of the theoretical underpinnings of the reading/writing process	The candidates demonstrates knowledge of theoretical underpinnings of the reading/writing process	The candidate demonstrates exemplary understanding and knowledge related to the theoretical underpinnings of the reading/writing process.	
IRA Standards 2.1, 2.2, 2.3	The candidate does not demonstrate an understanding of instructional approaches and/or materials related to the reading/writing process.	The candidate understands and can use a wide range of instructional approaches and materials to support the reading/writing process.	The candidate possesses an exemplary understanding of instructional approaches and materials to support reading and writing.	
IRA Standards 3.1, 3.2, 3.3, 3.4	The candidate fails to demonstrate an understanding of assessment instruments, test data, and/or offers weak recommendations for home and school.	The candidate demonstrates an ability to use a variety of assessment instruments, interpret test data, and offer recommendations and/ or plan instruction for home and school.	The candidate exemplifies the use of a variety of assessment instruments, correctly interprets test data, and offers exemplary recommendations for caregivers and teachers.	
IRA Standards 4.1, 4.2, 4.3,	The candidate offers no proof that he/she can create a literate	The candidate demonstrates the ability to create a literate environment to foster	The candidate creates an exemplary literate	

4.4	environment to foster reading and writing.	reading and writing.	environment that fosters reading and writing.	
IRA Standards 5.1, 5.2, 5.3, 5.4	The candidate is unable to create a professional development plan for themselves or their peers.	The candidate demonstrates the ability to foster professional development within themselves as well as with their peers.	The candidate demonstrates the ability to create an exemplary professional learning environment for themselves as well as other professionals.	
Self-Assessment	Lack of focus, glib, self assessment.	Focused and adequate self assessment	Perceptive, insightful, and well-written self assessment.	
Short-Term Goals	Unachievable short-term goals and/or written in an unclear manner.	Achievable short-term goals written in a clear and coherent style.	Achievable short-term goals written in an exemplary fashion.	
Long-Term Goals	Unachievable long-term goals and/or written in an unclear manner.	Achievable long-term goals written in a clear and coherent style.	Achievable long-term goals written in an exemplary fashion.	
Clearly established relationships between each piece of evidence and the IRA standard it meets	Insufficient relationships established	Adequate relationships established	Very explicit relationships established.	
Sufficient variety of evidence that reflects	Only a few different kinds of evidence presented.	A reasonable range of evidence types presented.	An exceptionally diverse range of evidence presented.	

application and growth beyond a simple collection of materials				
Sufficient depth of evidence that reflects a change in the candidate's knowledge, teaching, and disposition	Minimal evidence of application of concepts and best practices.	Candidate demonstrates adequate understanding of concepts within the evidence and show signs of applying these concepts in his/her professional life.	Candidate provides extensive evidence of using concepts to implement best practice in his/her professional life.	
Articulate and insightful reflection upon the portfolio evidence	Candidate reflection is limited to isolated ideas and activities	Candidate articulates a clear understanding of literacy instruction and the links between theory and practice.	Candidate articulates an understanding of beliefs and practices that demonstrates intelligent thought and action.	
			Total Score	

Overall Performance

Assessment:

_____ ≤ 12
Unacceptable

_____ 13-24
Acceptable

_____ 25-36
Exemplary

Recommendation:

REVISION

PASS

PASS

Faculty member signature(s) _____

