

ACADEMIC RHODE MAP
BA, ENGLISH MAJOR
with Concentration in Professional Writing



RHODE ISLAND COLLEGE

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist	Course
ENGL 200 Reading Literature and Culture* (WID)	
ENGL 222 Introduction to Professional Writing* (WID)	
ENGL 300 Introduction to Theory and Criticism* (WID)	
ENGL 378 Advanced Workshop in Professional Writing* (WID)	
ENGL 379 Rhetoric for Professional Writing* (WID)	
ENGL 477 Internship in Professional Writing* (WID)	
TWO 200-level courses from: ENGL 220 Introduction to Creative Writing* (WID); ENGL 230 Workplace Writing*; ENGL 231 Multimodal Writing* (WID); ENGL 232 Public and Community Writing* (WID); or ENGL 250 Topics Course in Writing*	
TWO 300-level courses from: ENGL 350 Topics Course in English*; ENGL 373* Intermediate Creative Writing, Non-Fiction Prose* (WID); ENGL 375 and ENGL 376 Shoreline Production*; or ENGL 432 Studies in the English Language*	
ONE course in literature at the 200- or 300-level*	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the right prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0
- A minimum grade point average of 2.0 in your major

Approved by Department Chair: Alison Shonkwiler: Date 6/1/2020
 Approved by Undergraduate Curriculum Committee: Date 6/1/2020

Revised:

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or (FYW 100P)	4	<input type="checkbox"/> Complete FYW grade of C or better. FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from one of these GE categories: Arts (A); Social and Behavioral Sciences (SB); Math (M); History (H); or Natural Sciences (NS).	4	<input type="checkbox"/> (If Math competency is completed, consider Gen Ed-MATH 139 here, if not will need to take MATH 010)
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied, another Gen Ed Distribution course.	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
Gen Ed--Literature	4	
Requirements and GPA		<input type="checkbox"/> Aim for at least 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYS
ENGL 222 Introduction to Professional Writing* (WID) or other 200-level ENGL course (220, 230, 231, 232, or 250)*	4	<input type="checkbox"/> Prereq. for 222 and other 200-level choices is FYW or complete college writing req. <input type="checkbox"/> 220, 231 and 232 are all (WID) courses.
ENGL 200 Reading Literature and Culture* (WID) or other needed course or elective.	3-4	<input type="checkbox"/> Note: This course could be taken in semester 3, but is a prereq. for ENGL 300, so adjust accordingly. <input type="checkbox"/> Prereq. Gen Ed Literature and FYW
Gen Ed--Second Lang 102* (if needed), other Gen Ed Distribution course, or a 200-level ENGL course.	4	<input type="checkbox"/> Complete Second Lang 102* (if needed)
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
139 MATH Gen Ed (M). If taken, choose Gen Ed (NS)	4	<input type="checkbox"/> Complete MATH 139 (or other Gen Ed Math course)
Gen Ed course, elective, or possible second major or minor	3-4	
ENGL 222 Introduction to Professional Writing* (WID) or other 200-level ENGL course (220, 230, 231, 232, or 250)*	4	<input type="checkbox"/> Prereq. for 222 and other 200-level choices is FYW or complete college writing req. ENGLS 220, 231 and 232 are all (WID). <input type="checkbox"/> Complete ENGL 222
ENGL 300 Introduction to Theory and Criticism* or any needed course from ENGL 200-level list* or possible second major or minor	4	<input type="checkbox"/> ENGL 300 Prereq. is ENGL 200 or 201.
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 48 earned credits, <input type="checkbox"/> Minimum of 2.0 GPA
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept. and discuss second major or possible minor

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Choose Gen Ed (NS). If taken, other Gen Ed course	4	<input type="checkbox"/> Complete Gen Ed Natural Science course
ENGL 300 Introduction to Theory and Criticism* or any needed course from ENGL 200-level list* or possible second major or minor	4	<input type="checkbox"/> ENGL 300 Prereq. is ENGL 200 or 201. <input type="checkbox"/> ENGL 300 completed.
One ENGL 300-level literature course or possible second major or minor; or Gen ed.	3-4	<input type="checkbox"/> Most ENGL 300-levels use ENGL 200 (or ENGL 201) as the prereq.
ENGL 378 Advanced Workshop in Professional Writing* (WID); ENGL 379 Rhetoric for Professional Writing* (WID), or Gen Ed	4	<input type="checkbox"/> Prereq. for ENGL 378 and 379 is ENGL 222
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 64 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> Minimum GPA of 2.0 in major
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Choose Connections course (Gen Ed-C)*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS <input type="checkbox"/> Note: English offers ENGL 261, 262, 263, 265, and 267 options
ENGL 378 Advanced Workshop in Professional Writing* (WID); ENGL 379 Rhetoric for Professional Writing* (WID), or other needed ENGL 200-level course.	4	<input type="checkbox"/> Prereq. for ENGL 378 and 379 is ENGL 222; <input type="checkbox"/> Complete ENGL 378 or 379.
One ENGL 300-level literature course or possible second major or minor; or Gen ed.	3-4	<input type="checkbox"/> Most ENGL 300-levels use ENGL 200 (or ENGL 201) as the prereq.; complete one 300-level literature course.
Gen Ed course, elective, or possible second major/minor	3-4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 80 earned credits <input type="checkbox"/> Minimum of 2.0 GPA overall and in the major
# CREDITS EARNED	14-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Whichever needed of ENGL 378 Advanced Workshop in Professional Writing* (WID); ENGL 379 Rhetoric for Professional Writing* (WID), or other needed ENGL course if both already complete.	4	<input type="checkbox"/> Prereq. for ENGL 378 and 379 is ENGL 222; <input type="checkbox"/> Complete ENGL 378 AND 379.
One from: ENGL 350 Topics Course in English*; ENGL 373* Intermediate Creative Writing, Non-Fiction Prose* (WID); ENGL 375 and ENGL 376 Shoreline Production*; or ENGL 432 Studies in the English Language*	4	<input type="checkbox"/> Prereqs. vary—see catalog.
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M
Gen Ed course, elective or possible second major or minor	3-4	<input type="checkbox"/> If pursuing minor or second major make sure you have registered for this with the relevant department prior to audit
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 96 earned credits <input type="checkbox"/> Minimum of 2.0 GPA overall and in the major <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
One from: ENGL 350 Topics Course in English*; ENGL 373* Intermediate Creative Writing, Non-Fiction Prose* (WID); ENGL 375 and ENGL 376 Shoreline Production*; or ENGL 432 Studies in the English Language*	4	<input type="checkbox"/> Prereqs. vary—see catalog. <input type="checkbox"/> Completed TWO courses from this list (375 and 376 together count as one option).
Any remaining needed ENGL course that is needed for the program, or elective, or a course in major or minor.	3-4	<input type="checkbox"/> Need TWO from the 200-level list and TWO from the 300-level listed in the checklist.
ENGL 477 Internship in Professional Writing* (WID), elective, or course in another major or minor	3-4	<input type="checkbox"/> ENGL 222 and ENGL 378; a minimum GPA of 3.0 and/or permission of department chair or instructor.
Elective or course in another major or minor	3-4	<input type="checkbox"/> If elective courses are 3 credits, need one additional course for full-time status (12 credits).
Requirements and GPA		<input type="checkbox"/> All ten Gen Ed courses and second lang. req. completed <input type="checkbox"/> Aim for minimum of 108 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> Minimum GPA of 2.0 in major
# CREDITS EARNED	13-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
ENGL 477 Internship in Professional Writing* (WID), elective, or course in another major or minor	3-4	<input type="checkbox"/> ENGL 222 and ENGL 378; a minimum GPA of 3.0 and/or permission of department chair or instructor. <input type="checkbox"/> Complete ENGL 477
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	<input type="checkbox"/> If any elective courses are 3 credits, need one additional course for full-time status (12 credits).
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> Minimum GPA of 2.0 in major
# CREDITS EARNED	12-13	Attend Gradfest and Commencement

For more information, check the English Department website: <http://www.ric.edu/english/Pages/default.aspx>

NOTE: The total credit count for this major is 44 credits and there are 40 credits of Gen Ed. with possibly 9 more depending on secondary language needs and RIC 100, making an overall total of 84 credits (without secondary language/RIC 100). This leaves room for 36 credits that may need to include two secondary language courses (and RIC 100), but could go toward another major, or a minor (including English literature or creative writing), or electives.

NOTE: You need to contact the internship coordinator in the semester prior to when you would like to take ENGL 477, and this can be done earlier than your final semester. You may even want to consider doing this course over one summer, in which case see the internship coordinator during the previous Spring semester.