A systematic study is made of the cultural traditions of selected non-Western societies in the Caribbean including the peasants of rural Haiti and East Indians of rural Trinidad. The goal of the course is to provide an understanding of the lifeways, values and ideas of people whose cultures arose outside the Western experience. Students will be expected to acquire, formulate, assess and communicate information, ideas, and reasoned conclusions through "persuasive speaking, critical analysis and synthesis, receptive listening, clear and rhetorically informed writing, critical and engaged reading, and applications of technology" (Goals of General Education at Rhode Island College). Anthropology 162 fulfills the General Education Requirements for Core 3: Non-Western Worlds.

REQUIRED TEXTS and Other Materials:


Additional materials may be found on-line at www.ric.edu/faculty/gepple.

Each student should also possess a standard style manual. Other readings and handouts on Haiti and Trinidad and on the ethnography of the cultures of Trinadadian East Indians and Haitian peasants will be provided by the instructor or may be obtained at Adams Library and some local libraries.

EVALUATION AND GRADING:

Quiz #1 ............................................................ 15%
In-class Activities, Assignments, etc............. 20%
Haiti Activities and Assignments ..................... 30%
East Indian Activities and Journal ................. 35%

E-Mail: All students in this class must have an e-mail account.

ADDITIONAL INFORMATION ON REQUIREMENTS:
Attendance:

Attendance will be a factor in that much of the content of the course will be presented in class through lectures, cooperative activities, discussion and the use of audiovisual materials and will not be available to you unless you are present in class. The writing and oral communication components of this course will be grounded in activities which will occur, in part, in the classroom. Your attendance and participation in these activities will be important in determining the grade you achieve.

Reading Assignments:

All reading assignments are to be completed prior to the class period on the date indicated on the syllabus. Readings will form the basis for much of our discussion in class and are, therefore, essential to your ability to contribute to the class. In-class discussion of readings and special assignments based on the readings will also be important in the development of many of the written assignments for this course.

Reading materials provided by the instructor are to be returned before the end of the course. Failure to return materials will result in the withholding of a final grade for the course.

Tests:

Tests may contain a combination of questions of various types, including true/false, multiple choice, matching, fill-ins, maps, identification of terms, and written discussion or essay questions.

Special Assignments:

Instructions will be given for special assignments, which will include written analyses, commentaries, organized presentations of information and responses based on readings, films, internet research, and class activities.

Due Dates:

Pay close attention to all due dates. Completing work on time is the responsibility of the student. Late submission will carry a penalty of 10 percent of the grade for each day late (one half-grade for each day in the case of papers). Makeup tests will be given only with written documentation of reason for absence and the approval of the instructor. It is the responsibility of the student to inform the instructor as soon as possible of all absences.

Plagiarism: Plagiarism is a serious offense. Please refer to Student Handbook and style manuals for definitions, consequences and information on how to properly cite sources and construct footnotes. TurnItIn.com will be used for most written assignments to help students understand and avoid problems and to help improve writing.

Accommodations of Students with Disabilities: Rhode Island college is committed to making reasonable efforts to assist individuals with documented disabilities. If you are seeking reasonable classroom accommodations under the Americans with Disabilities Act, and/or Section 504 of the Rehabilitation Act of 1973, you are required to register with the Student Life Office. The S.L.O. is located in Rm. 127 in Craig-Lee Hall. Phone is 456-8061. To receive academic accommodations for this class, please obtain the proper S.L.O. forms and meet with me at the beginning of the semester.

General:

Do not hesitate to contact me if you have questions or problems. Phone numbers and e-mail addresses appear on this document.