General Education Oral Assessment Committee

Initial Project

Stage One

1. Initiate two item document.
   a) In one or two sentences describe what you are doing in your General Education Oral Assessment Assuagement.
   b) State whether you are interested in the second phase assessment questionnaire.

2. Send to all FYS and Connections course instructors to elicit general assignment descriptions and volunteers for Assessment Project.

Stage Two

1. Frame follow up questions and send to professors volunteering for Stage Two.
   a) Did you clarify to students the differences between an oral and a written assignment? (yes/no)
   b) Did you establish oral assignment objectives before planning assignment? (yes/no)
   c) Did you establish rubrics for student performance or criteria for grading before assigning project? (yes/no)
   d) Did you provide rubrics or grading criteria to students before the students began their assignment? (yes/no)
   e) Did the students receive a grade based on their oral performance alone? (yes/no)
   f) Did you feel students benefited from their oral assignments? (yes/no)