Your name

Institution Where Relevant Training Was Received: RHODE ISLAND COLLEGE
Undergraduate Major: ELEMENTARY EDUCATION
Graduate Major: ELEMENTARY EDUCATION
Educational Level: (I)
GPA: 3.0 to 3.49

Your Most Recent Test Results
Test Date: January 15, 2019

<table>
<thead>
<tr>
<th>Test Name and Code</th>
<th>Your Score</th>
<th>Score Recipient and Passing Information*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: MATH (5732)</td>
<td>156</td>
<td>RHODE ISLAND COLLEGE (3724) RHODE ISLAND STATE CEPT EDUC (8077) Not Reported +</td>
</tr>
</tbody>
</table>

100 200 142-168

* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

** Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

*Not Reported* indicates the score was not reported because the test is not required by the recipient.
+ Score automatically reported to state licensing agency
(I) - Information not provided or incorrectly gridded.

Your Highest Scores and Overall Passing Status
To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to SECTION II.

Details on Your Most Recent Results
To see category scores for your most recent tests, go to SECTION III.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online.
SECTION II Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

RHODE ISLAND COLLEGE (3724)

<table>
<thead>
<tr>
<th>Test Name and Code</th>
<th>Your Highest Score</th>
<th>Required Minimum Score</th>
<th>Qualifying Score</th>
<th>Score Reported</th>
<th>Overall Passed / Not Passed Status</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: READING (6712)</td>
<td>180</td>
<td></td>
<td></td>
<td>YES</td>
<td></td>
<td>April 10, 2018</td>
</tr>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: WRITING (5722)</td>
<td>172</td>
<td></td>
<td></td>
<td>YES</td>
<td></td>
<td>April 10, 2018</td>
</tr>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: MATH (5732)</td>
<td>156</td>
<td></td>
<td></td>
<td>YES</td>
<td></td>
<td>January 15, 2019</td>
</tr>
</tbody>
</table>

RHODE ISLAND STATE DEPT EDUC (8077)

<table>
<thead>
<tr>
<th>Test Name and Code</th>
<th>Your Highest Score</th>
<th>Required Minimum Score</th>
<th>Qualifying Score</th>
<th>Score Reported</th>
<th>Overall Passed / Not Passed Status</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: READING (6712)</td>
<td>180</td>
<td></td>
<td></td>
<td>N/A</td>
<td>NO</td>
<td>April 10, 2018</td>
</tr>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: WRITING (5722)</td>
<td>172</td>
<td></td>
<td></td>
<td>N/A</td>
<td>NO</td>
<td>April 10, 2018</td>
</tr>
<tr>
<td>CORE ACAD SKILLS FOR EDUC: MATH (5732)</td>
<td>156</td>
<td></td>
<td></td>
<td>N/A</td>
<td>NO</td>
<td>January 15, 2019</td>
</tr>
</tbody>
</table>

N/A - Not Applicable
**Details on Your Most Recent Test Results**
**Test Date: January 15, 2019**

<table>
<thead>
<tr>
<th>Test/Test Category *</th>
<th>Your Raw Points Earned</th>
<th>Average Performance Range **</th>
</tr>
</thead>
<tbody>
<tr>
<td>CORE ACADEMIC SKILLS FOR EDUCATORS: MATHEMATICS (5732)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I. NUMBER AND QUANTITY</td>
<td>9 out of 15</td>
<td>6-11</td>
</tr>
<tr>
<td>II. ALGEBRA AND FUNCTIONS</td>
<td>9 out of 15</td>
<td>6-9</td>
</tr>
<tr>
<td>III. GEOMETRY</td>
<td>5 out of 10</td>
<td>3-6</td>
</tr>
<tr>
<td>IV. STATISTICS AND PROBABILITY</td>
<td>6 out of 10</td>
<td>5-8</td>
</tr>
</tbody>
</table>

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.
SAT Score Report

your name should be here

Your Total Score

1040 | 400–1600

56th Nationally Representative Sample Percentile
47th SAT User Percentile

Section Scores

520 | 200–800
Your Evidence-Based Reading and Writing Score

520 | 200–800
Your Math Score

Test Scores

28 | 10–40
Reading

24 | 10–40
Writing and Language

26.0 | 10–40
Math

Cross-Test Scores | 10–40

26 Analysis in History/Social Studies

28 Analysis in Science

Subscores | 1–15

7 Command of Evidence

9 Words in Context

8 Expression of Ideas

7 Standard English Conventions

8 Heart of Algebra

8 Problem Solving and Data Analysis

9 Passport to Advanced Math

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Benchmark scores:

Evidence-Based Reading and Writing: 460
Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

Get your full report online at sat.org/scorereport