



## **Conditional Admission criteria and expectations for Undergraduates and Second-degree applicants**

The Feinstein School of Education and Human Development (FSEHD) offers two conditional admissions pathways for applicants who either have test scores that fall below the required scores but within a range of scores or don't meet the required cumulative grade point average. Students may apply for one or the other, not both. Review admission requirements on the [FSEHD Admissions page](#).

The **Grade Point Average (GPA)** pathway is available to students applying to community and teacher certification programs (undergraduate and second degree), whose cumulative RIC GPA falls between 2.60 and 2.749. All other admissions requirements must be met to apply using this condition.

The **Basic Skills Test Score** pathway is available to **undergraduate** initial certification students whose scores fall within the range of scores.\* All other admissions requirements must be met to apply using this condition.

### **What to expect when you are Conditionally Admitted**

With conditional admission you will begin your program coursework. Enrolling in the first program course(s) may require contact with the department as most departments manually enroll students in the first program course(s). Please contact the [appropriate department](#) for more information.

### **Conditional admission for Cumulative GPA**

- GPA requirement for teacher certification programs: You must meet the 2.75 GPA requirement by the time you apply to student teach, generally one year before the planned student-teaching experience.
- GPA requirement for Community programs: this varies depending on the application dates for capstone/internship coursework. Please work with your advisor to confirm this application date.

Each semester you will meet with your advisor to discuss and review your progress in the program as well as examine your current GPA. Your current GPA will inform you of your current path as you work with your advisor ask yourself: Am I making progress? Am I making enough progress? What grades will I need in order to meet the requirement before submitting a student-teaching application or enrolling in capstone coursework?

If you are unable to meet this requirement you will not be permitted to apply to student teach or enroll in your capstone course.

### **Conditional Admission for Basic Skills Test Scores**

One-credit content modules in mathematics and literacy are offered to students approved for conditional admission based on test scores. Once approved, someone in the Associate Dean's Office will enroll you the appropriate module. If both modules are required you may take both modules in the same semester, if schedule permits, or one per semester. You are required to provide the instructors with copies of your score reports as the content modules focus on the subsets of test scores requiring the most attention.

Earning a B or higher in the content module replaces the basic skills test score requirement, i.e., you will not be required to retake the test.

Continuation in your program will be contingent on meeting the FSEHD basic skills test conditions within the first two semesters of enrollment.

**Basic skills tests score requirements for undergraduate applicants, we suggest SAT or ACT tests.**

**When logging in to access your test results save copies of all pages of score reports.**

<b>Exams</b>	<b>Required Score</b>	<b>Conditional Range</b>
SAT Evidence-based R/Writing	540	470-530
SAT Mathematics	530	480-520

ACT Reading	22	19-21
ACT Mathematics	22	20-21
ACT English	22	20-21

Core Reading	168	164-167
Core Writing	165	161-164
Core Mathematics	162	158-161

### **Test scores may be mixed**

- If you took the SAT and need to retake the mathematics test, you may take the ACT or the Core math test.
- If you took the SAT and need to retake the Reading/Writing test, you may take the ACT Reading and English or Core Reading and Writing tests.
- If you took the ACT and need to retake the mathematics test, you may take the SAT or Core math test.

You may have requested your test scores be sent to RIC, but the FSEHD application requires you to submit copies of all test score reports. See: [Examples of Score Reports](#) for what is required. If you don't have access to your score reports, the websites at the end of this page provide information on how to access your reports.

If you no longer have score reports, choose the appropriate link to learn how to access them. Refer to the [score report link](#) for examples of what you will need.

- **SAT** scores, see *How to get help with scores*: <https://collegereadiness.collegeboard.org/sat/scores/getting-scores>
- **ACT** scores, see Additional Score Report order form: <https://www.act.org/content/dam/act/unsecured/documents/asrform.pdf>
- **Core** scores, see How do I order additional score reports: [https://www.ets.org/praxis/faq\\_test\\_takers/](https://www.ets.org/praxis/faq_test_takers/)