

HENRY BARNARD SCHOOL at RHODE ISLAND COLLEGE
PRINCIPAL'S NEWSLETTER
August 2005

Ron Tibbetts, Ed. D. Principal
Haven Starr, Assistant Principal

456-8801
www.ric.edu/hbs



REVISED!!!!

This Newsletter is a revision of the June Newsletter. It has recent information about faculty, and repeats some of the information shared in June because of the possibility that Newsletter didn't quite get noticed with everyone in the vacation mode.

School Calendar for 2005-2006

The school calendar for this year is on the last page. Although there is always the chance of some modification, it is expected that the school year is accurately reflected in the attached calendar.

The first day of school (August 25) will be an early dismissal (11:15) for all students. All students in grades one through five will have a full day of school on August 26. Kindergarten and preschool children will begin school on alternating days, in small groups of students, and their first couple of days will be an early dismissal. A specific schedule for kindergarten and preschool students will be mailed to families during the summer.

School Picnic

To begin the 2005-2006 school year we will be trying something new. There will be a *school-wide picnic* for all of our students and families on August 25th. Students and parents will have an opportunity to have lunch together outside. Parents are requested to provide bag lunches for their children and themselves, and are invited to join us at 11:00. Students will be dismissed at approximately 11:45, and our normal bus service will be available. The picnic will be an opportunity for families to "reconnect" with the school and meet our new families.

Faculty

At the time this newsletter was prepared, there has been a few changes in the faculty and staff. Dr. Foye is expected to remain in the Elementary Education Department and not return her position at the Henry Barnard School in the 2005-2006 school year. Mrs. Manninen will return to Henry Barnard as a first grade teacher. Searches have conducted for a second grade teacher, assistant teachers, and a fifth grade teacher.

HBS Faculty 2005-2006 (tentative)

Preschool	Mrs. Kingsley	P.E.	Mr. Janaway
Preschool	Mrs. Ripstein	Library	Ms. Parkerson
Kindergarten	Ms. Caprio	Spanish	Senora Hellsmann
Kindergarten	Mrs. Aroesty	Tech. Ed.	Mrs. Starring
Kindergarten	Mrs. Walsh	Interventionist.	Mrs. Otto
First Grade	Mrs. Bloom	Interventionist.	Mrs. Cannon
First Grade	Mrs. Manninen	Asst Teacher Presch.	Ms. Adair
Second Grade	Mrs. Capraro	Asst Teacher Presch.	Ms. Kersch
Second Grade	Mrs. Barker	Asst Teacher-Kind.	Mrs. Guyer
Third Grade	Ms. Andrews	Asst Teacher- Pri.	Ms. Goose
Third Grade	Mr. Oldstein	Asst Teacher- Int.	Mrs. Carlson
Fourth Grade	Ms. Malone	Secretary	Mrs. St. Amand
Fourth Grade	Mrs. Roberts	Secretary	Ms. Lusignan
Fifth Grade	Ms. Fennessey	Secretary	Ms. Guilmette
Fifth Grade	Mrs. Leach	Explorations Dir.	Mark Young
Guidance	Dr. Shapiro	Asst. Explorations Dir.	Ms. Loeper
Nurse	Dr. Buonomano	Principal	Dr. Tibbetts
Art	Dr. Mulcahey	Asst. Principal	Mr. Starr
Music	Mr. MacCubbin		

Of course, we have come to expect the unexpected faculty changes during the summer. It is quite possible that these faculty assignments may change by August 25th. Also. Please remember that the new faculty have only been recommended at this time, things could still change between now and opening day.

Henry Barnard School Tuition

The Tuition for the 2005-2006 school year is:

- Preschool \$7,250
- Kindergarten \$5,530
- Elementary School \$5,452

MAT Results

The MAT results for this year arrived a week before the last day of school. The class results are included in the following chart, and individual results will be sent home. The MAT results for the years through 2005 are below.

Students are assessed on a continuous basis in the classroom. The reporting of student acquisition of knowledge and of student behavior is shared with parents during conferences and with progress reports. Since assessment of student progress should include more than the standards that are expected at the local school, we also administer the Metropolitan Standardized Achievement Tests (MAT8) to students in grades three through five. Standardized tests allow us to review HBS student progress against a national population. The charts for the MAT8 results for the past eleven years are below. These charts depict students who are achieving very well, and significantly above national expectations (50%ile).

The data are usually reviewed by grade, and the results are fairly consistent from year to year. It is also interesting to follow a class from year to year, as seen in the diagonals in the charts. For example, this year's fifth graders' reading results were consistently above the norm for the three years they were tested: 69%ile in 2003 when they were third graders, the 76%ile in 2004 when they were fourth graders, and the 84%ile as fifth graders. However, when following a class from year to year it must be remembered that changes in class enrollment will affect the results.

If you have questions about the charts or your child's results, please contact the classroom teacher or Dr. Shapiro.

Total Reading Percentiles

	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
Gr. 3	77	85	69	80	77	80	63	83	71	83	73	75
Gr. 4	88	76	81	74	75	71	75	69	81	73	79	77
Gr. 5	84	79	85	81	78	96	81	87	85	84	80	86

Total Mathematics Percentiles

	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
Gr. 3	71	77	58	60	67	73	52	77	61	69	51	51
Gr. 4	84	73	83	80	80	66	73	78	73	66	82	73
Gr. 5	73	80	88	84	86	88	86	85	87	88	95	76

School Handbook

The School Handbook for families is reviewed each summer and distributed in the first weeks of school. This Handbook describes the policies and practices of the school, and shares our expectations for students. Accompanying the Handbook will be a form indicating that the Handbook has been discussed with students. Please sign the form and return it to school.

Student Placement

The Henry Barnard teachers began the student placement process by recommending to the principal and assistant principal student assignments for 2005-2006. The criteria in the placement process is the blend of students within a class; an attempt to balance both classes academically, socially, culturally, and by gender; and the match of the student with the classroom teacher. This procedure is used so that classrooms in the same grade are heterogeneous and balanced academically and socially. Additionally, the students in a current room will be divided as evenly as possible between the two classrooms available in the next school year. Dividing the current students from one classroom into two classrooms helps the students establish new friends and develop socially.

Once faculty have made their student assignment recommendations to the Henry Barnard School administration, it is extremely difficult to make changes and maintain the goals of our placement procedure. Moving a student from one classroom assignment to another inevitably changes the environment of both classrooms. For that reason, administrative changes during the summer to classroom assignments will be *extremely* rare. The Henry Barnard School administration will be the deciding factor in all student placement decisions.

Special Education Law Revised

The federal special education law has been revised. Although the new regulations are still being interpreted and implemented by the Rhode Island Department of Education, there are a few changes that have become clear. First, because of our location, the Providence School Department will be responsible for identifying and servicing all of our students who qualify for

special education services, even if the student does not live in Providence. Another change is that any student in a non-public school will not be eligible for an individual education plan (IEP) or the procedural safeguards that accompany an IEP. Instead of an IEP, qualifying students will receive a service plan. Unlike an IEP, the service plan will not identify specific goals but be more general. The new regulations will dramatically change the funding of special education services to non-public schools, and our students will receive fewer services. As we learn more about the new regulations they will be shared with parents.

Student Exchange Program

There have been a few faculty conversations regarding continuing the student exchange program. At this point in time, we have been asked by our friends at the laboratory school in Puerto Rico to host their visit to Henry Barnard School during the 2005-2006 school year. They have also indicated that they would expect our 2006-2007 fifth graders to visit Puerto Rico.

As more details become available, we will let everybody know. If you have any suggestions, please contact us during the summer.



FROM ALL OF US TO ALL OF YOU
ENJOY A SAFE AND HAPPY SUMMER!!!!!!!!!!!!!!!!!!!!



HENRY BARNARD SCHOOL 2005-2006 CALENDAR

August 2005

25 First Day for students: Dismissal 12:00
School picnic at 11:15

September 2005

5 Labor Day: No School
20 Curriculum Night

October 2005

10 Columbus Day No School

November 2005

7 Professional Development Day No School
11 Veteran's Day No School
22 First Trimester ends
23 Thanksgiving Recess

December 2005

7 Trimester Progress Reports sent home
9 Parent Conferences No School
22 Winter Recess

January 2006

3 School reconvenes
16 Martin Luther King Day No School
19 Kindergarten Screening No School for Kindergarteners
25 Preschool Screening No School for Preschoolers

February 2006

9 Kindergarten Screening 11:15 dismissal for Kindergarteners
15 Preschool Screening 11:15 dismissal for Preschoolers
20 February Recess No School

March 2006

13 Second Trimester ends
22 Trimester Progress Reports sent home
24 Conferences No School for Students in Grades 1-5

April 2006

17 Spring Recess No School

May 2006

5 May Breakfast - Primary Grades
12 Parent Conferences No School for Preschool and Kindergarten
29 Memorial Day No School

June 2006

2 Field Day - Grades 3, 4, 5
13 Last Day of School

