

ACADEMIC RHODE MAP

BS COMMUNITY AND PUBLIC HEALTH PROMOTION MAJOR Concentration in Women's Health



RHODE ISLAND COLLEGE

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

Academic Major Foundation Core Checklist	Course	Course
BIOL 108 Basic Principles of Biology		ONE course from HPE 431 Drug Education* or PSYC 217 Drugs and Chemical Dependency*
BIOL 231 Human Anatomy*		ONE course from PSYC 110 Introduction to Psychology or PSYC 215 Social Psychology
BIOL 240 Biostatistics* (Sp)		Professional Requirements
BIOL 335 Human Physiology*		HPE 300 Health Education and Health Promotion Pedagogy*
HPE 101 Human Sexuality		HPE 419 Practicum in Community and Public Health (F)*
HPE 102 Human Health and Disease		HPE 426 Internship in Community and Public Health (Sp)*
HPE 202 Community/Public Health and Health Promotion		HPE 429 Seminar in Community and Public Health*
HPE 221 Nutrition		Concentration Requirements
HPE 233 Social and Global Perspectives on Health*		GEND 200 Gender and Society
HPE 303 Research in Community and Public Health*		GEND 201 Introduction to Feminist Inquiry*(F)
HPE 307 Introduction to Epidemiology*		HPE 416 Women's Health* (Sp)
HPE 406 Health Program Planning and Development* (Sp)		ONE course from: COMM 332 Gender Communication* (F); COMM 336 Health Communication* (Sp); GEND 355 Women and Madness*; GEND 356 Class Matters* (F); GEND 357 Gender and Sexuality*(F); GEND 358 Gender-Based Violence*; NPST 300 Institute in Nonprofit Studies* (F); PSYC 356 Psychology of Gender*; SOC 342 Women, Crime, and Justice*
HPE 410 Managing Stress and Mental/Emotional Health*		

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). *Feinstein School of Education & Human Development (FSEHD), Department of Health & Physical Education (HPE), Community Health & Wellness (CHW) program requires a minimum grade of B.*
- Academic Major—check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0. **FSEHD, HPE Dept. CHW Program requires a minimum GPA of 2.75.**
- A minimum grade point average of 2.0 in your major. **FSEHD, HPE Dept. CHW Program requires a minimum GPA of 2.75 in your major.**

Approved by Department Chair: Robin Kirkwood Auld and Program Director Carol Cummings Date: 4/10/2019

Approved by Undergraduate Curriculum Committee: Date 7/9/2019

Revised:

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+**Program Admission Requirements** Complete these courses prior to applying to Feinstein School of Education & Human Development, Community and Public Health Promotion Program. **Minimum Grade Requirement:** FYW (B), HPE 102 & HPE 205 (B-).

SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
+FYW 100 First Year Writing	4	<input type="checkbox"/> FYW 100P is a 6-credit option. To decide which FYW to take, check the Directed Self-Placement test at www.ric.edu/firstyearwriting <input type="checkbox"/> Minimum grade of B for FYW
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
PSYC 110 Introduction to Psychology or PSYC 215 Social Psychology	4	<input type="checkbox"/> Gen Ed Social and Behavioral Sciences (SB); Minimum grade of C
+HPE 102 Human Health and Disease	3	<input type="checkbox"/> Minimum grade of B-
+HPE 202 Community/Public Health & Health Promotion	3	<input type="checkbox"/> Minimum grade of B-
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Minimum 2.75 GPA <input type="checkbox"/> Math competency completed
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYS 100 First Year Seminar	4	
HPE 101 Human Sexuality	3	<input type="checkbox"/> Minimum grade of B-
GEND 200 Gender and Society	4	<input type="checkbox"/> Minimum grade of B-
BIOL 108 Basic Principles of Biology* (Gen Ed Natural Science)	4	<input type="checkbox"/> Prereq. Math competency; Complete BIOL 108 with minimum grade of C
Requirements and GPA		<input type="checkbox"/> Need a minimum of 30 earned credits <input type="checkbox"/> Minimum 2.75 GPA <input type="checkbox"/> Apply for School of Education (FSEHD) admission at the end of this semester
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement satisfied: another Gen Ed Distribution course.	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional); Complete Second Lang 102, grade C or better
Gen Ed Math (M) course: advise MATH 139* or MATH 240*	4	<input type="checkbox"/> Prereq. math placement exam <input type="checkbox"/> Gen Ed Math completed
HPE 221 Nutrition	3	<input type="checkbox"/> Minimum grade of B-
HPE 300 Health Education and Health Promotion Pedagogy*	3	<input type="checkbox"/> Prereq. Minimum cumulative GPA of 2.75 and admission into the CPHP program, or consent of department chair. <input type="checkbox"/> Minimum grade of B-
BIOL 231 Human Anatomy*	4	<input type="checkbox"/> Prereq. minimum of C in BIOL 108; Minimum grade of C
Requirements and GPA		<input type="checkbox"/> Need minimum of 45 earned credits, <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Gen Ed--Second Lang 102 (if needed) or Gen Ed Math (M) course	4	<input type="checkbox"/> Complete Second Lang 102, grade C or better <input type="checkbox"/> Gen Ed Math completed
HPE 233 Social and Global Perspectives on Health*	3	<input type="checkbox"/> Prereq. 24 completed credits; Minimum grade of B-
BIOL 335 Human Physiology* (Gen Ed-Advanced Quantitative/Scientific Reasoning)	4	<input type="checkbox"/> Prereqs. BIOL 108 and 231 <input type="checkbox"/> Minimum grade of C
Gen Ed Distribution course from one of these GE categories: Arts (A); History (H); Literature (L).	4	<input type="checkbox"/> Need ONE from each distribution
Requirements and GPA		<input type="checkbox"/> Need minimum of 60 earned credits <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Choose Connections course (Gen Ed-C)*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS.
Gen Ed Distribution course from one of these GE categories: Arts (A); History (H); Literature (L), or elective	3-4	
HPE 303 Research in Community and Public Health*	3	<input type="checkbox"/> Prereq. Admission School of Ed. Minimum grade of B-
HPE 307 Introduction to Epidemiology*	3	<input type="checkbox"/> Prereq HPE 102, 30 Credit hours <input type="checkbox"/> Minimum grade of B-
GEND 201 Introduction to Feminist Inquiry* (F)	4	<input type="checkbox"/> Prereq. GEND 200
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 75 earned credits <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	17-18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Gen Ed Distribution course from one of these GE categories: Arts (A); History (H); Literature (L), or elective	3-4	<input type="checkbox"/> Completed Gen Eds in Art, History and Literature
HPE 406 Program Development in Health Promotion (Sp)*	3	<input type="checkbox"/> Prereqs. HPE 300 and HPE 303 <input type="checkbox"/> Minimum grade of B-
HPE 416 Women's Health (Sp)*	3	<input type="checkbox"/> Prereqs. 45 Credits; minimum grade of B-
HPE 431 Drug Education* or PSYC 217 Drugs and Chemical Dependency*	3-4	<input type="checkbox"/> Prereq. for HPE431 is HPE 233 and 60 credit hours, or consent of department chair; for PSYC 217 prereq. is PSYC 110
Elective	3-4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 90 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Apply for degree audit online through MyRI
# CREDITS EARNED	15-18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
ONE from: COMM 332 Gender Communication* (F); COMM 336 Health Communication* (Sp); GEND 355 Women and Madness*; GEND 356 Class Matters* (F); GEND 357 Gender and Sexuality*(F); GEND 358 Gender-Based Violence*; NPST 300 Institute in Nonprofit Studies* (F); PSYC 356 Psychology of Gender*; SOC 342 Women, Crime, and Justice*	3-4	<input type="checkbox"/> Varied prereqs.—see catalog. <input type="checkbox"/> Minimum grade of B-
HPE 410 Managing Stress and Mental/Emotional Health*	3	<input type="checkbox"/> Prereqs. 45 credits. Minimum grade of B-
HPE 419 Practicum in Community Health (F)*	3	<input type="checkbox"/> Prereqs. BIOL 231, BIOL 335, HPE 406, and a minimum GPA of 2.75. <input type="checkbox"/> Minimum grade of B-
Elective	3-4	
Requirements and GPA		<input type="checkbox"/> All ten GE courses and second lang. req. completed <input type="checkbox"/> Aim for minimum of 105 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Application for Internship completed
# CREDITS EARNED	12-14	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
HPE 426 Internship in Community and Public Health *	10	<input type="checkbox"/> Prereqs. HPE 419 and concurrent enrollment in HPE 429; minimum GPA of 2.5, approved Preparing for Internship Portfolio and completion of all required courses <input type="checkbox"/> Graded S/U
HPE 429 Seminar in Community and Public Health*	2	<input type="checkbox"/> Prereq. concurrent enrollment in HPE 426 <input type="checkbox"/> Minimum grade of B-
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Minimum GPA of 2.75 in major
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, go to [RIC HPE Dept. Community and Public Health Promotion Website](#)

NOTE: The minimum total credit count for the CHCP (conc. in women's health) major is 84 credits (depending on which courses you choose), although 12 of those may be offset against Gen Ed. courses (AQSR, NS, SB), which leaves 28 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 112 credits (without secondary language and RIC 100), which would leave 8 elective credits.