

**ACADEMIC RHODEMAP**  
**BS COMMUNITY HEALTH AND WELLNESS MAJOR**  
**Concentration in Community and Public Health Education**



**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk \* have a prerequisite

Academic Major Core Checklist	Course	Concentration Requirements	Course
BIOL 108 Basic Principles of Biology		COMM 208 Public Speaking	
BIOL 231 Human Anatomy*		HPE 101 Human Sexuality	
BIOL 335 Human Physiology*		HPE 202 Principles of Health Education*	
ENGL 230 Writing for Professional Settings* or MKT 201 Introduction to Marketing*		HPE 300 Concepts of Teaching*	
HPE 102 Personal Health		HPE 307 Dynamics and Determinants of Disease*	
HPE 205 Conditioning for Personal Fitness		HPE 419 Practicum in Community Health (F)*	
HPE 221 Nutrition		HPE 426 Internship in Community Health*	
HPE 233 Social and Global Perspectives on Health*		HPE 429 Seminar in Community Health*	
HPE 303 Community Health*		ONE from GEND 200 Gender and Society, SOC 200 Society and Social Behavior, or SOC 202 The Family	
HPE 406 Program Development in Health Promotion (Sp)*		ONE from ANTH 309 Medical Anthropology*, HCA 201 Intro. to Health Care Systems, PSYC 424 Health Psychology*, or SOC 314 Sociology of Health and Illness*	
HPE 410 Stress Management*		TWO courses from: COMM 330 Interpersonal Communication* (F), COMM 351 Persuasion* ENGL 230 or MKT 201* (whichever not taken), GEND 354 Teenagers in/and the Media*, GEND 356 Class Matters* (F), GRTL 314/NURS 314 Health and Aging*, HPE 431 Drug Education*, MKT 329 Global Marketing*, MKT 334 Consumer Behavior*	
PSYC 215 Social Psychology			

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). *Feinstein School of Education & Human Development (FSEHD), Department of Health & Physical Education (HPE), Community Health & Wellness (CHW) program requires a minimum grade of B.*
- Academic Major—check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average (GPA) of 2.0. *FSEHD, HPE Dept. CHW Program requires a minimum GPA of 2.75.*
- A minimum grade point average of 2.0 in your major. *FSEHD, HPE Dept. CHW Program requires a minimum GPA of 2.75 in your major.*

Approved by Department Chair: Robin Kirkwood Auld and Program Director Carol Cummings Date: 6/14/2016

Approved by Undergraduate Curriculum Committee: Date 6/15/2016

Revised: 7/17/2017

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**+Program Admission Requirements.** Complete these courses prior to applying to Feinstein School of Education & Human Development, Community Health & Wellness Program. **Minimum Grade Requirement:** FYW (B), HPE 102 & HPE 205 (B-).

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
+First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, check the Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a> <input type="checkbox"/> Minimum grade of B for FYW (HPE CHW Program)
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement satisfied: another Gen Ed Distribution course.	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional); Complete Second Lang 102, grade C or better
Gen Ed Social and Behavioral Sciences (SB) PSYC 215 Social Psychology	4	<input type="checkbox"/> Minimum grade of C
+HPE 102 Personal Health	3	<input type="checkbox"/> Minimum grade of B-
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Minimum 2.75 GPA <input type="checkbox"/> Math competency completed
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYW 100+ or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
HPE 202 Principles of Health Education*	3	<input type="checkbox"/> Prereq. HPE 102; Minimum grade of B-
+HPE 205 Conditioning for Personal Fitness	3	<input type="checkbox"/> Minimum grade of B-
BIOL 108 Basic Principles of Biology* (Gen Ed Natural Science)	4	<input type="checkbox"/> Prereq. Math competency <input type="checkbox"/> Complete BIOL 108 with minimum grade of C
Gen Ed--Second Lang 102 (if needed) or Gen Ed Math (M) course	4	<input type="checkbox"/> Complete Second Lang 102, grade C or better <input type="checkbox"/> Gen Ed Math completed
Requirements and GPA		<input type="checkbox"/> Need a minimum of 30 earned credits <input type="checkbox"/> Minimum 2.75 GPA <input type="checkbox"/> <b>May apply for School of Education (FSEHD) admission at the end of this semester</b>
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
HPE 101 Human Sexuality	3	<input type="checkbox"/> Minimum grade of B-
HPE 221 Nutrition	3	<input type="checkbox"/> Minimum grade of B-
HPE 233 Social and Global Perspectives on Health*	3	<input type="checkbox"/> Prereq. 24 completed credits; Minimum grade of B-
BIOL 231 Human Anatomy*	4	<input type="checkbox"/> Prereq. minimum of C in BIOL 108; Minimum grade of C
Gen Ed--Second Lang 102 (if needed) or Gen Ed Math (M) course	4	<input type="checkbox"/> Complete Second Lang 102, grade C or better <input type="checkbox"/> Gen Ed Math completed
Requirements and GPA		<input type="checkbox"/> Need minimum of 45 earned credits, <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept. <input type="checkbox"/> <b>Apply for School of Education (FSEHD) admission at the end of this semester if you did not do so last semester</b>

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<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
HPE 300 Concepts of Teaching*	3	<input type="checkbox"/> Prereq. minimum 2.75 GPA and admission to program. <input type="checkbox"/> Minimum grade of B-
BIOL 335 Human Physiology* (Gen Ed-Advanced Quantitative/Scientific Reasoning)	4	<input type="checkbox"/> Prereqs. BIOL 108 and 231 <input type="checkbox"/> Minimum grade of C
One from GEND 200, SOC 200 or SOC 202	4	<input type="checkbox"/> Minimum grade of B-
Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); History (H); Literature (L).	4	
Requirements and GPA		<input type="checkbox"/> Need minimum of 60 earned credits <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
HPE 303 Community Health*	3	<input type="checkbox"/> Prereq. Admission School of Ed. Minimum grade of B-
HPE 410 Stress Management*	3	<input type="checkbox"/> Prereqs. 45 credits. Minimum grade of B-
ONE from: COMM 330* (F), COMM 351* ENGL 230/ or MKT 201* (whichever not taken), GEND 354*, GEND 356 Class Matters* (F), GRTL 314/NURS 314*, HPE 431*, MKT 329*, or MKT 334*	3-4	<input type="checkbox"/> Varied prereqs.—see catalog <input type="checkbox"/> Minimum grade of B- in required course
ENGL 230 Writing for Professional Settings* or MKT 201 Introduction to Marketing*	3-4	<input type="checkbox"/> Minimum grade of B- MKT 201 prereq. 45 credits. <input type="checkbox"/> ENG 230 prereq. FYW or College Writing Req. (4 credits)
COMM 208 Public Speaking	4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 75 earned credits <input type="checkbox"/> Minimum of 2.75 GPA
# CREDITS EARNED	16-18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
Choose Connections course (Gen Ed-C)*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS.
HPE 307 Dynamics and Determinants of Disease*	3	<input type="checkbox"/> Prereqs. HPE 102 and 30 credits. Minimum grade of B-
HPE 406 Program Development in Health Promotion (Sp)*	3	<input type="checkbox"/> Prereqs. HPE 300 and HPE 303 <input type="checkbox"/> Minimum grade of B-
ONE from ANTH 309 Medical Anthropology*, HCA 201 Intro. to Health Care Systems, PSYC 424 Health Psychology*, or SOC 314 Sociology of Health and Illness*	3-4	<input type="checkbox"/> Varied prereqs.—see catalog. <input type="checkbox"/> Minimum grade of B-
Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); History (H); Literature (L), or elective	3-4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 90 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Apply for degree audit online through MyRI
# CREDITS EARNED	16-18	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
ONE from: COMM 330* (F), COMM 351* ENGL 230/ or MKT 201* (whichever not taken), GEND 354*, GEND 356 Class Matters* (F), GRTL 314 or NURS 314*, HPE 431*, MKT 329*, or MKT 334*	3-4	<input type="checkbox"/> Varied prereqs.—see catalog. <input type="checkbox"/> Minimum grade of B-
HPE 419 Practicum in Community Health (F)*	3	<input type="checkbox"/> Prereqs. BIOL 231, BIOL 335, HPE 406, and a minimum GPA of 2.75. <input type="checkbox"/> Minimum grade of B-
Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); History (H); Literature (L), or free elective	3-4	
Free elective	3	
Requirements and GPA		<input type="checkbox"/> All ten GE courses and second lang. req. completed <input type="checkbox"/> Aim for minimum of 105 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Application for Internship completed
# CREDITS EARNED	12-14	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept.

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
HPE 426 Internship in Community Health *	10	<input type="checkbox"/> Prereqs. HPE 419 and concurrent enrollment in HPE 429; minimum GPA of 2.75, approved Preparing for Internship Portfolio and completion of all required courses <input type="checkbox"/> Graded S/U
HPE 429 Seminar in Community Health*	2	<input type="checkbox"/> Prereq. concurrent enrollment in HPE 426 <input type="checkbox"/> Minimum grade of B-
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum of 2.75 GPA <input type="checkbox"/> Minimum GPA of 2.75 in major
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Community Health and Wellness Department website:

<http://www.ric.edu/healthphysicaleducation/Pages/Bachelor-of-Science-in-Community-Health-and-Wellness.aspx>

Notes: You cannot count ENGL 230 or MKT 201 more than once within the major.

**NOTE: The minimum total credit count for the CHW (conc. in community and public health ed.) major is 84 credits (depending on which courses you choose), although 12 of those may be offset against Gen Ed. courses (ASQR, NS, SB), which leaves 28 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 112 credits (without secondary language), which would leave 8 elective credits.**