

**ACADEMIC RHODEMAP**  
**BA, MODERN LANGUAGES MAJOR**  
**Concentration in Latin American Studies**



**RHODE ISLAND COLLEGE**

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk \* have a prerequisite.

| Academic Major Checklist  |   | Course |
|---|---|--------|
| ANTH 101 Introduction to Cultural Anthropology  |   |        |
| HIST 352 Colonial Latin America (Sp)*   |   |        |
| HIST 353 Modern Latin America (F)*  |   |        |
| LAS 363 Latin American Studies Seminar*   |   |        |
| MLAN 360 Seminar in Modern Languages (Sp)*  |   |        |
| ONE course from ANTH 325, 461,; MLAN 320; POL 203, 317 (Sp), 341, or 400-level Spanish of Portugues in LA Culture   |   |        |
| <b>NOTE: A track in either Brazil (BR) or Spanish-speaking Latin America (LA) must be selected, and students should take the courses indicated for their track.</b> |   |        |
| <b>BRAZIL (BR)</b>  | <b>SPANISH-SPEAKING LATIN AMERICAN (LA)</b>                               |        |
| PORT 201 Conversation and Composition (F)*  | SPAN 201 Conversation and Composition (F)*                                |        |
| PORT 202 Composition and Conversation (Sp)*   | SPAN 202 Composition and Conversation*                                    |        |
| PORT 304 Brazilian Literature and Culture*  | SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century*   |        |
| Portuguese Elective (300-level or above)*   | SPAN 313 Latin American Literature and Culture: From Eighteenth Century * |        |
| Spanish Elective (300-level or above)*  | Portuguese Elective (300-level or above)*                                 |        |
| Spanish Elective (300-level or above)*  | Portuguese Elective (300-level or above)*                                 |        |

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC; of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level)
- A minimum overall grade point average of 2.0; a minimum grade point average of 2.0 in your major

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| <b>SEMESTER 1</b>  | <b>CR</b> | <b>SEMESTER 1 CHECKPOINTS ✓</b>  |
|--|-----------|--|
| First Year Writing (FYW 100) or First Year Seminar (FYS 100).  | 4         | <input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, check the Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a>  |
| Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); Math (M); Literature (L); or Natural Sciences (NS). | 4         | <input type="checkbox"/> If Math competency is completed, consider GE-M here, if not will need to take MATH 010<br><input type="checkbox"/> PORT/SPAN 115 fulfills the Gen Ed Literature requirement   |
| Gen Ed. History (H)  | 4         |  |
| PORT 201 Conversation and Composition (F)* (BR) or SPAN 201 Conversation and Composition (F)* (LA)                               | 4         | <input type="checkbox"/> Prereq. for PORT 201 is PORT 115 or equivalent, or consent<br><input type="checkbox"/> Prereq. for SPAN 201 is SPAN 115 or placement test, or consent   |
|  |           | <input type="checkbox"/> Take Portuguese/Spanish Placement Exam (Dept. website) to determine your level. <a href="#">Language placement</a><br><input type="checkbox"/> Students enrolled in 113/115 please see the Department Chair.<br><input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years)<br><input type="checkbox"/> Math competency completed<br><input type="checkbox"/> Minimum 2.0 GPA |
| REQUIREMENTS and GPA   |           |  |
| # CREDITS EARNED   | 16        | <input type="checkbox"/> Make appointment with advisor in September to discuss your schedule for next semester   |

| <b>SEMESTER 2</b>  | <b>CR</b> | <b>SEMESTER 2 CHECKPOINTS ✓</b>  |
|--|-----------|--|
| FYW 100 or FYS 100   | 4         | <input type="checkbox"/> Complete FYS and FYW, for FYW, grade C or better  |
| ANTH 101 Introduction to Cultural Anthropology   | 4         | <input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)   |
| Gen Ed Distribution course, or elective  | 3-4       | <input type="checkbox"/> Complete MATH 139 (or other Gen Ed Math course)   |
| PORT 202 Composition and Conversation (Sp)* (BR) or SPAN 202 Composition and Conversation (Sp)* (LA) | 4         | <input type="checkbox"/> Prereq. for PORT 202 is PORT 115 or equivalent<br><input type="checkbox"/> Prereq. for SPAN 202 is SPAN 201 |
|  |           | <input type="checkbox"/> Aim for a minimum of 30 earned credits<br><input type="checkbox"/> Minimum 2.0 GPA                          |
| REQUIREMENTS and GPA   |           |  |
| # CREDITS EARNED   | 16        | <input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester                        |

| <b>SEMESTER 3</b>  | <b>CR</b> | <b>SEMESTER 3 CHECKPOINTS ✓</b>   |
|--|-----------|---|
| Gen Ed Distribution course                                 | 4         | <input type="checkbox"/> Complete Gen Ed Natural Sciences course  |
| Gen Ed course, elective, or possible second major or minor | 3-4       |   |
| Gen Ed course, elective, or possible second major or minor | 3-4       |   |
| HIST 353 Modern Latin America*                             | 4         | <input type="checkbox"/> Prereq. Gen Ed. HIST   |
|  |           | <input type="checkbox"/> Aim for a minimum of 45 earned credits<br><input type="checkbox"/> Minimum 2.67 overall GPA                                  |
| REQUIREMENTS and GPA                                       |           |   |
| # CREDITS EARNED   | 15-16     | <input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept. and discuss second major or possible minor |

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| <b>SEMESTER 4</b>   | <b>CR</b> | <b>SEMESTER 4 CHECKPOINTS ✓</b>   |
|---|-----------|---|
| Gen Ed Connections (Gen Ed C)*  | 4         | <input type="checkbox"/> Prerequisites: FYW, FYS, and 45 completed credits  |
| Gen Ed Distribution course  | 4         | <input type="checkbox"/>  |
| PORT 304 Brazilian Literature and Culture* (BR) or SPAN 313 Latin American Literature and Culture: From Eighteenth Century (Sp)* (LA) | 4         | <input type="checkbox"/> Prereq. for PORT 304 is PORT 202<br><input type="checkbox"/> Prereq. for SPAN 313 is SPAN 202  |
| HIST 352 Colonial Latin America (Sp) *  | 4         | <input type="checkbox"/> Prereq. Gen Ed. HIST   |
| REQUIREMENTS and GPA  |           | <input type="checkbox"/> Aim for a minimum of 60 earned credits<br><input type="checkbox"/> Minimum 2.67 overall GPA<br><input type="checkbox"/> Minimum 2.0 GPA in major |
| # CREDITS EARNED  | 16        | <input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester   |

| <b>SEMESTER 5</b>  | <b>CR</b> | <b>SEMESTER 5 CHECKPOINTS ✓</b>   |
|--|-----------|---|
| Gen Ed Advanced Quantitative/Scientific Reasoning (Gen Ed AQSR)*   | 4         | <input type="checkbox"/> Prerequisite: Gen Ed Math and/or Gen Ed Natural Sciences   |
| Gen Ed course, elective, or possible second major or minor   | 3-4       |   |
| Gen Ed course, elective, or possible second major or minor   | 3-4       |   |
| PORT Elective (300-level or above)* (BR) or SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century (F)* (LA) | 3-4       | <input type="checkbox"/> Prereq. for PORT—vary, see catalog<br><input type="checkbox"/> Prereq. for SPAN 312 is SPAN 202  |
| REQUIREMENTS and GPA   |           | <input type="checkbox"/> Aim for a minimum of 75 earned credits<br><input type="checkbox"/> Minimum 2.67 overall GPA<br><input type="checkbox"/> Minimum 2.0 GPA in major |
| # CREDITS EARNED   | 13-16     | <input type="checkbox"/> Make appointment with advisor in September to discuss your schedule for next semester  |

| <b>SEMESTER 6</b>   | <b>CR</b> | <b>SEMESTER 6 CHECKPOINTS ✓</b>  |
|---|-----------|--|
| Additional course in major, Gen Ed, elective, or possible minor or second major   | 3-4       | <input type="checkbox"/> Be sure to have declared your minor or second major with relevant department, if pursuing   |
| MLAN 360 Seminar in Modern Languages*   | 3         | <input type="checkbox"/> Prereqs. two 300-level language courses, and a 2.67 GPA   |
| SPAN Elective (any level) (BR) or PORT Elective (any level) (LA)  | 4         | <input type="checkbox"/> Prereqs. vary—see catalog   |
| Choose ONE from ANTH 325, 461, MLAN 320, POL 203, 317 (Sp), 341, 400-level Spanish of Portuguese in LA Culture, or elective | 3-4       | <input type="checkbox"/> Prereqs. vary—see catalog   |
| REQUIREMENTS and GPA  |           | <input type="checkbox"/> Aim for a minimum of 90 earned credits<br><input type="checkbox"/> Minimum 2.0 GPA<br><input type="checkbox"/> Minimum 2.0 GPA in major<br><input type="checkbox"/> Apply for degree audit online through MyRIC |
| # CREDITS EARNED  | 13-15     | <input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester  |

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| <b>SEMESTER 7</b>   | <b>CR</b> | <b>SEMESTER 7 CHECKPOINTS ✓</b>   |
|---|-----------|---|
| SPAN Elective (any level) (BR) or<br>PORT Elective (any level) (LA)   | 3-4       | <input type="checkbox"/> Prereqs. vary—see catalog  |
| Choose ONE from ANTH 325, 461, MLAN 320,<br>POL 203, 317 (Sp), 341, 400-level Spanish of<br>Portuguese in LA Culture, or elective | 3-4       | <input type="checkbox"/> Completed ONE from ANTH 325, 461, MLAN 320,<br>POL 203, 317 (Sp), or 341<br><input type="checkbox"/> Prereqs. vary—see catalog           |
| Elective or course in another major or minor  | 3-4       |   |
| Additional course in major, Gen Ed, elective, or<br>possible minor or second major  | 3-4       | <input type="checkbox"/> All ten Gen Ed courses and Second Language<br>requirements completed   |
| REQUIREMENTS and GPA  |           | <input type="checkbox"/> Aim for a minimum of 105 earned credits<br><input type="checkbox"/> Minimum 2.0 GPA<br><input type="checkbox"/> Minimum 2.0 GPA in major |
| # CREDITS EARNED  | 12-16     | <input type="checkbox"/> Make appointment with advisor in September to discuss<br>your schedule for next semester   |

| <b>SEMESTER 8</b>                            | <b>CR</b> | <b>SEMESTER 8 CHECKPOINTS ✓</b>  |
|--|-----------|--|
| LAS 363: Latin American Studies Seminar*     | 3         | <input type="checkbox"/> Prereq. consent of Chair of Modern Languages  |
| Elective or course in another major or minor | 3-4       |  |
| Elective or course in another major or minor | 3-4       |  |
| Elective or course in another major or minor | 3-4       |  |
| REQUIREMENTS and GPA                         |           | <input type="checkbox"/> Need minimum of 120 earned credits<br><input type="checkbox"/> Minimum 2.0 GPA<br><input type="checkbox"/> Minimum 2.0 GPA in major |
| # CREDITS EARNED                             | 13-16     | <input type="checkbox"/> Attend Gradfest, Cap and Gown, and Commencement   |

For more information, please see the Department of Modern Languages website: [Modern Language Dept.](#)

**Internship**

The Department of Modern Languages strongly encourages students to undertake internship experiences as part of their undergraduate education. Every semester, the department offers twelve-week internships for students in all modern languages concentrations. Students are placed in area agencies, organizations, and companies where they have the opportunity to use the language of their concentration. In order to participate in an internship, students must register for MLAN 320.

**Language Courses**

The Department of Modern Languages offers elementary and intermediate courses in Arabic, French, German, Greek, Italian, Japanese, Latin, Portuguese, and Spanish. Placement for language study is determined by the student's performance in course work or, for French, German, and Spanish, by their score on the modern languages online test at: <http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx>. Students who demonstrate proficiency on the CEEB or the College Level Examination Program tests are granted credit toward graduation in accordance with Rhode Island College policy.

Elementary courses (101 and 102) and intermediate courses (113 and 114) may be offered in languages not listed in this catalog. Refer to the schedule of classes published each semester and contact the department chair for details. Advanced courses are available in French, Italian, Latin American studies, Portuguese, and Spanish.

Elementary courses may be taken for elective credit, except in the language presented to meet college admission requirements. Students who wish to continue their study of the language presented for admission should elect language courses numbered 102, 113, or 114. For fulfillment of the Second Language Requirement see the section on General Education.

**NOTE: The minimum total credit count for this major is 42 credits (depending on choices), and there are 40 credits of Gen Ed. The minimum credit count will be 82 credits (secondary language requirement will be satisfied with major courses), which would leave 38 elective credits, which could be used for a minor or second major.**