

ACADEMIC RHODEMAP
BA, MODERN LANGUAGES MAJOR
Concentration in Spanish



RHODE ISLAND COLLEGE

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk * have a prerequisite.

Academic Major Checklist	Course
SPAN 201 Conversation and Composition*	
SPAN 202 Composition and Conversation*	
SPAN 310 Spanish Literature and Culture: Pre-Eighteenth Century*	
SPAN 311 Spanish Literature and Culture: From Eighteenth Century*	
SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century*	
SPAN 313 Latin American Literature and Culture: From Eighteenth Century *	
SPAN 420 Applied Grammar*	
SPAN 460 Seminar in Spanish*	
MLAN 360 Seminar in Modern Languages (Sp)*	
Additional course in Spanish at the 300 level or above*	
Additional course in Spanish at the 300 level or above*	
TWO courses in another foreign language (see catalog or ask advisor for choices)	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC; of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level)
- A minimum overall grade point average of 2.0; a minimum grade point average of 2.0 in your major

Approved by Chair of Modern Languages: Maricarmen Margenot 5/10/2016

Approved by Undergraduate Curriculum Committee: Date 5/13/2016

Revised: 7/17/2017

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, check the Directed Self-Placement test at www.ric.edu/firstyearwriting
Gen Ed Distribution course from one of these GE categories: Arts (A); Social and Behavioral Sciences (SB); Math (M); History (H); Literature (L); or Natural Sciences (NS).	4	<input type="checkbox"/> If Math competency is completed, consider GE-M here, if not will need to take MATH 010 <input type="checkbox"/> SPAN 115 fulfills the Gen Ed Literature requirement
Gen Ed. course from a different distribution	4	
SPAN 201 Conversation and Composition (F)*	4	<input type="checkbox"/> Prereq. SPAN 115 or placement test, or consent
		<input type="checkbox"/> Take Spanish Placement Exam (Dept. website) to determine your level. Language placement <input type="checkbox"/> Students enrolled in Spanish 113/115 please see the Department Chair. <input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.0 GPA
REQUIREMENTS and GPA		
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade C or better
Gen Ed Distribution course	4	<input type="checkbox"/> Complete MATH 139 (or other Gen Ed Math course)
Gen Ed course, elective, or possible second major or minor	3-4	
SPAN 202 Composition and Conversation*	4	<input type="checkbox"/> Prereq. SPAN 201
		<input type="checkbox"/> Aim for a minimum of 30 earned credits <input type="checkbox"/> Minimum 2.0 GPA
REQUIREMENTS and GPA		
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
Gen Ed Distribution course	4	<input type="checkbox"/> Complete Gen Ed Natural Sciences course
Gen Ed course, elective, or possible second major or minor	3-4	
SPAN 310 Spanish Literature and Culture: Pre-Eighteenth Century*	4	<input type="checkbox"/> Prereq. SPAN 202
SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century*	4	<input type="checkbox"/> Prereq. SPAN 202
		<input type="checkbox"/> Aim for a minimum of 45 earned credits <input type="checkbox"/> Minimum 2.67 overall GPA
REQUIREMENTS and GPA		
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Sept. and discuss second major or possible minor

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Gen Ed Connections (Gen Ed C)*	4	<input type="checkbox"/> Prerequisites: FYW, FYS, and 45 completed credits
Gen Ed Distribution course	4	
SPAN 311 Spanish Literature and Culture: From Eighteenth Century*	4	<input type="checkbox"/> Prereq. SPAN 202
SPAN 313 Latin American Literature and Culture: From Eighteenth Century *	3	<input type="checkbox"/> Prereq. SPAN 202
REQUIREMENTS and GPA		<input type="checkbox"/> Aim for a minimum of 60 earned credits <input type="checkbox"/> Minimum 2.67 overall GPA <input type="checkbox"/> Minimum 2.0 GPA in major
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Gen Ed Advanced Quantitative/Scientific Reasoning (Gen Ed AQSR)*	4	<input type="checkbox"/> Prerequisite: Gen Ed Math and/or Gen Ed Natural Sciences
Gen Ed course, elective, or possible second major or minor	3-4	
SPAN 420 Applied Grammar*	3	<input type="checkbox"/> Prereq. completion of TWO from: SPAN 310, 311, 312, and 313, or consent
Second Language Elective: first course	4	<input type="checkbox"/> Discuss choice with advisor
REQUIREMENTS and GPA		<input type="checkbox"/> Aim for a minimum of 75 earned credits <input type="checkbox"/> Minimum 2.67 overall GPA <input type="checkbox"/> Minimum 2.0 GPA in major
# CREDITS EARNED	14-15	<input type="checkbox"/> Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4	<input type="checkbox"/> Be sure to have declared your minor or second major with relevant department, if pursuing
MLAN 360 Seminar in Modern Languages*	3	<input type="checkbox"/> Prereqs. two 300-level SPAN courses, one second language elective, and a 2.67 GPA
Spanish Elective (300-level or above)*	3-4	<input type="checkbox"/> Prereqs. vary—see catalog
Second Language Elective: second course*	4	<input type="checkbox"/> Prereq. completed second lang. elective first course
REQUIREMENTS and GPA		<input type="checkbox"/> Aim for a minimum of 90 earned credits <input type="checkbox"/> Minimum 2.0 GPA <input type="checkbox"/> Minimum 2.0 GPA in major <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	13-15	<input type="checkbox"/> Make appointment with advisor in February to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
Spanish Elective (300-level or above)*	3-4	<input type="checkbox"/> Prereqs. vary—see catalog
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4	<input type="checkbox"/> All ten Gen Ed courses and Second Language requirements completed
REQUIREMENTS and GPA		<input type="checkbox"/> Aim for a minimum of 105 earned credits <input type="checkbox"/> Minimum 2.0 GPA <input type="checkbox"/> Minimum 2.0 GPA in major
# CREDITS EARNED	12-16	<input type="checkbox"/> Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
SPAN 460 Seminar in Spanish (Sp)*	4	<input type="checkbox"/> Prereq. completion of TWO from: SPAN 310, 311, 312, and 313, and one 400-level course
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	
REQUIREMENTS and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum 2.0 GPA <input type="checkbox"/> Minimum 2.0 GPA in major
# CREDITS EARNED	13-16	<input type="checkbox"/> Attend Gradfest, Cap and Gown, and Commencement

For more information, please see the Department of Modern Languages website: [Modern Language Dept.](#)

Internship

The Department of Modern Languages strongly encourages students to undertake internship experiences as part of their undergraduate education. Every semester, the department offers twelve-week internships for students in all modern languages concentrations. Students are placed in area agencies, organizations, and companies where they have the opportunity to use the language of their concentration. In order to participate in an internship, students must register for MLAN 320.

Language Courses

The Department of Modern Languages offers elementary and intermediate courses in Arabic, French, German, Greek, Italian, Japanese, Latin, Portuguese, and Spanish. Placement for language study is determined by the student's performance in course work or, for French, German, and Spanish, by their score on the modern languages online test at: <http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx>. Students who demonstrate proficiency on the CEEB or the College Level Examination Program tests are granted credit toward graduation in accordance with Rhode Island College policy.

Elementary courses (101 and 102) and intermediate courses (113 and 114) may be offered in languages not listed in this catalog. Refer to the schedule of classes published each semester and contact the department chair for details. Advanced courses are available in French, Italian, Latin American studies, Portuguese, and Spanish.

Elementary courses may be taken for elective credit, except in the language presented to meet college admission requirements. Students who wish to continue their study of the language presented for admission should elect language courses numbered 102, 113, or 114. For fulfillment of the Second Language Requirement see the section on General Education.

NOTE: The minimum total credit count for this major is 47 credits, and there are 40 credits of Gen Ed. The minimum credit count will be 87 credits (secondary language requirement will be satisfied with major courses), which would leave 33 elective credits, which could be used toward a minor or second major.