

HeARTs in Action: Literacy Practices to Foster SEL

The pain and joy that our students experience, both within and beyond our classrooms, has captured our attention. Amidst the immense pressure on students and educators to improve academic performance, thankfully, there has also been a call for increased attention to social emotional learning. But what exactly does that mean? For some, social emotional learning is seen as another competency to be measured, a way to police and push students toward some idealized norm. This is not the type of social emotional learning that we need. Instead, we believe that social emotional learning is about fostering empathy, care, and a sense of collective interest. We must pay attention to the emotional layers of teaching and learning, using art and literacy practices to foster action toward a more peaceful future.

With this in mind, we welcome **proposals for sessions led by K-16 educators and administrators** that speak to at least one of the following topics:

- What kinds of teaching practices create and promote emotional environments requisite to motivation, engagement, learning, and overall well-being?
- How can we rethink our classrooms as spaces of healing?
- What opportunities for social emotional learning exist beyond our classrooms and school buildings?

There will be **3 session formats** this year, including:

- Traditional 75-minute workshops demonstrating and engaging participants in a literacy practice that works in your classroom
- Roundtable discussions where participants will engage in dialogue on various issues related to literacy, social emotional learning, or other relevant topics
- Self-care/renewal sessions where participants will take part in activities that will revive their professional and personal selves

[CLICK HERE FOR THE PROPOSAL SUBMISSION FORM](#)

Proposals are due **January 10, 2019**. Please contact us at riwritingproject@gmail.com with any questions.