

Kingswood High School
Office Referral Definitions
Swiss™ Approved

Minor Problem Behavior	Definition
Inappropriate verbal language	Low intensity instance of inappropriate language
Physical contact	Non-serious, but inappropriate physical contact
Defiance/disrespect/non-compliance	Brief or low-intensity failure to respond to adult requests
Disruption	Low-intensity misuse of property
Property misuse	Low-intensity misuse of property
Other	Any other minor problem behaviors that do not fall within the above categories
Major Problem Behavior	Definition
Abusive Language	Verbal abuse including swearing, name calling and profanity directed toward someone
Alcohol	In possession of or under influence of alcohol
Arson	Participates and/or actively planning the malicious burning of property
Bomb Treat/False Alarm	Delivers a message of possible explosive materials being on-campus, near campus or school related event and/or pending explosion
Combustibles	Possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
Tardy	Student is late to class or the start up of the school day
Tobacco	Student is in possession of or is using tobacco
Vandalism/Property Damage	Student participates in an activity that results in substantial destruction or disfigurement of property
Weapons	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.
Extra Information	Definition
EI01: Harassment	H01=verbal, H02=physical, H03=sexual, H04=racial
EI02: KAP	K01, K02, K03 each teacher assigned id
EI03: SC	SO1, SO2 = student coordinator assigned
Possible Motivation	Definition
Avoid Adult	Engages in problem behavior(s) to get away from adult(s)
Avoid Peers	Engages in problem behavior(s) to get away from peer(s)
Avoid Task/Activities	Engages in problem behavior(s) to get away from or escape from task and/or activities
Don't Know	Engages in problem behavior(s) for unclear reasons
Obtain adult attention	Engages in problem behavior(s) to gain adult(s) attention
Obtain items/activities	Engages in problem behavior(s) to gain item(s) and/or activities
Obtain Peer Attention	Engages in problem behavior(s) to gain peer(s) attention
Others Involved	Definitions
None	Student engaged in problem behavior incident alone
Peers	Student engaged in problem behavior incident with peer(s)
Staff	Student engaged in problem behavior incident with staff
Substitute	Student engaged in problem behavior incident with substitute
Teacher	Student engaged in problem behavior incident with teacher
Unknown	It is unclear if any others were involved in incident