

PROBLEM BEHAVIOR RESPONSE FLOWCHART

Purpose: To document clear school-wide processes or steps to encourage consistent practices in response to Major and Minor problem behaviors.

Tips and Guidelines:

- Create a problem behavior response flowchart that describes the steps of a systemic response to problem behavior
- Each step in the process should be assessed for effectiveness, efficiency, and practicality
- Test the effectiveness of responses by looking at data over time
 - Responses that are effective will result in a decrease of repetitive problem behavior and an increase in desired behavior
- Consider responses to Minor problem behavior that are MOST likely to quickly engage the student in desired behavior
 - Note that a light response (humor, diversion, reminder, low attention) may actually be more effective in reducing the likelihood of repeated or escalated problem behavior than a harsh reprimand or warning
 - For students needing adult attention, an increase in attention following a minor may reduce the likelihood of repeated behavior or escalation
 - Always think PREVENTION: what could be done to lessen the likelihood that problem behavior will occur in the first place or lessen the likelihood that the behavior will repeat or recur
- Consider responses to Major problem behavior that address:
 - Safety of the environment
 - Consistent messages / values about the display of Major problem behavior
 - Support for staff and student
 - Efficient and consistent administrative response
 - Communication to and engagement of staff, family and student
 - On-going data-based decision making that measures the effectiveness of administrative ‘consequences’