

BEHAVIORAL MATRIX

Purpose:

To create a grid of specific positive (desired) behaviors for each behavioral expectation within each context of the school.

Tips and Guidelines:

- Create a grid with expectations down the side and different contexts or locations across the top (classroom, bathroom, playground, cafeteria, bus, etc.):

	Classroom	Hallway	Bus...
Expectation 1			
Expectation 2			
Expectation 3			

- In each box of the grid, put *1 to 4 short examples* of what the expectation “looks like” in that context (e.g. “inside voices”). What behaviors would you expect to see in the cafeteria, for instance, if students are being Respectful? Safe? Responsible? This begins to bring the expectations to life, identifying real behaviors that demonstrate the expectations
- Post the full matrix at various places in the school, but also consider posting a separate, larger sheet specific to each context in that location (i.e. just the cafeteria portion of the matrix in the cafeteria).
- Your matrix should avoid the words “don’t” and “not”; should be stated positively and be descriptive of the desired behavior (what TO DO, not what NOT to do)
- Consider using “sticky” or memorable/teachable ideas when developing the behaviors for the matrix (e.g. “trash in the can”, rather than the more general “keep the cafeteria clean”)
- See examples of behavior matrices in this section