

South Elementary School PBIS Reinforcement Plan

Positive Approach:

A staff/faculty member will recognize students for behaving in an appropriate way by acknowledging them with a respect, responsibility, or safety sticker. When the student earns his/her first sticker each month, he/she tells the classroom teacher and is then given a hawk with their name on it to place in the hawk's nest in the front lobby. Students will be asked at monthly All School Meetings to stand if they have received a sticker for safety, respect, or responsibility. Volunteers will hang hawks on a weekly basis (more often if we can get the help). New hawks will be given to teachers each month. Volunteers will also be cutting the hawks out. The hawks will have the student's name, teacher's name, and month on them.

As we target certain behaviors to improve, the staff will get a teaching tool to use with students to reach expected behaviors. Target behaviors come from areas on the behavior matrix. The teaching tools will be the same for all grade levels and taught by all classroom teachers. But, all faculty/staff members need to be familiar with these teaching tools so all can follow up with students and be aware of behavioral expectations. All faculty/staff will have stickers to recognize students' appropriate behaviors. The behavior matrix will be hung in specific areas of the school to remind students and staff of expected behaviors.