

Kenneth A. Brett School (K-8)
COOL TOOL OF THE WEEK
Cafeteria "Act Respectfully" Expectations

School-wide Expectation: Act Respectfully

Name of the Skill: Respect in the cafeteria

Purpose of the lesson/Why it's important:

1. To introduce students to the behaviors that are expected within the cafeteria setting.
2. To maintain a respectful cafeteria environment.
3. To practice respectful cafeteria expectations.
 - o Talk Quietly
 - o Use good table manners
 - o Allow anyone to sit near you
 - o Wait your turn
 - o Listen to and follow adult directions
 - o Remain seated during lunch period

Teaching Examples:

1. Eddie wanted to get his lunch and eat it quickly. He had special permission to go to the music room to work on his song for the concert. He began to run in front of the other students to be first in line but stopped and remembered *that he needed to follow the cafeteria directions of waiting your turn.*
2. Sally could not get the lid off her sandwich container. She asked other kids sitting at her table to help her but they couldn't remove it either. Even though she was hungry and frustrated she sat quietly and *followed the direction of raising her hand for assistance.*
3. Ethan yelled over to his friend sitting at the other table. He wanted to remind his friend to bring the ball out to recess. *Ethan then remembered his indoor voice and waited until they lined up to talk with his friend.*
4. Sheila and Bianca were eating lunch together when another girl from another class came to sit at their table. Although Sheila did not know the girl and really wanted to sit with only Bianca, *Sheila moved over and invited the girl to sit with them.*
5. Ms. Jones, a class room aide, was in the lunch room on duty. Several boys got up to go to the restroom and empty their trays without permission. Ms. Jones asked the boys to please sit down until their table was dismissed. *The boys did as asked by Ms. Jones, and sat back down. Those needing to use the restroom raised their hand and asked permission to go one at a time.*

Student Activities/Role Plays:

1. Take students to the cafeteria and have them "practice" walking into the cafeteria, waiting in line, and using indoor voices.
2. In the classroom, have students list the types of things that they might need assistance with in the cafeteria. Remind them that they should raise their hands to get assistance.
3. Ask a student to state the cafeteria expectations before escorting your students to the cafeteria.
4. Grades 5-8 - Brainstorm social issues that students might be experiencing during lunch time in the cafeteria. Brainstorm ways to make eating together a pleasant experience for everyone.

Follow-Up/Reinforcement Activities:

1. Praise and give "tiger paws" to students who are following cafeteria procedures.
2. When your students are listening ask the cafeteria staff if your students are following cafeteria procedures.
3. Staff are encouraged to eat with students on a regular basis to help develop relationships and model appropriate cafeteria expectations. (i.e. once a week).