

Transfer Guide: CCRI to RIC: Elementary Education with a teaching concentration in Special Education.

*Note: This guide is **not** appropriate for students who want to major in Secondary Education or any other discipline, or who plan to transfer to a college other than RIC.*

In Rhode Island in order to become a special educator at the elementary school level you must be certified in both Elementary Education **and** Special Education. This means that at Rhode Island College you must complete the course requirements for both Elementary Education and Special Education. If you plan to transfer into **Rhode Island College** to become a **Special Education Teacher**, your major will be Elementary Education with a Teaching Concentration in Special Education. Use this guide to assist you in selecting the correct courses for this program while you are at CCRI. This guide will show you the CCRI equivalents for RIC’s General Education Curriculum (which all RIC students are required to take), RIC’s Elementary Education Program (which includes *cognates, professional courses* and *program courses*), and RIC’s Special Education Program(s).

An * indicates that a course double-counts toward BOTH a General Education Requirement and an Elementary Education Requirement at RIC. Students should be aware of the courses that double-count to avoid taking excess courses.

COLLEGE WRITING AND MATH COMPETENCY REQUIREMENTS

RIC	CCRI EQUIVALENTS
WTRG 100: Introduction to Academic Writing	ENGL 1010: Composition I
MATH 010: Basic Mathematics Competency, or MATH 177 or higher, or 480 or better on Quantitative SAT 1, or pass RIC’s Mathematics Assessment Exam. (Exam is free and is offered at RIC multiple times throughout the year. 2 attempts to take the exam are allowed. Content of exam and assistance in studying are available at RIC’s Math Learning Center.)	Students transferring to RIC must have <u>480 or better on Quantitative SAT 1, or test out of or take MATH 0500 and take MATH 0600, or 1670, or 1700 and 1710 or take 1800 or 1910 or 1920 or 2910, or pass the RIC Mathematics Assessment Exam.</u>

GENERAL EDUCATION REQUIREMENTS

RIC	CCRI EQUIVALENTS
Core 1: ENG 161: Western Literature	ENGL 1040: World Literature to the 16 th Century or ENGL 2040: World Literature from the 16 th Century
Core 2: HIST 161: Western History	HIST 1010: Survey of Western Civilization I or HIST 1020: Survey of Western Civilization II
Core 3: HIST 162: Perspectives of East Asian Civilization.	HIST 2260: History of East Asian Civilization or ARTS 1530: Topic in Art History- Non-Western
Core 4: Critical Inquiries into Cultural Issues	NO CCRI EQUIVALENT. TAKE AT RIC.

GENERAL EDUCATION REQUIREMENTS, CONTINUED**RIC****CCRI EQUIVALENTS****2 Social and Behavioral Sciences (SB):**

1.) *POL 201: Development of American Democracy	1.) NO CCRI EQUIVALENT. TAKE AT RIC.
and	
2.) Pick 1 from:	2.) Pick 1 from:
AFAM 200: Perspectives on African & Afro-American Culture	HIST 2250: Black American History or SOCS 2070: Sociology of African American Religions
ANTH 101: Intro to Cultural Anthropology	SOCS 2110: Introduction to Anthropology
GEOG 101: Introduction to Geography	GEOG 1010: Introduction to Geography
PSYC 110: Introduction to Psychology	PSYC 2010: General Psychology
PSYC 215: Social Psychology	PSYC 2020: Social Psychology
SOC 200: Society and Social Behavior	SOCS 1010: General Sociology
SOC 202: The Family	SOCS 2020: Marriage and Family
SOC 204: Urban Sociology	SOCS 2030: Urban Sociology
SOC 207: Crime and Criminal Justice	SOCS 2300: Criminology or SOCS 2310: Introduction to Corrections
SOC 208: Minority Group Relations	SOCS 2040: Cultural Diversity
WMST 200: Women in Society	PSYC 1070: Psychology of Women
FREN (SPAN) 110: Review of Basic French (Spanish)	FREN(SPAN) 1040: Elementary French (Spanish) II.
FREN (SPAN) 113: Intermediate French (Spanish) I	FREN (SPAN) 2010: Intermediate French (Spanish) I

RIC**CCRI EQUIVALENTS****Visual and Performing Arts Category (A) Pick 1 from:**

ART 101: Drawing I	ARTS 1010: Drawing I
ART 104: Design I	ARTS 1310: Basic Two-Dimensional Design I
ART 201: Visual Arts in Society	ARTS 1001: Introduction to Visual Arts
ART 231: Prehistoric to Renaissance Art	ARTS 1510: Art History: Ancient to Medieval
ART 232: Renaissance Through Modern Art	ARTS 1520: Art History: Renaissance Through Modern
ENGL 113: Approaches to Drama	ENGL 1270: Contemporary Drama or ENGL 1280: Dramatic Literature
ENGL 116: Approach to Film and Film Criticism	ENGL 1210: The Film as Literature I and ENGL 2210: The Film as Literature II
MUS 161: Chorus (1 credit per year)	MUSC 1210: Chorus
MUS 164: Chamber Music Ensemble	MUSC 1200: Chamber Ensemble

MUS 165: Jazz Ensemble 1,2,3,4	MUSC 1180: Jazz Ensemble	(A) courses continued on next page...
MUS 166: Chamber Singers	MUSC 1220: Chamber Singers	
MUS 201: Survey of Music	MUSC 1160: Introduction to Music	
MUS 203: Elementary Music Theory	MUSC 1010: Foundations in Music	
MUS 222: Opera	MUSC 1090: Introduction to Opera	
MUS 225: History of Jazz	MUSC 1110: Jazz History	
THTR 240: Appreciation and Enjoyment of Theatre	THEA 1090: Introduction to Theatre	

RIC

CCRI EQUIVALENTS

Laboratory Science Category (LS)	
*BIO 109: Fundamental Concepts of Biology	BIOL 1005: Biology in the Modern World <i>**see note below</i>
Mathematics Category (M)	
*Math 143: Math for Elementary School Teachers I and *Math 144: Math for Elementary School Teachers 2	NO CCRI EQUIVALENTS. TAKE AT RIC.
Additional Science or Math Requirement (SM)	
*PSCI 103: Physical Sciences	PHYS 1000: Physical Sciences and CHEM 1000: Chemistry of our Environment

** As of 2008, BIOL 1005: Biology in the Modern World transfers to RIC as BIO 109: Fundamental Concepts of Biology. BIOL 1005 is a NEW course, designed to **replace** the previous CCRI course BIOL 1001: General Biology: Organismal,

CCRI students who want to transfer to RIC for Special Education should no longer take BIOL 1001, and should instead take BIOL 1005. Since BIOL 1005 is a new course at CCRI, some CCRI students will not hear about the change immediately. To transition into this new course equivalency, the Office of Undergraduate Admissions at Rhode Island College has agreed to *temporarily* accept both BIOL 1001 and BIOL 1005 as BIO 109. If a CCRI student took BIOL 1001 **prior to Spring 2009**, it will be accepted as BIO 109. **Beginning Spring 2009, all CCRI students will have to take BIOL 1005 to receive transfer credit for BIO 109 at RIC.**

ELEMENTARY EDUCATION REQUIREMENTS

RIC	CCRI EQUIVALENTS
<i>Cognates</i>	
*BIO 109: Fundamental Concepts of Biology	BIOL 1005: Biology in the Modern World
*MATH 143: Mathematics for Elementary School Teachers I *MATH 144: Mathematics for Elementary School Teachers II	NO CCRI EQUIVALENTS. TAKE AT RIC.
*PSCI 103: Physical Science	PHYS 1000: Physical Sciences and CHEM 1000: Chemistry of our Environment
*POL 201: Development of American Democracy	NO CCRI EQUIVALENT. TAKE AT RIC.
<i>Note: You will notice that these cognates also satisfy some of RIC's General Education Requirements</i>	
<i>Professional Courses</i>	
ARTE 340: Methods and Materials in Art Education	NO CCRI EQUIVALENT. TAKE AT RIC
CEP 315: Educational Psychology	NO CCRI EQUIVALENT. TAKE AT RIC <i>** see note below</i>
ELED 300: Concepts of Teaching	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 439: Student Teaching in Elementary School	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 469: Student Teaching Seminar in Elementary Ed.	NO CCRI EQUIVALENT. TAKE AT RIC
FNED 346: Schooling in a Democratic Society	HMNS 2060 Foundations of Teaching & Learning and HMNS 2710 Cultural Diversity and Competency Skills (<i>Grade B or better</i>)
MUSE 341: Methods and Materials in Music Ed.	MUSC 1170: Music for Human Services and Education.
HED 346 or PED 346: Methods and Materials in Elementary School Health and Physical Education.	NO CCRI EQUIVALENT. TAKE AT RIC
<i>Program Courses</i>	
ELED 422: Teaching Developmental Reading I	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 424: Teaching Developmental Reading II	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 435: Teaching Language Arts in the Elementary School	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 436: Teaching Elementary School Social Studies	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 437: Teaching Elementary School Science	NO CCRI EQUIVALENT. TAKE AT RIC
ELED 438: Teaching Elementary School Mathematics	NO CCRI EQUIVALENT. TAKE AT RIC

***As of Fall 2005 CCRI's Educational Psychology course, PSYCH 2070 no longer transfers into RIC's Education programs. Educational Psychology at RIC has changed to a 300 level course (CEP 315). Students who took Psych 2070 at CCRI before **Fall 2005** will be evaluated on a case by case basis.*

SPECIAL EDUCATION REQUIREMENTS

Rhode Island College offers these nationally accredited programs to prepare special education teachers. Students who want to pursue a major in Elementary Education with a concentration in Special Education may choose from the programs shown below. *Note: RIC also offers other programs in Special Education (i.e. Special Education of Students with Mild/Moderate Disabilities, Middle School through Secondary Level, which is designed to be taken in conjunction with the Secondary Education Curricula. RIC also offers graduate programs in Special Education.) For more information about requirements for other programs consult the RIC catalog or contact the department at (401)-456-8024.*

REQUIREMENTS FOR SPECIAL EDUCATION OF CHILDREN AND YOUNG ADULTS WITH SEVERE/PROFOUND DISABILITIES, AGES THREE TO TWENTY-ONE

RIC

CCRI EQUIVALENTS

SPED 300: Introduction to the Characteristics and Education of Children and Youth with Disabilities	HMNS 2070: Characteristics and Needs of Special Populations and HMNS 2080: Case Study Development (Grade B or better & meets standard for case study)
SPED 310: Principles and Procedures of Behavior Management for Children and Youth with Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC.
SPED 311: Language Development & Communication Problems of Children	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 312: Assessment Procedures for Children and Youth with Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 435: Assessment of and Instruction of Children with Severe/ Profound Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 436: Assessment and Instructional Alternatives for Adolescents and Young Adults with Severe/Profound Disabilities.	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 437: Student Teaching in School Program for Students with Severe/ Profound Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 438: Student Teaching Seminar: Special Class Students with Severe/ /Profound Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC

REQUIREMENTS FOR SPECIAL EDUCATION OF STUDENTS WITH MILD/MODERATE DISABILITIES, ELEMENTARY THROUGH MIDDLE SCHOOL LEVEL (K-8)

RIC

CCRI EQUIVALENTS

SPED 300: Introduction to the Characteristics and Education of Children and Youth with Disabilities	HMNS 2070: Characteristics and Needs of Special Populations and HMNS 2080: Case Study Development (Grade B or better & meets standard for case study)
SPED 310: Principles and Procedures of Behavior Management for Children and Youth with Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 311: Language Dev. & Communication Problems of Children	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 312: Assessment Procedures for Children and Youth with Disabilities	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 412: Assessment, Curriculum, & Methodology for Children w/Mild/ Moderate Disabilities at the Elementary and Middle School Levels	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 419: Student Teaching in the Elementary or Middle School	NO CCRI EQUIVALENT. TAKE AT RIC
SPED 440: Collaboration: Home, School, and Community	NO CCRI EQUIVALENT. TAKE AT RIC

Students may elect to pursue more than one Special Education concentration at RIC if they want to be eligible to apply for more special education teaching certificates when they graduate. Students can expand a K-8 certification to K-12 by adding SPED 424, SPED 427 and completing their student teaching in a Middle school instead of an Elementary School.

Entering a Program in Special Education at Rhode Island College: A 3 Step Process:

You must apply to Rhode Island College through the Office of Undergraduate Admissions. Once you have applied to Rhode Island College, you must then complete a **separate application and admission process** for **both** the Elementary Education Department and the Special Education Department. This is a 3 step process:

STEP 1: Apply to Rhode Island College Through the Office of Undergraduate Admissions:

Requirements

To be considered for transfer admission, you must meet the following requirements:

1. Minimum of 24 earned college credits in a diversified program of study.
2. Minimum grade point average of 2.25 with 24 to 29 earned college credits or 2.0 with 30 or more earned college credits.

You must complete those credits by June 1 prior to the September semester for September admission or by September 1 prior to the January semester for January admission.

Those not meeting the above requirements must apply as freshmen; however, any earned college credits will be evaluated for transfer.

The majority of students accepted as transfers have a 2.5 or higher grade point average with 24 to 29 earned college credits or a 2.4 or higher with an associate degree.

Applying for Admission

Students interested in transferring to Rhode Island College should submit:

1. Completed application form accompanied by a \$50 nonrefundable application fee (check or money order payable to Rhode Island College).
2. Official transcripts from all college(s) attended whether you desire or expect transfer credit.

Deadlines

Fall Admission

- June 1 (June 15 for remaining materials)

Spring Admission

- November 15 (December 1 for remaining materials)

Transfer Credit

Evaluation of transfer credit is done by the Office of Admissions. Transfer credit from a regionally accredited college or university is normally granted for those courses in which you have earned a grade of C or higher, if the course work is comparable to that which is taught at Rhode Island College.

Transfer credit will count toward the academic major or toward the general education component, or may be used as elective credit. The courses involved must represent a full academic experience, with appropriate required readings, tests, papers, and examinations.

Courses taken Pass/Fail may be evaluated for transfer credit provided a student can offer official documentation of a grade of C or higher in the course. Noncredit courses and continuing education units will not transfer.

On occasion, students will present course credits for evaluation in areas of study not offered at the College; for instance, engineering. If these courses meet appropriate academic standards, they may be used as elective credits, but not credits toward the major.

The College also accepts proficiency credit awarded through the College Level Examination Program (CLEP) tests and DAN TES (armed forces).

An approximate number of your transferable credits is included with your letter of acceptance. An official evaluation of transfer credit is provided to each student during the orientation-registration program.

For specific information on transfer credits, please call the admissions office at (401)-456-8234 or email transfer@ric.edu.

STEP 2: Apply to the Elementary Education Department:

Admission Requirements for the ELEMENTARY EDUCATION Department
(Visit: http://www.ric.edu/feinsteinschooleducationhumandevlopment/undergrad_requirements.php)

All students enrolling in teacher education programs must meet the admission criteria and follow the procedures required by the Feinstein School of Education and Human Development in the application packet. Admission to the undergraduate programs in the Department of Elementary Education is through admission to the Feinstein School of Education and Human Development. Admission applications are available in the Department of Elementary Education. Transfer Students should be familiar with these requirements before they transfer, and should begin the application process immediately upon admission to Rhode Island College.

1. Successful completion of all of the subtests of the Pre-Professional Skills Test (PPST) of the Praxis I Series from Educational Testing Services (ETS) [Reading 170, Math 170, and Writing 169]. Either the paper and pencil or computerized tests are acceptable. Request that ETS send a score report to Rhode Island College (code #3724). OASIS (Craig Lee 154) schedules special assistance services for those students who feel they need help preparing for the PPST. Contact OASIS (456-8083) for information about this assistance. Test registration information is available in the OASIS Office, the FSEHD Dean's office and at <http://www.ets.org/praxis>.
2. Submit transcript(s) of all undergraduate courses from all institution(s) attended evidencing:
 - a. Admission to Rhode Island College.
 - b. Completion of at least 24 semester hours from a nationally or regional accredited college or university by the end of the semester in which the candidate applies for admission to a teacher preparation program at Rhode Island College.
 - c. Attainment of a minimum grade point average (GPA) of 2.50 in all college level courses taken prior to admission to a teacher preparation program. Candidates who transfer to Rhode Island College from another school must meet this requirement and provide transcripts from all schools previously attended.
 - d. Completion of FNED 346: Schooling in a Democratic Society with a minimum grade of B-. The minimum grade requirement applies even if an equivalent course from another institution is transferred to Rhode Island College.
 - e. Completion of the Rhode Island College Writing Requirement and the Rhode Island College Mathematics Requirement.

3. Submission of two (2) confidential reference forms in sealed envelopes. One reference form must be completed by your FNED 346 professor. One reference form must be completed by your FNED 346 service learning supervisor.
4. Completion of a Career Commitment Essay (CCE). Information about this essay and an evaluation rubric are included in the Admission Portfolio.
5. Completion of the Technology Competency requirement. Refer to page 11 of this guide and <http://www.ric.edu/technologycompetency> for information and an online technology tutorial.
6. Fulfillment of all additional requirements which a department may have for admission to a particular teacher preparation program/concentration.

Retention Requirements

Each semester, students in undergraduate programs in the Department of Elementary Education must maintain an overall grade point average of 2.50. In the introductory course, ELED 300, students must achieve a grade of B+ or better and receive a Recommendation to Continue from the instructor. For all other courses in programs in the Department, students must achieve a C+ or better and a Recommendation to Continue from each instructor. Courses in the Department may be repeated once with a recommendation to retake from the previous instructor. A Permission To Repeat form must be signed by the department chair. Students applying to student teach are required to earn a C+ or better in all professional education courses.

Students who are also accepted into programs in the Department of Special Education must maintain concurrent retention in the Department of Elementary Education.

STEP 3: Apply to the Special Education Department:

Admission Requirements for the SPECIAL EDUCATION Department:

(Students should begin the application process to the Special Education Department while enrolled in SPED 300.). (Visit: <http://www.ric.edu/specialEducation>)

1. A completed special education application form.
2. A copy of current transcripts from Rhode Island College and other institutions of higher education attended over the last 10 years documenting a minimum overall course grade point average of 2.50 in all college course work and including the Special Education 300 or equivalent (department chair approval required) indicating a grade of B or better.

3. One reference letter from a professional documenting the extent and quality of the candidate's experience with individuals with disabilities.
4. A personal statement describing the candidate's interest in a career in teaching student with disabilities; this statement must address all content areas listed under the Content/Purpose section of the Career Commitment Essay rubric which is included in these guidelines.
5. A copy of a letter of acceptance to an elementary or a secondary education teacher preparation program.

Retention Requirements for the SPECIAL EDUCATION Department:

- * An overall Rhode Island College G.P.A. of 2.50.
- * Minimum Course grades in education curricula, academic majors, and/or teaching concentrations.
- * A grade of B- or better in SPED 300, and a minimum grade of C+ in all other required special education coursework in the concentration.
- * Admission to and retention in and elementary or secondary program.

SUGGESTED TIMELINE

- 1.)** Contact RIC's **Elementary Education Department** at (401)-456-8016 or <http://www.ric.edu/elementaryeducation> and RIC's **Special Education Department** at (401)-456-8024 or <http://www.ric.edu/specialEducation> to acquire copies of their Admission Portfolios.
 - 2.)** Take the PPST's as soon as possible, preferably before or while enrolled in HMNS 2060 and HMNS 2270 at CCRI (or FNED 346 at RIC). Register to take the PPST test through Educational Testing Service (ETS) by visiting www.ets.org/praxis. The test is only given on nationally scheduled dates, and it takes about 4-6 weeks to receive your scores.
 - 3.)** Obtain guidelines for FNED 346 Faculty Reference Form and FNED 346 Supervisor Reference Form:
http://www.ric.edu/feinsteinschooleducationhumandevlopment/undergrad_requirements.php
(Your professor for HMNS 2710 and your Service Learning Supervisor must fill out those forms.) Apply to the Elementary Education Department upon completion of HMNS 2060 and HMNS 2710 at CCRI (or FNED 346 at RIC) and while applying to the college through RIC's Office of Undergraduate Admissions.
 - 4.)** Apply to the Special Education program upon successful completion (grade of B or better and met the standard in the case study) of HMNS 2070 and HMNS 2080 at CCRI (or SPED 300 at RIC) and as soon as you have received your acceptance letter from the Elementary Education Department.
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Technology Competency Requirement

The Feinstein School of Education and Human Development (FSEHD) requires that all students in initial teacher preparation programs (undergraduate, second degree, RITE, and M.A.T.) demonstrate proficiency using technology to enhance teaching and learning by meeting the Technology Competency Requirement prior to student teaching. Undergraduates and second degree candidates who will student teach after January 1, 2000, must complete the requirement prior to student teaching. Candidates in the RITE and M.A.T. programs who will student teach after January 1, 2001, must complete the requirement prior to student teaching. It is in the interest of all students to become proficient, as more and more schools are considering technology knowledge in their hiring decisions. Students are expected to become fluent in a set of core skills identified by FSEHD as essential for all teachers.

Meeting the Requirement

Students have various options to fulfill the Technology Competency requirement:

1. Take INST 251: Introduction to Emerging Technologies. Offered fall, spring, and summer.
2. Learn the required skills independently and pass the Technology Competency Test.
3. Participate in a one- or two-credit computer workshop, INST 180: Workshop in Computers I or INST 280: Workshop in Computers II *and* pass the Technology Competency Test

Instructional Technology 180 & 280

INST 180 (one credit) and INST 280 (two credits) are workshop courses designed for students who have some but not all of the skills included in the FSEHD Technology Competency Test. The workshops include individualized or small group hands-on learning. Enrolled students attend a two-hour weekly session. INST 180 (one credit) meets for one-half semester and is available in both the first and second halves of the semester. INST 280 (two credits) meets for the full semester. The workshops are *not* a substitute for the Technology Competency Test. Students may take the test in the final workshop meeting and/or during regularly scheduled test sessions. Students should register in the Department of Educational Studies, HBS 218 or HBS 222 for INST 180 and INST 280.

Community Service Requirement:

As of 1997, all undergraduate students, including transfer students, seeking initial certification in a teacher education program at RIC must complete 25 hours of community service *prior to student teaching*. 13 of the 25 hours must occur in an instructional setting. Students **do not have to wait until they are accepted into an education program** to begin working on their community service requirement. The community service activity should be completed **when the student is enrolled at Rhode**

Island College, as soon as possible and at least one semester before applying for admission to student teaching. Service may be in conjunction with college coursework, but must occur outside of scheduled class hours. Official documentation for the Community Service Requirement include 1.) Community Service Tracking Sheet and 2) Community Service Reporting Form. More information about procedures for completing the Community Service Requirement can be found in a booklet available in the following locations at RIC:

- OASIS (CL 154)
- Adams Library Reference Room (AL 306)
- Office of the Dean (HM 108)
- Office of Clinical Experiences (HM 105)
- Departmental Offices

Educational Studies (HBS 222)
 Elementary Education (HM 217)
 Health and Physical Education (HPEAC 132)
 Special Education (HM 049)

Questions regarding the Community Service Requirement should be directed to Liz Garofalo, Coordinator of Special Projects, (401)-456-8877 or magarofalo@ric.edu .

Academic Advisement:

Students are responsible for meeting all graduation requirements; therefore it is important that students consult with their advisors before registering for courses. **This guide is not intended to replace academic advisement available at CCRI and RIC.**

When you transfer to Rhode Island College, you will not have an advisor in the Elementary Education Department until you have met the Department's requirements and have been formally accepted into the Elementary Education program. During this time staff at the Academic Advisement Information Center in the Office of Academic Support and Information Services (OASIS) located in Craig-Lee 154 will serve as your advisors. Always ask them if you have any questions about what courses to take or what professional choices you may have.

Students are assigned Special Education Advisors when they are enrolled in SPED 300 at RIC. If you have transferred in SPED 300 from CCRI, you need to contact the Special Education department at RIC immediately so that the appropriate special education advisor can be assigned to you.

If you have applied and been accepted by Rhode Island College as an undergraduate, you **MUST** consult with your academic advisor **PRIOR** to registering for summer and fall courses. Your ability to register is blocked until you meet with your academic advisor. Your academic advisor will remove this block only after discussing your schedule with you. Why are we doing this? We want to help you develop a focused plan of study and a logical pathway toward timely graduation. Successful students tell us that advising has a positive impact on their academic success.

It is strongly recommended that students consult academic advisors, and the current version of the **Rhode Island College Catalog** and the current **RIBGHE Transfer Guide** in addition to using this guide. A RIC catalog can be obtained by calling 456-8234 and giving your name and address or by downloading the online version available at www.ric.edu. The RIBGHE transfer guide is available in the CCRI bookstore or online at www.ribghe.org/transferguide.htm.

This guide is not a guarantee of credit transfer to Rhode Island College and is not legally binding. Information that appears in this guide is subject to change without notice. *An Official Transfer Evaluation of credits from CCRI is only conducted by the Office of Undergraduate Admissions at Rhode Island College once a student is accepted and enrolled into Rhode Island College.*

Rhode Island College- Quick Reference Phone Numbers:

Office of Undergraduate Admissions: 456-8234

Financial Aid Office: 456-8033

Office of Academic Support and Information Services (OASIS): 456-8083

Records Office: 456-8213

Bursars Office: 456-8130

Disability Services: 456-8061

Unity Center: 456-8791

Feinstein School of Education and Human Development: 456-8110

Special Education Department: 456-8024

Elementary Education Department: 456-8016

Special Education Recruitment Coordinator: 456-4730