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Goldilocks and the Three Bears

Retold and illustrated by Jan Brett
In the woods lived three bears.

1. One small bear, one middle-sized bear.
2. And one big bear.

Each bear had a bowl for porridge.

1. One little bowl for small bear,
2. One middle-sized bowl for middle-sized bear,
and one big bowl for big bear.

Each bear had a chair to sit in.

One little chair for small bear.

One middle-sized chair for middle-sized bear.

and one big chair for big bear.
Each bear had a bed to sleep in.

1. One little bed for small bear,

1. One middle-sized bed for middle-sized bear,

1. And one big bed for big bear.

After the bears made their porridge for breakfast,
They went for a walk in the woods, so their porridge would cool.

While the bears were out, a small girl named Goldilocks went in the bear's house.

First, she looked in the window,
then she peeped in through the keyhole.

The door opened, and she went in.

Goldilocks tasted the big bear's porridge,

but it was too hot.

Then she tasted the porridge of the
middle-sized bear, but it was too cold.

Then she tasted small bear's porridge, and it was just right. She ate it all up.

Goldilocks sat in the chair of the big bear, but it was too hard.
Then she sat in the chair of the middle-sized bear, but it was too soft.

Finally she sat down in small bear's chair, and it was just right.

As she sat down in the chair,
down she came and it broke.

Goldilocks went upstairs to the bedroom.

First

she lay down on the big

bear's bed, but it was too

high at the head of the bed.
Then she lay down in middle-sized bear's bed, but it was too high at the foot of the bed.

Finally, Goldilocks lay down in small bear's bed, and it was just right. She fell asleep.

The three bears returned home for breakfast.
Big bear saw his big spoon in his porridge.

“Somebody has been eating my porridge,” said the big bear in his big voice. Middle-sized bear saw a spoon.
in her porridge.

“Somebody has been eating my porridge,” said

the middle-sized bear in her middle-sized voice.

Small bear saw a spoon in

his bowl, but the porridge was all gone.
“Somebody has eaten my porridge, but they ate it all up,” said small bear in his small voice.

The bear’s looked around the house.

Big bear saw his hard cushion.
was not straight on his chair.

"Somebody has been sitting in my chair," said

the big bear in his big voice.

Middle-sized bear saw that her soft cushion was crumpled. "Somebody has been sitting
in my chair," said the middle-sized bear in her middle-sized voice.

"Somebody was sitting in my chair,
said small bear in his small voice. And they broke it.
The bears went upstairs to their bedroom.

Goldilocks pulled the pillow off the big bear's bed. "Somebody has been lying in my bed," said the big bear in his big voice.
Goldilocks had pulled the cover off the bed of the middle-sized bear.

"Somebody has been lying in my bed," said the middle-sized bear in her middle-sized voice.

Then small bear looked at his
bed. There was Goldilocks sleeping peacefully.

Small bear starred at her. Small bear cried, “Somebody has been lying in my bed and there she is,” said small bear in his small voice.
Goldilocks was scared of the bears and ran to the window. She jumped out the window and ran as fast as she could. The three bears never saw Goldilocks again.
Adapted Literature

Project

Picture # 1: Goldilocks looking in the cottage.

If the teacher has a puppet show display with a curtain in the dramatic play area, the children can practice looking through the curtain as though he/she is peeking through the window like Goldilocks. If the puppet show display is not available, the teacher can use a curtain on a rod and model how you can cup your hands around your eyes and peek around the curtain.

Picture # 2: Goldilocks breaks baby bears chair.

Teacher shows the children a small chair that represents baby bears chair. The teacher then takes a doll named Goldilocks and places her on baby bears chair. As Goldilocks sits on the chair, the chair breaks (falls over).

Picture # 3: The bears are looking at their bowls of porridge.

A small, medium and large size bowl is shown to the children. The bowls represent the bear’s bowls. The teacher looks into the bowls like the three bears are in the picture.

Picture # 4: Goldilocks jumps out the cottage window and runs away.

Using the puppet show display, three stuffed bears and a doll representing Goldilocks, the teacher can demonstrate how Goldilocks jumps out the window and runs from the bears.