**Book Title:** Don’t Push the Button  
**Author:** Bill Cotter  
**Grade Level:** PK-2  
**Brief Plot Synopsis:** The only rule of the book is don’t push the button! Watch what happens as Larry pushes the button!

<table>
<thead>
<tr>
<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives?</th>
</tr>
</thead>
</table>
| Switch with recording of “you pushed the button!” | Any time the button is pushed and Larry changes. | **Auditory:** Student can listen to the recording of “you pushed the button!” every time Larry pushes it.  
**Motor:** Student can activate the switch each time Larry pushes the button. |
| Book | When Larry says to shake the book to make all the other Larry’s go away. | **Motor:** Student can shake the book when Larry asks you to shake the book. Student can also reach for/feel the book.  
**Communication:** Student can say “shake, shake” when it is time to shake the book. |
| Yellow Larry cut out or yellow paper on black background | When Larry turns yellow after pushing the button. | **Visual:** On a black background, student can view the yellow Larry or yellow paper.  
**Motor:** Student can reach for/feel/point to the yellow Larry or paper.  
**Academic:** Student can identify Larry’s new color. |
| Yellow polka-dot Larry cut out or yellow polka-dot paper on black background | When Larry gets polka-dots after pushing the button. | **Visual:** On a black background, student can view the yellow polka-dot Larry or paper.  
**Motor:** Student can reach for/feel/point to the yellow polka-dot Larry or paper.  
**Academic:** Student can identify the new pattern Larry has. |