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On The Night You Were Born.

Nancy Tillman
On the night you were born, the moon and stars smiled and said, "there is no one like you in the world."
The wind and the rain whispered the sound of your beautiful name.
You are the one and only ever you.
The sound of your name sailed through the farmland, over the ocean and through the trees.
Who in the world is exactly like you
Who Who Who
Everyone heard it and they found out about the one and only you.
There has never been such eyes, such a nose, or such wiggly toes as yours.
When the polar bears heard your beautiful name they danced all night long.
The geese flew home, the moon stayed up until the next day, and none of the ladybugs flew away.
When you are wondering who thinks you are special

and who loves you, listen for the geese in the

sky and the sound of the wind whispering your name.
When the moon stays up all night, and the ladybug stays, or the little bird sits by the window it is just because they want to see you smile.
The world has never known a special friend like you.
On the night you were born you could hear the sounds of the trumpets and horns playing from heaven.
Guide for Adapted Literature for the book
"On the Night You were Born"

Picture One:
The teacher could bring in a baby doll to show the students what babies look like when they are first born. The teacher could then demonstrate how to hold a baby. The students could each have a turn gently holding the baby. You could also bring in a globe so that students could see all the many places babies are born around the world.

Picture Two:
Teachers could bring in a CD player and a CD that has the sound of wind and rain. This will help children to listen and connect the words to the sounds they hear from the music.

Picture Three:
You could have a big bucket filled with water and have sailboats for the children to use to have them sail them through the water. The students could see and hear how when you are sailing through the ocean, the water sounds travels with you. The students are connecting the words from the story to the real life objects used.

Picture Four:
Continue with the water project from picture three. Have the students listen to the water sound as children travel their boats across the water. Tell them to listen carefully so that they can clearly hear the sound of the water in the bucket. Explain to the students that when big boats are traveling in the water, the sound of the water gets louder because of the boats.
Picture Five:

The teacher could point to student's eyes, nose, and their toes to show the words from the story. After the teacher points to the body parts that are listed in the story, you could then have some of the students show independently where their eyes, nose, and their wiggly toes are.

Picture Six:

Teachers could bring in two polar bear stuffed animals. Some of the students might not have seen what a polar bear look looks like so bringing in a stuffed animal would be beneficial. You could also talk about how polar bears have fur that keep them warm. The students could then each have a turn feeling how soft their fur is. Teachers could have a discussion about where polar bears live by showing the globe again and having students see exactly where they live.

Picture Seven:

Teachers could take the students to a local pond to see if there are geese by the water. Having the students see real life geese will make the words from the book seem more practical. The students could them look around the pond and start to notice other animals and plants that live around the pond. This could be an adventure day to observe all the surroundings by the pond.

Picture Eight:

Teachers could have the students listen to another CD again. This time have the students listen to the sound of geese flocking in the sky. You could have students talk about if they can hear words when they listen to the geese in the sky. Then have the students listen to the sound of the wind again just in case they forgot previously what the sound of wind sounds like.
Picture Nine:
If you have a toy ladybug and bird in the classroom, you could show the students what they look like. Let them each hold each toy to see all the details about what a ladybug and bird look like.

Picture Ten:
Talk about friendships in the classroom. Demonstrate to the students how everyone is friends with each other in the classroom and that bring the globe to show that you could have friends all around the world. Teachers could talk about the good things that each student does in the classroom. This will help show how truly special each child is.

Picture Eleven:
Students could each take a turn holding the baby doll carefully and listen to the CD playing the sounds of the trumpets and horns. First you could have the children listen to the sounds from the CD and then you could bring/show them what a trumpet and horn looks like. Teachers could actually play the trumpet and then horn for the students to see and listen too.