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The Candy Corn Contest

Adapted from the original text, The Candy Corn Contest, By Patricia Reilly Giff, Yearling Book.
Chapter 1

Ms. Rooney is the teacher.

Ms. Rooney is having a contest.

How many candy corns in the jar.

Adapted from the original text, The Candy Corn Contest, By Patricia Reilly Giff, Yearling Book.
Chapter 2

The students are reading.

The students earn guesses

Each page they read is a guess.

Adapted from the original text, The Candy Corn Contest, By Patricia Reilly Giff, Yearling Book.
Chapter 3

The students are reading.

They are reading about Pilgrims.

Pilgrims do the right thing.

Adapted from the original text, The Candy Corn Contest, By Patricia Reilly Giff, Yearling Book.
Richard is alone in the classroom.

Richard sees the candy corn jar.

Richard eats three candy corns.

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Chapter 5

Richard is worried Ms. Rooney will find out.

Richard wants to win the contest.

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Chapter 6

The candy corn number is under the jar.

Richard wants to peek at it.

Richard is scared to peek.

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Chapter 7

The students start to give guesses.

The students guess to high.

Nobody has the right number.

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Chapter 8

Richard feels guilty.

Richard is mean to Mathew.

Richard is sad.

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Chapter 9

There is a fire drill.

The students go outside.

Richard apologizes to Mathew.

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Chapter 10

Richard sneaks into the classroom.

Richard sneaks to change the number under the jar.

Mathew catches Richard.

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Chapter 11

Emily wins the contest.

Emily does the right thing.

The class all share the candy corn.

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Tangible Items For Each Chapter

Chapter 1
Lid to Jar

Chapter 2
Small Book

Chapter 3
Small Doll

Chapter 4
3D Number 3

Chapter 5
Ribbon

Chapter 6
Piece of Cloth

Chapter 7
3D Question Mark

Chapter 8

A Small Ball With Mad or Sad Face

Chapter 9
Leaf

Chapter 10
3D # Symbol

Chapter 11
Piece of Candy Corn
End of Book Event

At the end of the book I would have a Candy Contest in the classroom. I would have the students vote on what type of candy they wanted to be in the jar. Then I would have them guess how many pieces of candy were in the jar.

Level 1:
- Let the students guess the number

Level 2:
- Give the students a range of numbers to choose from

Level 3:
- Give the students 3 numbers to choose from

Then we could do the "right thing" and split the candy between the students. We could use this as an opportunity to do division and make equal groups.