**Book Title:** Three Little Pigs  
**Grade Level:** Pre-K - 2  
**Brief Plot Synopsis:** Three little pigs each make a house made of different materials they hope will keep the wolf away. The wolf wants to blow down their houses so he can eat them for dinner.

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<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives?</th>
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| Pink pipe cleaners on black cardboard | Use to represent each of the three little pigs, when each pig builds their own house. | **Motor:** Student can reach for/feel the pipe cleaners for each pig  
**Academic:** Student can count each pipe cleaner to represent the number of pigs and which pig is building the house (2 pipe cleaners for pig number 2).  
**Communication:** Student can make a pig noise, “oink oink”, when touching the pipe cleaners |
| Fan | Any time the wolf blows or tries to blow down a house. | **Motor:** Student can turn the fan on and off when the wolf blows the houses. Student can feel the wind on their face/hand.  
**Auditory:** Student can listen to the sound of the fan blowing. If it’s too quiet, put a piece of paper in front of it.  
**Academic:** Teacher can use this as an opportunity to explore with STEM. Have the student conduct a science experiment regarding which materials the fan (“wolf”) will be able to blow. |
| Straw/hay | When the first pig builds his house of straw. | **Motor:** Student can feel the straw or reach for it, exploring it’s attributes. Students can try building a house with straw.  
**Auditory:** Student can listen to the crunching of the straw when held.  
**Academic:** Student can predict whether or not they think the fan will blow the straw.  
**Communication:** Student can comment on what the straw feels like, how heavy or light it is. |
| Sticks | When the second pig builds his house out of sticks. | **Motor:** Student can reach for/feel the sticks, exploring their attributes. Students can try building a house with sticks.  
**Academic:** Student can predict whether or not they think the fan will be able to blow the sticks.  
**Communication:** Student can comment on how heavy/light the sticks are, what they feel like, etc. |
| Brick or rock | When the third pig builds his house out of brick. | **Motor:** Student can feel the roughness of the brick or rock, feel its attributes, and weigh it in their hands. Student can try building a house with rocks.  
**Academic:** Student can make a prediction if they think the fan will be able to blow down the rock/brick.  
**Communication:** Student can comment on what the brick feels like and how heavy/light it is. |
| Fork | When the wolf eats the pigs for dinner. | **Motor:** Student can feel fork and hold it properly in their hand. Student can practice bringing the fork to their mouth (pretend). |