**Book Title:** The Little Old Lady Who Was Not Afraid of Anything  
**Author:** Linda Williams  
**Grade Level:** PK-2  
**Brief Plot Synopsis:** A little old lady wanders into the woods and comes across a series of spooky clothing that tries to scare her. The little old lady shows how brave she can be.

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<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
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| Shoes                             | When the old lady goes for a walk in the woods. When the old lady starts to walk home. When she comes across the shoes in the woods and they go “clomp clomp”. When she starts running home.              | **Auditory:** Students can listen to the shoes bang.  
**Motor:** Students can bang the shoes or reach for/feel them.  
**Visual:** Students can view shoes on a contrasted background. |
| Jeans or a piece of denim material | When the old lady comes across a pair of pants in the woods. Any time the pants go “wiggle, wiggle”.                                                                                                               | **Motor:** Students can move jean material back and forth to make it go “wiggle, wiggle”, or reach for/feel it.  
**Visual:** Students can view jeans on a contrasting background. |
| Shirt with buttons                 | When the old lady comes across a shirt in the woods. Any time the shirt goes “shake, shake”.                                                                                                             | **Motor:** Students can feel the buttons on the shirt, or shake the shirt.  
**Visual:** Students can view shirt on a contrasting background. |
| Gloves, hand clapper, or hands clapping | When the old lady comes across a pair of gloves in the woods. Anytime the gloves go “clap, clap”                                                                                                                                                                                                 | **Auditory:** Students can listen to hand clapper or clapping.  
**Motor:** Students can shake the hand clapper, clap their hands, or reach for/feel the gloves. |
| Hat                               | When the old lady comes across the hat in the woods. Anytime the hat goes “nod, nod”.                                                                                                               | **Motor:** Student can reach for/feel hat or nod their head |
| Small pumpkin or a switch that says “boo, boo!” | When the old lady comes across the pumpkin head in the woods. Anytime the pumpkin head goes “boo, boo”.                                                                                                             | **Motor:** Students can reach for/feel the pumpkin or activate the switch  
**Visual:** Students can view the pumpkin on a contrasting background. |
| Door knocker, doorbell, or switch with knocking sound. | When the old lady hears a knock at the door and opens it to find the pumpkin head.                                                                                                                                                                                                 | **Motor:** Students can bang the door knocker or reach for/feel it.  
**Auditory:** Students can listen to the door knocker banging |
| Hay                               | When the old lady sees the scarecrow in the field.                                                                                                                                                                                                 | **Motor:** Student will feel or reach for the hay  
**Auditory:** Student can listen to the hay crunching |