This Adapted Literature resource is available through the Sherlock Center Resource Library.

The text and graphics are adapted from the original source. These resources are provided for teachers to help students with severe disabilities participate in the general curriculum. Please limit the use and distribution of these materials accordingly.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy is sleepy.

It’s time for bed.

It’s bedtime for panda, too.

Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Whoo, whoo calls the owl.

Maisy closes her curtains.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy washes her face.

Maisy brushes her teeth.

Maisy puts on pajamas.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy gets into bed.

Maisy reads a book.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Where is panda?

Is panda in the toy box?
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Oh, there panda is!

Panda is behind the curtains.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy turns off the light.

Maisy lies down in bed.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy is not ready to sleep.

Maisy forgot something.
Maisy forgot to use the toilet.

Panda sits on his toilet, too.
Adapted from the original text, *Maisy’s Bedtime*, by Lucy Cousins, Candlewick Press
Maisy is tired now.

Good night, Maisy.

Good night, Panda.